# **EXHIBIT 26**

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                                                                                                                                                                                        Page 3
             IN THE UNITED STATES DISTRICT COURT FOR
                                                                                                        2
                                                                                                                         CONTENTS
               THE EASTERN DISTRICT OF PENNSYLVANIA
                                                                                                              TESTIMONY OF:
                                                                                                                                              RUTH V. BRIGGS
         RUTH V. BRIGGS,
                                             : No. 16-cy-00248
                                                                                                                                    Page Number
                                                                                                              By: Ms. Fendell-Satinsky......8, 520
                                                                                                        6
                      Plaintiff:
                                                                                                              By: Mr. Munshi.....
                vs.
                                                                                                       8
                                                                                                                         EXHIBITS
         TEMPLE UNIVERSITY,
                                                                                                              "D" DEPOSITION EXHIBIT NO.
                                                                                                                                                         PAGE MARKED
                      Defendant
                                                                                                      1.0
                                                                                                      11
                                                                                                                 (TEMPLE0076-77)
                    Thursday, May 25, 2017
                                                                                                              2 HR Affirmative Action Authorization 110
                                                                                                      12
                                                                                                                 (TEMPLE0078-80)
                      Videotaped deposition of RUTH V.
                                                                                                      13
                                                                                                                 10/20/09 email
                                                                                                                 (TEMPLE0081-86)
         BRIGGS, taken pursuant to notice, was held at the
                                                                                                              4 12/31/12 email string
                                                                                                                                                   170
                                                                                                      14
         offices of Littler Mendelson, Three Parkway, 1601
                                                                                                                 (TEMPLE UNIVERSITY (R.BRIGGS)-0000362-8)
         Cherry Street, Suite 1400, Philadelphia,
                                                                                                                 Temple Rules of Conduct (TEMPLE0148-164)
                                                                                                      15
                                                                                                                                                      175
         Pennsylvania 19102, beginning at 10:07 a.m., on
         the above date, before DEBRA ANNE GERSTEMEIER,
                                                                                                                                                        179
                                                                                                      16
                                                                                                                 Temple discrimination memo
         Registered Professional Reporter and Notary
                                                                                                                 (BRIGGS 94-96)
                                                                                                              7 12/18/12 email
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         Public of the Commonwealth of Pennsylvania.
                                                                                                                 (TEMPLE0000392)
                                                                                                      18
                                                                                                              8 1/25/13 email
(TEMPLE0000382)
                                                                                                                                                212
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                                                                                                              9 11/9/11 Discipline report
                                                                                                                 (BRIGGS 23)
                                                                                                              10 6/18/12 email string 238
(TEMPLE UNIVERSITY (R.BRIGGS)-0000318-9)
                                                                                                      20
                                                                                                                 8/2/12 email string 244
(TEMPLE UNIVERSITY (R.BRIGGS)-0000150-5)
                                                                                                      21
                                                                                                      22
                                                                                                              12 3/24/13 email
                                                                                                                                                 250
                ELITE LITIGATION SOLUTIONS, LLC
                                                                                                                 (TEMPLE0000571-5)
                  1518 Walnut Street, Suite 300
                                                                                                      23
                                                                                                              13 3/26/13 Discipline report
                                                                                                                                                     273
                                                                                                                 (BRIGGS 49)
                Philadelphia, Pennsylvania 19102
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               www.elitelsllc.com ~ (215) 563-3703
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                                                                                                              15 11/20/13 email string
(TEMPLE0000666-70)
16 1/20/14 discipline report
(TEMPLE0170)
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(TEMPLE0088)
18 4/1/14 letter
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         CONSOLE MATTIACCI LAW
  4
                                                                                                                                            322
         BY: RAHUL MUNSHI, ESQUIRE
  5
         1525 Locust Street, 9th Floor
                                                                                                              19 6/23/05 Employee Perform Develop Plan 344
(TEMPLE UNIVERSITY (R.BRIGGS)-0000224-234)
          Philadelphia, Pennsylvania 19102
                                                                                                              20 11/15/05 Employee Perform Develop Plan 346
(TEMPLE UNIVERSITY (R.BRIGGS)-0000235-42)
21 8/17/06 Employee Perform Develop Plan 348
(TEMPLE UNIVERSITY (R.BRIGGS)-0000243-251)
         Telephone: (215) 545-7676
  6
          E-mail: munshi@consolelaw.com
          --Representing the Plaintiff
  7
                                                                                                              22 2/25/08 Employee Perform Develop Plan 349
(TEMPLE UNIVERSITY (R.BRIGGS)-0000252-258)
 8
                                                                                                              23 10/01/08 Employee Perform Develop Plan 351
(TEMPLE UNIVERSITY (R.BRIGGS)-0000259-264)
24 6/14/11 Employee Perform Develop Plan 352
(TEMPLE UNIVERSITY (R.BRIGGS)-0000265-70)
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         LITTLER MENDELSON
10
          BY: RACHEL FENDELL-SATINSKY, ESQUIRE
                                                                                                              (TEMPLE UNIVERSITY (REBRIGUS)-0000265-0), 25 6/12/12 Employee Perform Develop Plan 353 (TEMPLE0137-142) 26 5/28/13 Employee Perform Develop Plan 354 (TEMPLE0143-146) 27 12/14/11 email 361 (TEMPLE UNIVERSITY (R.BRIGGS)-0000327-8)
                                                                                                      11
11
          Three Parkway
                                                                                                      12
          1601 Cherry Street, Suite 1400
                                                                                                      13
          Philadelphia, Pennsylvania 19102
12
          Telephone: (267) 402-3000
                                                                                                              28 Complaint 367
29 8/2/12 email string 382
(TEMPLE UNIVERSITY (R.BRIGGS)-0000210-2, 208)
13
          E-mail: rsatinsky@littler.com
          --Representing the Defendant
                                                                                                              30 9/9/12 email string
(BRIGGS 24-29)
31 11/2/12 email
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14
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15
                                                                                                                (TEMPLE UNIVERSITY (R.BRIGGS)-0000202)
                                                                                                                2 11/5/12 email string 402
(TEMPLE UNIVERSITY (R.BRIGGS)-0000199-200)
16
17
          ALSO PRESENT:
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                                                                                                              33 2/7/13 email
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(Briggs 38)
34 2/8/13 email string 408
(TEMPLE UNIVERSITY (R.BRIGGS)-0000197-198)
35 2/11/13 email string 410
(TEMPLE0196-199)
18
          Fay R. Trachtenberg - Temple counsel
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19
          Keith Weidenauer & Rick Christian - Videographers
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|          |   |      | Page 5 |          | Page 7   |
|----------|---|------|--------|----------|--|
| 1        | 39 2/6/14 email   | 430  |        | 1        | THE VIDEOGRAPHER: We are now                             |
|          | (BRIGGS 69)   | 122  |        | 2        | on the record.   |
| 2        | 40 2/22/14 email<br>(EEOC 0062-65)  | 432  |        | 3        | My name is Keith Weidenauer.                             |
| 3        | 41 2/26/14 email  | 438  |        | 4        | I'm the videographer retained by                         |
| 4        | (EEOC 0066)<br>42 2/25/14 email   | 441  |        | 5        | Elite Litigation Solutions.                              |
| 1        | (TEMPLE0324)  | 771  |        | 6        | This is a video deposition for                           |
| 5        | 43 3/14/14 email string   | 443  |        | 7        | the United States District Court for                     |
| 6        | (BRIGGS 74-76)<br>44 3/25/14 email string   | 450  |        | 8        | the Eastern District of                                  |
|          | (BRIGGS 79-83)  | 461  |        | 9        | Pennsylvania. Today's date is May                        |
| 7        | 45 3/28/14 email string<br>(EEOC 0067-71)   | 451  |        | 10       | 25th, 2017, and the video time is                        |
| 8        | 46 4/21/14 email string   | 455  |        | 11       | 10:07 a.m.   |
| 9        | (TEMPLE0174-175) 47 Temple application list   | 484  |        | 12       | This deposition is being held                            |
|          | (BRIGGS 97-99)  | 404  |        | 13       | at Littler Mendelson in                                  |
| 10       | 48 Briggs Resume  | 489  |        | 14       | Philadelphia, Pennsylvania in the                        |
| 11       | (BRIGGS 1-22) 49 Response to Interrogatories  | 504  |        | 15       | matter of Briggs vs Temple                               |
| 12       |   |      |        | 16       | University. The deponent is Ruth                         |
| 13<br>14 |   |      |        | 17       | Briggs.  |
| 15       |   |      | ٠      | 18       | All counsel will be noted on                             |
| 16<br>17 |   |      |        | 19       | the stenographic record.                                 |
| 18       |   |      |        | 20       | The court reporter is Debbie                             |
| 19<br>20 |   |      |        | 21       | Gerstemeier, and will now swear in                       |
| 21       |   |      |        | 22       | the witness.   |
| 22<br>23 |   |      |        | 23       |  |
| 24       | HASCONICINATION CONTROL OF THE PARTY OF THE |      |        | 24       | RUTH V. BRIGGS, having been                              |
|          |   |      | Page 6 |          | Page 8   |
| 1        | DEPOSITION SUPPORT II   | NDEX |        | 1        | duly sworn, was examined and testified                   |
| 2 3      |   |      |        | 2        | as follows:  |
| 4        | Direction to Witness Not to Answer  |      |        | 3        |  |
| 5        | Page  |      |        | 4        | EXAMINATION  |
| 6        | None  |      |        | 5        |  |
| 7        |   |      |        | 6        | BY MS. FENDELL-SATINSKY:                                 |
| 8        | Request for Production of Documen Page Line   | ts   |        | 7        | Q. Good morning, Ms. Briggs.                             |
| 9        |   |      |        | 8        | A. Good morning.   |
| 10       | 32 7<br>258 6   |      |        | 9        | Q. We met off the record, and for the                    |
|          | 268 13  |      |        | 10       | record, my name is Rachel Fendell-Satinsky.              |
| 11       | 297 21<br>472 24  |      |        | 11       | I'm an attorney at Little Mendelson.                     |
| 12       | 482 5   |      |        | 12       | A. Okay.   |
| 13<br>14 | Stipulations  |      |        | 13       | Q. And myself and my colleague, Rich                     |
| 15       | Page  |      |        | 14       | Harris, we represent the Defendant, Temple               |
|          | Federal Rules   |      |        | 15<br>16 | University   |
| 16<br>17 |   |      |        | 16<br>17 | A. Okay.   |
| 18       | Question Marked   |      |        | 18       | Q in the lawsuit that you've brought against them.       |
| 19       | Page  |      |        | 19       | Today I'm going to refer to Temple                       |
|          | None  |      |        | 20       | University as "Temple." Okay?                            |
| 20<br>21 |   |      |        | 21       | A. That's fine.  |
| 22       | Confidential Portions   |      |        | 22       | Q. So you'll understand when I refer to                  |
|          | Page  |      |        | •        |  |
| 23       |   |      |        | 2.3      | "Temple" that I'm referring to Temple                    |
| 23<br>24 | None  |      |        | 23<br>24 | "Temple" that I'm referring to Temple University, right? |

| Page 9  | Page 11   |
|---|---|
|   | 1 you questions and for you to give oral  |
|   | 2 responses. And you're doing a great job   |
| <ul><li>Q. Have you ever been deposed before?</li><li>A. No.</li></ul>  | 3 A. Yeah.  |
|   | 4 Q by giving oral responses.   |
| 4 Q. I'm going to give you some ground 5 rules that will make things easier today for                             | 5 A. Okay.  |
| 6 you, for me, and for the court reporter   | 6 Q. Okay?  |
| •   | 7 A. I understand.  |
| 7 especially. Okay?<br>8 A. Uh-huh.   | 8 Q. Although it's not normal   |
|   | 9 conversation, please wait until I finish  |
|   | 10 asking my question before you give your  |
|   | answer. You may know what I'm going to ask,                                       |
|   | but the court reporter can only take one of                                       |
|   | 13 us speaking, take down one of us speaking at                                   |
|   | 14 once. Okay'?   |
| 14 Q or shake your head "yes" or "no,"  | 15 A. Yes.  |
| <ul><li>because the court reporter can't record that</li><li>on the record. So can you keep all of your</li></ul> | 16 Q. If you don't hear my questions,   |
| answers oral, please?   | 17 please let me know. Okay?  |
| 18 A. Yes, I will.  | 18 A. Yes.  |
| 19 Q. I'm going to ask you questions, and   | 19 Q. If you need me to repeat a question,  |
| 20 you're going to give answers to my   | 20 feel free to ask me to repeat a question.                                      |
| 21 questions.   | 21 Okay?  |
| 22 A. Uh-huh, yes.  | 22 A. I will.   |
| 23 Q. You've been sworn in by the court   | 23 Q. Feel free at any time to take a   |
| 24 reporter today.  | 24 break. You're welcome to do that. The only                                     |
| Page 10   | Page 12   |
|   | _   |
| Do you understand that you're under   | 1 thing I would ask is that if I have a 2 question pending to you, you answer my  |
| 2 oath?   | 2 question pending to you, you answer my<br>3 question before you take the break. |
| <ul><li>3 A. Yes, I do.</li><li>4 Q. And do you understand what an oath</li></ul>                                 | 4 A. I understand.  |
| 4 Q. And do you understand what an oath 5 is?   | 5 Q. Is there any reason you can't hear my  |
| 6 A. Yes, I do.   | 6 questions?  |
| 7 Q. Your answers are under the penalty of  | 7 A. No.  |
| 8 perjury today just as if we were in court,  | 8 Q. Are you under the influence of any   |
| 9 although we're in a conference room.  | 9 substance that affects your ability to  |
| 10 Do you understand that?  | 10 testify truthfully?  |
| 11 A. Yes, I do.  | 11 A. No.   |
| 12 Q. You must answer truthfully and  | 12 Q. Can you state and spell your full   |
| 13 completely.  | 13 name for the record.   |
| 14 Do you understand that?  | 14 A. Sure. It's Ruth, R-U-T-H, Virginia,   |
| 15 A. Yes, I do.  | 1.5 V-I-R-G-I-N-I-A, Briggs, B  |
| 16 Q. I don't want you to guess today. If   | 16 Q. And   |
| your only answer to my question would be a  | 17 A. Oh, just my   |
| guess, please tell me that, but you can   | 18 Q. Go ahead.   |
| 19 estimate.  | 19 A. B-R-I-G-G-S.  |
| 20 Do you understand the difference   | 20 Q. What is your current address?   |
| 21 between a guess  | 21 A. 1700 North 5th Street, Apartment 1B,  |
| 22 A. Yes.  | 22 as in boy, Philadelphia, PA 19122.   |
| 23 Q and an estimate?   | 23 Q. What is your date of birth?   |
| I am, as I mentioned, entitled to ask   | 24 A.   |

|                      | Page 13   |                | Page 15   |
|----------------------|---|----------------|---|
| 1                    | Q. Have you ever used any name other                                      | 1              | Q. And who was that?                                |
| 2                    | than "Ruth Briggs"?   | 2              | A. Uh, their names?                                 |
| 3                    | A. I yes.   | 3              | Q. Yes.   |
| 4                    | Q. And what are those?  | 4              | A. Be ready to spell some of these.                 |
| 5                    | A. Uhm, it was Fandek, my married name,                                   | 5              | Uhm, graduate students Gang, G-A-N-G                |
| 6                    | but I never really took it officially.                                    | 6              | G-A-N-G, last name W-A-N-G. He was a                |
| 7                    | Q. And how do you spell "Fandek"?   | 7              | graduate student, PhD candidate in our              |
| 8                    | A. F, as in Frank, A-N, as in Nancy, D,                                   | 8              | department.   |
| 9                    | as in David, E-K, as in kangaroo.   | 9              | Q. Any other individuals at Temple                  |
| 10                   | Q. Do you have an email address?  | 10             | you've communicated with since the end of           |
| 11                   | A. Yes, I do.   | 11             | your employment with Temple?                        |
| 12                   |   | 12             | A. Can I ask a question? If they've                 |
| 13                   | Q. And what is your email address?  A. It is rbriggs02@gmail.com.         | 13             | already graduated, does that count? Yeah,           |
|                      |   | 14             | okay.   |
| 14<br>15             | Q. Have you ever declared bankruptcy? A. No.                              | 15             | Q. Sure.  |
| 16                   | Q. Have you used email to communicate                                     | 16             | A. All right. So then Avi Sill, A-V, as             |
|                      | about Temple or your lawsuit against the                                  | 17             | in Victor, I. Last name is S, as in Sam,            |
| 17<br>18             | university other than communications with                                 | 18             | I-L. He was had left. He was a PhD                  |
|                      | your attorney?  | 19             | candidate while I was there.                        |
| 19                   | A. I don't understand the question.                                       | 20             | Q. Anyone other than the two individuals            |
| 20<br>21             | -   | 21             | you've mentioned who you've communicated            |
| 22                   | Again? Q. Sure. Have you used email to                                    | 22             | with since your employment ended at Temple          |
| 23                   | Q. Sure. Have you used email to communicate about Temple or your lawsuit  | 23             | who are from Temple?                                |
| 24                   | against Temple other than communications                                  | 24             | A. Who are from Temple? Uhm, Karen                  |
| 24                   |   | 27             |   |
|                      | Page 14   |                | Page 16   |
| 1                    | you've had with your attorney?  | 1              | Woods-Wilson. It's a hyphenated name,               |
| 2                    | MR. MUNSHI: Just objection to   | 2              | Karen, and it's Woods, W-O-O-D-S, as in Sam,        |
| 3                    | form.   | 3              | hyphen, Wilson, W-I-L-S-O-N.                        |
| 4                    | At any time?  | 1              | Q. Anyone else?                                     |
| 5                    | MS. FENDELL-SATINSKY: At any  | 5              | A. I'm thinking. Oh, uh, Judy Lennon.               |
| 6                    | time.   | 6              | She was the department secretary.                   |
| 7                    | THE WITNESS: To Temple, to  | 7              | Q. Anyone else?                                     |
| 8                    | the my supervise is that what   | 8              | A. Not that I recall. Oh, one more.                 |
| 9                    | you mean?   | 9              | Marjatta Lyyra. Do you want me to spell             |
| 10                   | MS. FENDELL-SATINSKY: Sure.   | 10             | that for you?                                       |
| 11                   | So, let's take a step back.   | 11             | Q. Sure.  |
| 12                   | BY MS. FENDELL-SATINSKY:  | 12             | A. M, as in Mary, A-R-J-A-T-T-A. Last               |
| 13                   | Q. At any time, did you use your  | 13             | name is L-Y-R-R-E (sic), professor in the           |
| 14                   | personal email address to communicate about                               | 14             | Physics Department.                                 |
| 15                   | your employment at Temple?  | 15             | Q. Anyone else?                                     |
| 16                   | A. To no, I did not, except for to  | 16             | A. Not that comes to mind.                          |
| 17                   | Rahul.  | 17             | Q. Ms. Lyyra  |
|                      | Q. Okay. At any time, did you use your                                    | 18             | A. Lyyra, yeah, uh-huh.                             |
| 18                   |   | 19             | Q. Lyyra.   |
| ı                    | email to communicate with people at Temple?                               | §              |   |
| 18                   | email to communicate with people at Temple?  A. Yes.                      | 20             | A. It's "Dr." there.                                |
| 18<br>19             |   | 20<br>21       | Q. Doctor. What did you communicate                 |
| 18<br>19<br>20       | A. Yes.   | 20<br>21<br>22 | Q. Doctor. What did you communicate with her about? |
| 18<br>19<br>20<br>21 | <ul><li>A. Yes.</li><li>Q. Since you left Temple, have you used</li></ul> | 20<br>21       | Q. Doctor. What did you communicate                 |

| Page 17  | Page 19                                      |
|--|--|
|  | -  |
| 1 you're okay," "thinking about you."          |  |
| 2 Q. Did you communicate with her anything     |  |
| 3 about your lawsuit against Temple?           | J 1 J  |
| 4 A. She knew that if no, no, not the          |  |
| 5 lawsuit, no.                                 |  |
| 6 Q. You started to say she knew               | 6 that department.                           |
| 7 something.                                   | 7 Q. And who was the chair of that           |
| 8 A. About the EEOC.                           | 8 department?                                |
| 9 Q. She she knew that you filed an            | 9 A. At the time, it was Rongjia Tao,        |
| 10 EEOC charge?                                | 10 R-O-N-J-A (sic). Last name is T-A-O.      |
| 11 A. Yes.                                     | Q. What did you communicate with Ms.         |
| 12 Q. And how did she know that?               | Woods-Wilson about following the end of your |
| 13 A. Because I told her.                      | employment at Temple?                        |
| 14 Q. How did you tell her?                    | A. More about how, "How are you doing,"      |
| 15 A. In a conversation at lunch one day.      | "thinking about you," "let's have lunch"     |
| 16 Q. Do you have any email communications     | 16 or  |
| 17 with Dr. Lyyra regarding your EEOC charge?  | Q. Did you communicate with Ms.              |
| 18 A. Yeah, I do. Oh, I don't think            | 18 Woods-Wilson about your lawsuit or your   |
| 19 about the EEOC? No, I don't think I no.     | 19 A. She did                                |
| 20 After I left was more, "How are you doing?" | 20 Q EEOC charge?                            |
| 21 Q. Have you reviewed your emails to see     | 21 A know about it.                          |
| 22 whether you have communications with Ms     | MR. MUNSHI: Just do your best                |
| 23 with Dr. Lyyra about your EEOC charge?      | to wait until the question has been          |
| 24 A. No, I have not.                          | 24 asked.                                    |
| Page 18  | Page 20                                      |
| 1 Q. You also mentioned that you spoke         | 1 THE WITNESS: I'm sorry.                    |
| 2 with Ms. Lennon?                             | 2 MR. MUNSHI: That's okay.                   |
| 3 A. Uh-huh.                                   | 3 Everyone does it. It's okay.               |
| 4 Q. Is that a "yes"?                          | THE WITNESS: Yeε.                            |
| 5 A. Yes. I'm sorry.                           | 5 MS. FENDELL-SATINSKY: That's               |
| 6 Q. That's okay.                              | 6 okay. I'll ask the question again          |
| 7 What did you speak with Ms. Lennon           | 7 just so the record is clean.               |
| 8 about?                                       | 8 BY MS. FENDELL-SATINSKY:                   |
| 9 A. Actually, she called me after I left.     | 9 Q. Did you have any communications with    |
| 10 Q. And                                      | Ms. Woods-Wilson about your EEOC charge or   |
| 11 A. About just com about how to do           | 11 your lawsuit against Temple?              |
| 12 something in the department.                | 12 A. Yes, I did.                            |
| 13 Q. Did you email with Ms. Lennon as         | 13 Q. And what conversations did you have    |
| 14 well?                                       | 14 with her?                                 |
| 15 A. Email and phone, uh-huh.                 | 15 A. Just confirming that, told her that I  |
| 16 Q. Did you have any communication with      | had followed through on that.                |
| 17 Ms. Lennon about your lawsuit against       | 17 Q. What did you tell her specifically?    |
| 18 Temple?                                     | 18 A. That I had gone to the EEOC and that   |
| 19 A. No, I did not.                           | 19 I had met with Sandy Foehl to file an     |
| 20 Q. Did you have any communication with      | 20 internal.                                 |
| 21 Ms. Lennon about your EEOC charge?          | 21 Q. Did you tell her anything else about   |
| 22 A. No.                                      | 22 your lawsuit against Temple or your EEOC  |
| 23 Q. You also mentioned Karen                 | 23 charge?                                   |
| 24 Woods-Wilson?                               | 24 A. I know that she I told her that I      |

|          | Page 21   |          | Page 23                                  |
|----------|---|----------|--|
| 1        | saw an attorney. I think that's about as        | 1        | Facebook Messenger?                      |
| 2        | far as it went.                                 | 2        | A. Yes.                                  |
| 3        | Q. The conversations you reference, were        | 3        | Q. And did he contact you through the    |
| 4        | those oral or written?                          | 4        | Facebook Messenger after your employment |
| 5        | A. They were both.                              | 5        | ended at Temple?                         |
| 6        | Q. The written communications you had,          | 6        | A. Yes.                                  |
| 7        | were those on your personal email account?      | 7        | Q. Did you communicate or let me ask     |
| 8        | A. It could have been both.                     | 8        | a better question.                       |
| 9        | Q. And when you say both, you mean both         | 9        | Did you respond to Avi after he sent     |
| 10       | personal and your Temple email account?         | 10       | you an initial message?                  |
| 11       | A. Before I left Temple, right.                 | 11       | A. Yes.                                  |
| 12       | Q. Have you reviewed your emails to             | 12       | Q. And did you have further exchange     |
| 13       | determine whether you have any                  | 13       | with Avi other than a response to his    |
| 14       | communications on your personal email with      | 14       | original                                 |
| 15       | Ms. Woods-Wilson about your lawsuit against     | 15       | A. Yes.                                  |
| 16       | Temple or your EEOC charge?                     | 16       | Q message?                               |
| 17       | A. No, I have not.                              | 17       | What did you speak with him about?       |
| 18       | Q. Have you had any other communications        | 18       | A. About his new job. He told me that    |
| 19       | with Ms. Woods-Wilson about your lawsuit        | 19       | he missed his American mother. Uhm, just |
| 20       | against Temple or your EEOC charge other        | 20       | gen it wasn't nothing. That was it.      |
| 21       | than what you've already told me?               | 21       | Q. Did you tell him that your employment |
| 22       | A. No, I don't.                                 | 22       | with Temple had ended?                   |
| 23       | Q. You also mentioned that you've spoken        | 23       | A. When it did, I said that I'm no       |
| 24       | with a former student name Avi Sill?            | 24       | longer with them.                        |
|          | Page 22   |          | Page 24                                  |
| 1        | A. Uh-huh.                                      | 1        | Q. How many conversations did you have   |
| 2        | Q. And what did you                             | 2        | with Avi Sill over Facebook Messenger?   |
| 3        | MR. MUNSHI: Just verbalize.                     | 3        | A. On pretty regular like, maybe         |
| 4        | THE WITNESS: "Yes."                             | 1        | every three or four months, I'd say.     |
| 5        | BY MS. FENDELL-SATINSKY:                        | 5        | Q. Do you still communicate with Avi     |
| 6        | Q. What did you speak with Avi Sill             | 6        | Sill?                                    |
| 7        | about?  | 7        | A. Uh-huh, I do.                         |
| 8        | A. Just about his new job was. Just             | 8        | Q. On Facebook Messenger?                |
| 9        | he didn't even know. I think he thought I       | 9        | A. Yes.                                  |
| 10       | was still there.                                | 10       | Q. Have you also communicated with Avi   |
| 11       | Q. Did you reach out to him or did he           | 11       | Sill on email?                           |
| 12       | reach out to you?                               | 12       | A. I no, I don't my personal,            |
| 13       | A. He reached out to me.                        | 13       | you're talking about. No.                |
| 14       | MR. MUNSHI: Sorry. Just do                      | 14       | Q. Have you had any communications with  |
| 15<br>16 | the best you can to wait. Even                  | 15<br>16 | Avi Sill about your EEOC charge or your  |
| 17       | though you know where she's going               | 16<br>17 | litigation                               |
| 18       | with it, just do the best you can. It's okay.   | 17       | A. No, I have not.                       |
| 19       |   | 18<br>19 | Q against Temple? Just wait until I      |
| 20       | THE WITNESS: Okay. BY MS. FENDELL-SATINSKY:     | 20       | finish asking my question.               |
| 21       |   | 20<br>21 | A. Sorry.                                |
| 22       | Q. How did he have your personal email address? | 22       | Q. That's okay.<br>A. Try                |
| 23       | A. It was through Facebook, actually.           | 23       | P  |
|          |   |          | ` ;                                      |
| 24       | Q. Did he contact you through the               | 24       | Avi Sill about your EEOC charge or your  |

|    | Page 25                                    |    | Page 27                                      |
|----|--|----|--|
| 1  | lawsuit against Temple?                    | 1  | Q. And where was that meeting?               |
| 2  | A. No, I have not.                         | 2  | A. It was in the Starbucks on Temple's       |
| 3  | Q. Finally, you mentioned a grad student   | 3  | campus.                                      |
| 4  | who's last name is Wang?                   | 4  | Q. Did that meeting occur while you were     |
| 5  | A. Wang, yes, uh-huh.                      | 5  | still working at Temple?                     |
| 6  | Q. Is that correct?                        | 6  | A. No.                                       |
| 7  | A. Gang Wang, right.                       | 7  | Q. Other than people we've talked about,     |
| 8  | Q. "Wang."                                 | 8  | have you communicated with anyone who worked |
| 9  | A. It's still A-N-G.                       | 9  | or went to school at Temple following the    |
| 10 | Q. A-N-G, but sounded like "Wong."         | 10 | end of your employment at Temple?            |
| 11 | A. "Gong Wong."                            | 11 | A. There was another graduate student,       |
| 12 | Q. Understood.                             | 12 | Nemanja. Let me spell that for you.          |
| 13 | And what did you speak with him about      | 13 | N-E-M-A-N wait a minute. I have to spell     |
| 14 | following the end of your employment at    | 14 | it. Can I use your pen?                      |
| 15 | Temple?                                    | 15 | Q. That's okay. We can                       |
| 16 | A. About his passing his English           | 16 | A. Okay.                                     |
| 17 | proficiency.                               | 17 | Q. We can do it after.                       |
| 18 | Q. Did he reach out to you?                | 18 | A. I can let me spell his last name.         |
| 19 | A. Yes.                                    | 19 | I know it.                                   |
| 20 | Q. By email?                               | 20 | Q. Sure.                                     |
| 21 | A. Through Facebook.                       | 21 | A. It's D, as in David, J-U-R-I-C.           |
| 22 | Q. Was that Facebook Messenger as well?    | 22 | Q. And did he reach out to you or did        |
| 23 | A. Uh-huh.                                 | 23 | you reach out to him?                        |
| 24 | Q. Is that a "yes"?                        | 24 | A. He reached out to me.                     |
|    | Page 26                                    |    | Page 28                                      |
| 1  | A. Yes. I'm sorry.                         | 1  | Q. How did he reach out to you?              |
| 2  | Q. It's okay.                              | 2  | A. About a soccer game through Facebook.     |
| 3  | Did you respond to his initial             | 3  | Q. Facebook                                  |
| 4  | communication?                             | 4  | A. Uh-huh.                                   |
| 5  | A. Yes, I did.                             | 5  | Q Messenger?                                 |
| 6  | Q. Have you continued to communicate       | 6  | A. Uh-huh, yeah.                             |
| 7  | with him?                                  | 7  | Q. What about a soccer game?                 |
| 8  | A. No.                                     | 8  | A. About an he works for Google,             |
| 9  | Q. So the only communication you had       | 9  | about their team.                            |
| 10 | with him was a message he sent you and a   | 10 | Q. Did you respond to him?                   |
| 11 | response to that message by you?           | 11 | A. Yes, I did.                               |
| 12 | A. There there could have been more        | 12 | Q. And aside from his initial contact        |
| 13 | than one. It was setting up a date to meet | 13 | and your response, did you have any other    |
| 14 | with him.                                  | 14 | communications with him?                     |
| 15 | Q. What was the meeting for?               | 15 | A. I could have. Yes, yes.                   |
| 16 | A. To help him just to talk in             | 16 | Q. Did you tell him that your employment     |
| 17 | conversational English, just to practice   | 17 | at Temple ended?                             |
| 18 | English.                                   | 18 | A. Yes.                                      |
| 19 | Q. Did you meet with him?                  | 19 | Q. Have you talked to him about your         |
| 20 | A. Uh-huh.                                 | 20 | EEOC charge or your lawsuit against Temple?  |
| 21 | Q. Is that a "yes"?                        | 21 | A. No, I have not.                           |
| 22 | A. Yes, it is. Yeah, "yes."                | 22 | Q. Other than the people we've spoken        |
| 23 | Q. How many times did you meet with him?   | 23 | about, is there anyone else who worked or    |
| 1  | A. One time.                               | 24 |  |

| I  | Page 29   |  | Page 31  |
|--|---|--|--|
| 1  | with since the end of your employment at  | 1  | work at Temple on your Facebook page?  |
| 2  | Temple?   | 2  | A. About my could you?   |
| 3  | A. No. That come no.  | 3  | Q. Sure. Have you posted on Facebook   |
| 1  | Q. The Facebook messages that you've  | 4  | anything about your work at Temple?  |
| 5  | referenced, do you still have those   | 5  | A. Yeah.   |
| 6  | messages?   | 6  | Q. What have you posted about?   |
| 7  | A. Probably. I haven't looked at them,  | 7  | A. Well, when I would do things for the  |
| 8  | but I would say, yes.   | 8  | college and would post about graduation or   |
| 9  | Q. We've spoken a little bit about  | 9  | award ceremonies or while I worked there.  |
| 10   | Facebook.   | 10   | Q. Would you post those things on your   |
| 11   | When did you open your Facebook   | 11   | personal Facebook account?   |
| 12   | account?  | 12   | A. We had a department page, but it  |
| 13   | A. I don't know the answer to that  | 13   | wasn't it was like a private group, so it  |
| 14   | question.   | 14   | would be through there.  |
| 15   | Q. Did you open your Facebook account   | 15   | Q. Did you post anything on your   |
| 16   | while you worked at Temple?   | 16   | personal Facebook account about your   |
| 17   | A. Yes.   | 17   | employment at Temple?  |
| 18   | MS. FENDELL-SATINSKY: Can we  | 18   | A. Yes.  |
| 19   | go off the record for a moment,   | 19   | Q. What did you post on your personal  |
| 20   | please.   | 20   | Facebook account   |
| 21   | THE VIDEOGRAPHER: Going off   | 21   | A. About   |
| 22   | the record, 10:25.  | 22   | Q about your employment at Temple?   |
| 23   |   | 23   | A. About students or an event or   |
| 24   | (Whereupon, a brief pause was   | 24   | Q. Anything else?  |
|  | Page 30   |  | Page 32  |
| 1  | taken from 10:25 until 10:26 a.m.)  | _  |  |
| Т.   |   | 1  | A. Graduation Mostly about events I  |
| 1<br>2   |   | 1<br>2   | A. Graduation. Mostly about events, I would say.   |
| 1<br>2<br>3  | · · · ·   | 2  | would say.   |
| 2  | THE VIDEOGRAPHER: Going back  | 2<br>3   | would say. Q. Have you posted anything on Facebook   |
| 2  | THE VIDEOGRAPHER: Going back on the record, 10:26.  | 2<br>3<br>4  | would say. Q. Have you posted anything on Facebook about your EEOC charge or your lawsuit  |
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|  | Page 33   |  | Page 35  |
|--|---|--|--|
| 1  | we can definitely discuss that off  | 1  | today with all four of your children?  |
| 1 2  | the record.   | 2  | A. No. My daughters.   |
| 3  | MR. MUNSHI: About the end of  | 3  | Q. Your daughters?   |
| 4  | her employment? I don't think she   | 4  | A. Uh-huh.   |
| 5  | ever said that.   | 5  | Q. How many daughters do you have?   |
| 6  | THE WITNESS: I didn't.  | 6  | A. Two.  |
| 7  | BY MS. FENDELL-SATINSKY:  | . 7  | Q. And what are their names?   |
| 8  | Q. You told me earlier that you posted  | 8  | A. Anne Elizabeth, and she's   |
| 9  | at Temple, you had communications on  | 9  | Q. And   |
| 10   | Facebook Messenger regarding the end of your  | 10   | A. Oh, Briggs-Fandek. I'm sorry.   |
| 11   | employment with Temple, correct?  | 11   | Q. Okay.   |
| 12   | A. Right.   | 12   | A. Briggs, hyphen, Fandek.   |
| 13   | MR. MUNSHI: You said  | 13   | Q. And?  |
| 14   | "posted."   | 14   | A. And Abigail Briggs-Fandek.  |
| 15   | BY MS. FENDELL-SATINSKY:  | 15   | Q. Did you speak with them together or   |
| 16   | Q. Do you have an Instagram account?  | 16   | separately?  |
| 17   | A. I do.  | 17   | A. Separately.   |
| 18   | Q. Have you posted anything on Instagram  | 18   | Q. And your communications with them,  |
| 19   | about your employment at Temple?  | 19   | were they by phone, in-person, email, some   |
| 20   | A. No, I have not.  | 20   | other method?  |
| 21   | Q. Do you use LinkedIn?   | 21   | A. By phone and text message.  |
| 22   | A. Yes.   | 22   | Q. Did you speak with both of them by  |
| 23   | Q. Have you posted anything about your  | 23   | phone?   |
| 24   | employment at Temple on LinkedIn?   | 24   | A. Just no.  |
|  | Page 34   |  | Page 36  |
| l .  |   |  | rage 50  |
| 1  | A. That I worked there. It was on my  | 1  | Q. Who did you speak with by phone   |
| 1<br>2   | -   | 2  | <ul><li>Q. Who did you speak with by phone</li><li>A. Abigail.</li></ul>   |
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| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20       | A. That I worked there. It was on my resumé. Q. Anything else? A. No. Q. Have you posted on anything on LinkedIn about the end of your employment at Temple? A. No; unless my resumé counts. I'm sorry. Q. And what did you do on your resumé to indicate that your employment at Temple ended? A. I just put the date of term of separation. Q. What was that? A. April 1st, 2014. Q. Anything else? A. No. Q. Did you discuss your deposition today with anyone other than your attorney?                       | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20       | <ul> <li>Q. Who did you speak with by phone</li> <li>A. Abigail.</li> <li>Q about your deposition?</li> <li>A. Abigail.</li> <li>Q. Just wait until I finish asking</li> <li>A. Okay.</li> <li>Q my question, even though you might know what I'm going to ask.         <ul> <li>And so you did not speak with Anne by phone about your deposition?</li> </ul> </li> <li>A. Not by phone, no.</li> <li>Q. Did you speak with Anne by text message</li> <li>A. Yes.</li> <li>Q about your deposition?</li></ul>   |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | A. That I worked there. It was on my resumé. Q. Anything else? A. No. Q. Have you posted on anything on LinkedIn about the end of your employment at Temple? A. No; unless my resumé counts. I'm sorry. Q. And what did you do on your resumé to indicate that your employment at Temple ended? A. I just put the date of term of separation. Q. What was that? A. April 1st, 2014. Q. Anything else? A. No. Q. Did you discuss your deposition today with anyone other than your attorney? A. My adult children. | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | <ul> <li>Q. Who did you speak with by phone</li> <li>A. Abigail.</li> <li>Q about your deposition?</li> <li>A. Abigail.</li> <li>Q. Just wait until I finish asking</li> <li>A. Okay.</li> <li>Q my question, even though you might know what I'm going to ask.  And so you did not speak with Anne by phone about your deposition?</li> <li>A. Not by phone, no.</li> <li>Q. Did you speak with Anne by text message</li> <li>A. Yes.</li> <li>Q about your deposition?  What did you tell Abigail about your deposition?</li> <li>A. That I couldn't watch her children; that today was my deposition, pretty much.</li> <li>Q. Did you tell her anything else about your deposition?</li> </ul> |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20       | A. That I worked there. It was on my resumé. Q. Anything else? A. No. Q. Have you posted on anything on LinkedIn about the end of your employment at Temple? A. No; unless my resumé counts. I'm sorry. Q. And what did you do on your resumé to indicate that your employment at Temple ended? A. I just put the date of term of separation. Q. What was that? A. April 1st, 2014. Q. Anything else? A. No. Q. Did you discuss your deposition today with anyone other than your attorney?                       | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20       | <ul> <li>Q. Who did you speak with by phone</li> <li>A. Abigail.</li> <li>Q about your deposition?</li> <li>A. Abigail.</li> <li>Q. Just wait until I finish asking</li> <li>A. Okay.</li> <li>Q my question, even though you might know what I'm going to ask.         <ul> <li>And so you did not speak with Anne by phone about your deposition?</li> </ul> </li> <li>A. Not by phone, no.</li> <li>Q. Did you speak with Anne by text message</li> <li>A. Yes.</li> <li>Q about your deposition?</li></ul>   |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | A. That I worked there. It was on my resumé. Q. Anything else? A. No. Q. Have you posted on anything on LinkedIn about the end of your employment at Temple? A. No; unless my resumé counts. I'm sorry. Q. And what did you do on your resumé to indicate that your employment at Temple ended? A. I just put the date of term of separation. Q. What was that? A. April 1st, 2014. Q. Anything else? A. No. Q. Did you discuss your deposition today with anyone other than your attorney? A. My adult children. | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | <ul> <li>Q. Who did you speak with by phone</li> <li>A. Abigail.</li> <li>Q about your deposition?</li> <li>A. Abigail.</li> <li>Q. Just wait until I finish asking</li> <li>A. Okay.</li> <li>Q my question, even though you might know what I'm going to ask.  And so you did not speak with Anne by phone about your deposition?</li> <li>A. Not by phone, no.</li> <li>Q. Did you speak with Anne by text message</li> <li>A. Yes.</li> <li>Q about your deposition?  What did you tell Abigail about your deposition?</li> <li>A. That I couldn't watch her children; that today was my deposition, pretty much.</li> <li>Q. Did you tell her anything else about your deposition?</li> </ul> |

| Page 37  | Page 39  |
|--|--|
| 1 Q. Did she ask you anything about your                         | 1 A. I'm not sure I under that I had,  |
| 2 deposition?  | 2 that I had that I, that I had filed a  |
| 3 A. No.   | 3 written complaint, is that what you're   |
| 4 Q. You said you communicated with Anne                         | 4 saying?  |
| 5 by text message about your deposition.                         | 5 Q. Sure.   |
| 6 A. Uh-huh.   | 6 A. Okay.   |
| 7 Q. Is that a "yes"?  | 7 Q. So let me   |
| 8 A. Yes. I'm sorry.   | 8 A. Okay, I get   |
| 9 Q. What did you communicate with Anne                          | 9 Q ask my question differently.   |
| 10 about regarding your deposition?                              | 10 A. All right.   |
| 11 A. That I'd have to get back to her                           | 11 Q. You have two other children  |
| 12 about wedding flowers that I was this                         | 12 A. Uh-huh.  |
| 13 week. Basically, that I had something that                    | 13 Q in addition to Abigail and Anne,  |
| 14 was big.  | 14 correct?  |
| 15 Q. Did you tell her you had a                                 | 15 A. Yes.   |
| 16 deposition?   | 16 Q. And what are their names?  |
| 17 A. Yes.   | 17 A. Gabriel Briggs-Fandek and Zachary  |
| 18 Q. Did you tell her anything else about                       | 18 Briggs-Fandek.  |
| 19 your deposition?  | 19 Q. How have you communicated with   |
| 20 A. No.  | 20 Gabriel about your EEOC charge or your  |
| 21 Q. Did you tell her how you felt about                        | 21 lawsuit against Temple?   |
| 22 your deposition?  | 22 A. Orally.  |
| 23 A. I did.   | 23 Q. And what have you told Gabriel about 24 your lawsuit or your EEOC charge against |
| 24 Q. What did you tell her about how you                        | 24 your lawsuit or your EEOC charge against  |
| Page 38  | Page 40  |
| 1 felt?  | 1 Temple?  |
| 2 A. I was nervous.  | 2 A. He is aware that I filed the charge   |
| 3 Q. Did you tell her anything else about                        | 3 with the EEOC.   |
| 4 your deposition?   | 4 Q. What did you tell him?  |
| 5 A. No.   | 5 A. That I filed it because of  |
| 6 Q. You have two other children in                              | 6 discrimination.  |
| 7 addition to Abigail and Anne                                   | 7 Q. Did you tell him anything else about  |
| 8 A. Yes.  | 8 your EEOC charge or your lawsuit against   |
| 9 Q correct?   | 9 Temple?<br>10 A. Prob yes.   |
| 10 A. Yes.   | 10 A. Prob yes.<br>11 Q. What else?  |
| 11 Q. Are they aware that you filed a 12 lawsuit against Temple? | 12 A. Over the I don't know how to   |
| 1  | 13 answer that. Uhm, he would we would talk  |
| 13 A. Yes.<br>14 Q. Have you communicated with them about        | 14 about it. I mean, no specifics, because he  |
| 15 your EEOC charge or your lawsuit against                      | wasn't really interested, but I would say  |
| 16 Temple in written form?                                       | 16 he would, "So how's that going, Ma?"  |
| 17 A. Did I write to them?                                       | 17 And I'd say, "It's going. I'm still   |
| 18 Q. Did you have any conversations with                        | 18 working on it. Nothing has come out of it   |
| 19 your two other children                                       | 19 yet."   |
| 20 A. Oh, yes.   | 20 Q. When you say nothing has come out of   |
| 21 Q regarding your EEOC charge or your                          | 21 it yet, what do you mean?   |
|  | 22 A. He would ask me where, where are we,   |
| 1 22 lawsuit against Temple in written form?                     |  |
| 22 lawsuit against Temple in written form? 23 A. Yes.            | 23 you know, where are you in the process, have  |

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|---|---|
| 1 it, something like that. And I would say,                                   | 1 A. That I got from the EEOC saying that                     |
| 2 no, it's still in process.  | 2 they found no grounds and that they I was                   |
| 3 MS. FENDELL-SATINSKY: Can y   |   |
| 4 read back her prior answer to the   | 4 released or I don't know what the term                      |
| 5 second to last question, please.  | 5 is.   |
| 6 THE COURT REPORTER: Okay.   | 6 Q. Have you had any written                                 |
| 7 "And I'd say, 'It's going. I'm  | 7 communications with Gabriel about your                      |
| 8 still working on it. Nothing has  | 8 lawsuit?  |
| 9 come out of it yet," that one?  | 9 A. No, I have not.  |
| 10 MS. FENDELL-SATINSKY: Yes.   | 10 Q. Have you had any written                                |
| 11 Thank you.   | 11 communications with Zachary about your                     |
| 12 THE COURT REPORTER: Uh-huh   | 12 lawsuit?   |
| 13 BY MS. FENDELL-SATINSKY:   | 13 A. No, I have not.   |
| 14 Q. You said that you've told Gabriel                                       | 14 Q. What did you communicate with Zachary                   |
| 15 nothing has come out of your lawsuit,                                      | 15 about your lawsuit?  |
| 16 correct?   | 16 A. That I'd he knew about the EEOC                         |
| 17 A. I was talking about the EEOC thing.                                     | 17 thing. He knows that this is in litigation                 |
| 18 Q. So I want to know, when you said to                                     | 18 now, but and that's about it.                              |
| 19 him nothing has come out of your lawsuit,                                  | 19 Q. What did you tell him about the EEOC                    |
| 20 what you meant by that.  | 20 thing?   |
| 21 A. I meant that they sent me a letter                                      | 21 A. That I the whole thing? That                            |
| 22 saying they found no grounds for   | 22 Q. So, you told me that you told                           |
| 23 discrimination.  | 23 Gabriel  |
| 24 Q. Anything else?  | 24 A. Zach.   |
| Page  | Page 44   |
| 1 A. He knew he knows about the   | 1 Q. You told Zachary, my apologies,                          |
| 2 lawsuit, the lawsuit, yes.  | 2 orally. Let me step back.                                   |
| 3 Q. So when you referred to speaking with                                    | 3 You testified that Zachary knew about                       |
| 4 Gabriel and saying that nothing has come out                                | 4 the EEOC thing, correct?                                    |
| 5 of the lawsuit yet, you said that you meant                                 | 5 A. Correct.   |
| 6 that the EEOC said there's no grounds for                                   | 6 Q. So I want to know what you told him                      |
| 7 discrimination, correct?  | 7 about the EEOC thing.                                       |
| 8 A. I didn't no. That's not true.  | 8 A. That I had gone to them and filed it                     |
| 9 Q. Okay. So   | 9 and that I had filed internally too,                        |
| 10 A. The answer okay.  | 10 internally with Temple, their officer,                     |
| Q. So if that's not true, I want to   | 11 Sandy Foehl.   |
| 12 know, when you said to him that nothing has                                | 12 Q. And then you said that Zachary knows                    |
| 13 come out of the lawsuit, what you meant by                                 | 13 that you're in litigation?                                 |
| 14 that.  | 14 A. Yes.<br>15 O. What did you tell him about you being     |
| 15 A. Nothing has come out of the EEOC 16 Q. And what                         | 15 Q. What did you tell him about you being 16 in litigation? |
|   | 17 A. That I'm in litigation.                                 |
| 17 A grievance. That's what I said to 18 him. I didn't the lawsuit, I haven't | 18 Q. Anything else?  |
| 19 talked to him about that.  | 19 A. No.   |
| 20 Q. When you said nothing has come out of                                   | 20 Q. Other than the text messages with                       |
|   | 21 Anne that you told me about already, have                  |
|   |   |
| 21 the EEOC grievance, what did you mean by                                   |   |
| the EEOC grievance, what did you mean by that?                                | you had any written communications with Anne                  |
| the EEOC grievance, what did you mean by                                      |   |

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|    | Page 45                                      |    | Page 47                                     |
| 1  | Q. Have you had any written                  | 1  | Temple about your lawsuit against Temple    |
| 2  | communications with Abigail about your       | 2  | other than the people we've talked about?   |
| 3  | lawsuit against Temple?                      | 3  | A. No.                                      |
| 4  | A. No.                                       | 4  | Q. The dean of engineering, what did you    |
| 5  | Q. Other than the people that we've          | 5  | speak with him about following the end of   |
| 6  | spoken about, have you spoken with anyone    | 6  | your employment at Temple?                  |
| 7  | else about your lawsuit against Temple?      | 7  | A. About a letter of recommendation.        |
| 8  | MR. MUNSHI: Besides me.                      | 8  | Q. How did you did you reach out to         |
| 9  | MS. FENDELL-SATINSKY: And I                  | 9  | ask him for a letter of recommendation?     |
| 10 | don't want to know today anything            | 10 | A. Yes, I did.                              |
| 11 | that you have spoken with Mr. Munshi         | 11 | Q. How did you reach out to him?            |
| 12 | or any other attorneys about.                | 12 | A. By email.                                |
| 13 | THE WITNESS: Okay.                           | 13 | Q. Did he respond to your email?            |
| 14 | BY MS. FENDELL-SATINSKY:                     | 14 | A. Yes, he did.                             |
| 15 | Q. So other than Mr. Munshi or any other     | 15 | Q. And what did he say?                     |
| 16 | attorneys, have you communicated with anyone | 16 | A. He said he would be happy to provide     |
| 17 | other than the people we've talked about     | 17 | one.  |
| 18 | already about your lawsuit against Temple?   | 18 | Q. Did he provide one for you?              |
| 19 | A. Yes.                                      | 19 | A. I didn't need one, but, yeah, no, he     |
| 20 | Q. Who?                                      | 20 | did not.                                    |
| 21 | A. Keya Sadeghipour, and he is the dean      | 21 | Q. The communication you had with him,      |
| 22 | of the College of Engineering. I can spell   | 22 | was that on your personal email account?    |
| 23 | his name.                                    | 23 | A. I don't know for sure.                   |
| 24 | MR. MUNSHI: Yeah, you might                  | 24 | Q. You haven't checked; is that correct?    |
|    | Page 46                                      |    | Page 48                                     |
| 1  | have to do that.                             | 1  | A. No, I haven't checked.                   |
| 2  | THE WITNESS: Do you want me,                 | 2  | Q. And just to close the loop on it,        |
| 3  | do you want me to spell it?                  | 3  | other than the people we've already talked  |
| 4  | MS. FENDELL-SATINSKY: We can                 | 1  | about, is there anyone else who worked at   |
| 5  | do it off the record.                        | 5  | Temple that you've spoken to about is       |
| 6  | THE WITNESS: Okay.                           | 6  | there anyone else let's start from the      |
| 7  | BY MS. FENDELL-SATINSKY:                     | 7  | beginning.                                  |
| 8  | Q. Anyone else?                              | 8  | Other than the people that we've            |
| 9  | A. Can I did you ask me if I talked          | 9  | already talked about, is there anyone else  |
| 10 | to him about the lawsuit or if I've spoken   | 10 | who worked at Temple who you have spoken to |
| 11 | to him since I've left? I can't              | 11 | since the end of your employment at Temple? |
| 12 | Q. So, right now my question was: Have       | 12 | A. Not that I can recall. I think I've      |
| 13 | you spoken, other than Mr. Munshi, with      | 13 | been exhausted.                             |
| 14 | anyone other than the people we've talked    | 14 | Q. You said that you asked the dean of      |
| 15 | about about your lawsuit against Temple?     | 15 | engineering for a letter of recommendation  |
| 16 | A. No, no.                                   | 16 | and ultimately did not need it, correct?    |
| 17 | Q. So you spoke with the dean of             | 17 | A. Correct.                                 |
| 18 | engineering since you've left Temple?        | 18 | Q. Why did you not need the letter of       |
| 19 | A. Yes.                                      | 19 | recommendation?                             |
| 20 | Q. Have you spoken with anyone else          | 20 | A. Because I didn't get any job offers.     |
| 21 | other than the people who we've talked about | 21 | Q. Have you been asked at any time since    |
| 22 | since you've left Temple?                    | 22 | the end of your employment at Temple for a  |
| 23 | Let me ask you a better question.            | 23 | letter of recommendation?                   |
| 24 | Have you spoken with anyone who worked at    | 24 | A. No, I have not.                          |

|          | Page 49  |    | Page 51  |
|----------|--|----|--|
| 1        | Q. Have you been asked at any time since                         | 1  | Q. Did he agree to serve as a reference  |
| 2        | the end of your employment at Temple for a                       | 2  | for you?   |
| 3        | reference?   | 3  | A. Yes.  |
| 4        | MR. MUNSHI: I'm sorry. Did                                       | 4  | Q. Did Shohreh Amini agree to serve as a   |
| 5        | she ask somebody or did someone ask                              | 5  | reference?   |
| 6        | her?   | 6  | A. Yes.  |
| 7        | BY MS. FENDELL-SATINSKY:   | 7  | Q. Who is Aaron (sic) Nicholson?   |
| 8        | Q. Have you been asked at any time since                         | 8  | A. Allen.  |
| 9        | the end of your employment for a reference?                      | 9  | Q. Allen?  |
| 10       | A. I've yes. On job applications.                                | 10 | A. Allen, yeah.  |
| 11       | Q. Have you listed anyone who worked at                          | 11 | Q. My apologies.   |
| 12       | Temple as a reference on any job                                 | 12 | A. Uhm, he is a professor in the   |
| 13       | application?   | 13 | Department of Biology and Biochem. He might  |
| 14       | A. Yes.  | 14 | still be the chair of biology, I'm not sure.   |
| 15       | Q. Who?  | 15 | Q. Did you ask him orally or in writing  |
| 16       | A. Keya Sadeghipour, Marjatta Lyyra,                             | 16 | to serve as a reference for you?   |
| 17       | Shohreh Amini, Frank Friedman, Allen                             | 17 | A. I believe I emailed him.  |
| 18       | Nicholson, and Bruce Conrad.                                     | 18 | Q. Did you email him while you still   |
| 19       | Q. Who is Shohreh Amini?   | 19 | worked at Temple?  |
| 20       | A. She's a professor in the College of                           | 20 | A. Yes, I did.   |
| 21       | Science and Technology in the Department of                      | 21 | Q. Did he agree to serve as a reference  |
| 22       | Biology.   | 22 | for you?   |
| 23       | Q. Did you ask her to serve as a                                 | 23 | A. Yes, he did.  |
| 24       | reference for you?   | 24 | Q. Who is Bruce Conrad?  |
|          | Page 50  |    | Page 52  |
| 1        | A. I did.  | 1  | A. Uhm, he's was a profess he was  |
| 2        | Q. How did you ask her?  | 2  | a professor for math, but he worked in the   |
| 3        | A. I asked her if I could use her name                           | 3  | dean's office as the coord the director  |
| 4        | just for a reference.  | 4  | of undergraduate studies in the College of   |
| 5        | Q. Did you ask her by email?                                     | 5  | Science and Technology.  |
| 6        | A. No. I asked her it orally.                                    | 6  | Q. Did you ask him orally to serve as a  |
| 7        | Q. And where did you ask her orally?                             | 7  | reference for you?   |
| 8        | A. In the office, in her office.                                 | 8  | A. Yes.  |
| 9        | Q. Did you ask her to serve as a                                 | 9  | Q. Did you ask him while you were still  |
| 10       | reference for you prior to the end of your                       | 10 | working at Temple  |
| 11       | employment at Temple?  | 11 | A. Yes.  |
| 12       | A. Yes, yeah.  | 12 | Q. Let me just finish my question.   |
| 13       | Q. Who is Frank Friedman?  | 13 | A. Oh, I'm sorry.  |
| 14       | A. He is a well, he's a professor                                | 14 | Q. That's okay.  |
| 15       | emeritus now from the Department of Computer                     | 15 | Did you ask him before the end of  |
| 16       | and Information Sciences.  | 16 | your employment at Temple to serve as a  |
| 17       | Q. Did you ask him by email to serve as                          | 17 | reference for you?   |
| 18       | a reference for you?   | 18 | A. Yes, I did.   |
| 19       | A. I asked him orally. No, I asked him                           | 19 | Q. Do you know if any let me strike  |
| 20       | orally.  | 20 | that.  |
| 0 -      | Q. Did you ask him orally to serve as a                          | 21 | Do you know if Kiera if Keya, the  |
| 21       |  |    | 1 6 1 1 1 1 7 61 1 1   |
| 21<br>22 | reference for you prior to the end of your                       | 22 | dean of engineering, Marjatta Lyyra, Shohreh   |
|          | reference for you prior to the end of your employment at Temple? | 23 | Amini, Frank Friedman, Allen Nicholson, or Bruce Conrad has been called as a reference |

|                         | Page 53                                   |          | Page 55  |
|-------------------------|---|----------|--|
| 1 for                   | rage 33                                   | 1        |  |
| 1 for you?<br>2 A. I do | nlt Irnary                                | 1<br>2   | Q. Before, you told me that you only                               |
| 1                       |   | 3        | asked Marjatta Lyyra to serve as a reference                       |
|                         | MR. MUNSHI: At any time? ENDELL-SATINSKY: | 3<br>4   | for you prior to the end of your employment at Temple.             |
|                         | e you've asked Keya, Marjatta             | 5        | MR. MUNSHI: Objection to   |
|                         | ohreh Amini, Frank Friedman, Allen        | 6        | form.  |
|                         | a, and Bruce Conrad to serve as           | 7        | BY MS. FENDELL-SATINSKY:   |
|                         | s for you, do you know if any of          | 8        | Q. Did you ask Ms. Lyyra to serve as a                             |
|                         | e been contacted as a reference for       | 9        | reference for you after the end of your                            |
| 10 you?                 | been contacted as a reference for         | 10       | employment at Temple as well?                                      |
|                         | n't know the answer to that               | 11       | A. Yes.  |
| 12 question.            | it know the answer to that                | 12       | Q. How did you ask her to serve as a                               |
| 1                       | also, uh, mentioned Marjatta              | 13       | reference for you after the end of your                            |
| 14 Lyyra?               | also, all, momoriou ivialjana             | 14       | employment at Temple?  |
| 15 A. Uh-l              | nih.                                      | 15       | A. By email and go ahead.  |
| 16 Q. Yes'              |   | 16       | Q. Go ahead.   |
| 17 A. Yes.              |   | 17       | A. For a letter  |
| ·                       | ow we spoke about her earlier.            | 18       | Q. It sounded  |
| ,                       | did you ask her to serve as a             | 19       | A for a job I applied.   |
| 20 reference            |   | 20       | Q. What job?   |
|                         | ted her if it was okay if I put           | 21       | A. It was at the Community College of                              |
|                         | as a reference.                           | 22       | Philadelphia in the dean's office.                                 |
| 1                       | you ask her orally?                       | 23       | Q. Did you send her an email from your                             |
| 24 A. Yes.              |   | 24       | personal email address?  |
|                         | Page 54                                   |          | Page 56  |
| 1 Q. Did                | you ask her prior to the end of           | 1        | A. It could have been from Temple. It                              |
|                         | loyment at Temple?                        | 2        | was still open.  |
| 3 A. Yes.               | · -                                       | 3        | Q. How long was your email at Temple                               |
| 4 Q. Whe                | n did you ask Marjatta Lyyra to           | 4        | open following the end of your employment at                       |
| 5 serve as a            | reference for you?                        | 5        | Temple?  |
|                         | going to have to give                     | 6        | A. Six to seven months.  |
|                         | ates. 2009                                | 7        | Q. Do you know why it was open?                                    |
|                         | you ask                                   | 8        | A. Uhm, no, I don't.   |
| 9 A isl                 |   | 9        | Q. Did you continue to access your                                 |
|                         | sorry. It sounded like I cut you          | 10       | Temple email following the end of your                             |
| 11 off.                 |   | 11       | employment with Temple?  |
| 12 A. "Ish.             |   | 12       | A. Yeah. Yes, I did.   |
|                         | you ask her anytime other than            | 13       | Q. Did Ms. Lyyra respond to your email?                            |
|                         | erve as a reference for you?              | 14       | A. Yes.  |
| · ·                     | I did.                                    | 15       | Q. Shohreh Amini, when did you ask her                             |
| 16 Q. Whe               |   | 16       | to serve as a reference for you?                                   |
|                         | nne of 2014.                              | 17       | A. Probably around 2005, '06.                                      |
|                         | was after the end of your                 | 18       | Q. Any other time?   |
| 19 employme             |   | 19<br>20 | A. Yes.  |
|                         | it was.                                   | 21       | Q. When?   |
|                         | Temple                                    | 22       | A. I'm going to say 2010-ish.                                      |
| 22 A. Yes.<br>23 Q co   | errect?                                   | 23       | <ul><li>Q. Any other time?</li><li>A. Not that I recall.</li></ul> |
| 23 Q co<br>24 A. Uh-l   | 1   | 24       |  |
| Z4 A. UN-I              | ши.                                       | 44       | Q. When did you ask Frank Friedman to                              |

| Page 57  | Page 59   |
|--|---|
| 1 serve as a reference for you?                | 1 you can. We don't want you                    |
| 2 A. 2010. Approximately 2000 yeah.            | 2 guessing.                                     |
| 3 Q. Did you ask him to serve as a             | THE WITNESS: It would be a                      |
| 4 reference for you any other time?            | 4 guess.  |
| 5 A. No, I have not.                           | 5 BY MS. FENDELL-SATINSKY:                      |
| 6 Q. When did you ask Allen Nicholson to       | 6 Q. Did you apply for more than five jobs      |
| 7 serve as a reference for you?                | 7 in 2010 internally at Temple?                 |
| 8 A. I'm going 2004, '05-ish.                  | 8 A. I would say, yes.                          |
| 9 Q. Did you ask Allen Nicholson to serve      | 9 Q. More than ten?                             |
| 10 as a reference for you anytime other than   | 10 A. I can't say for sure.                     |
| 11 around 2004, 2005?                          | Q. So somewhere between five and ten?           |
| 12 A. No.                                      | 12 A. Yes.                                      |
| 13 Q. When did you ask Bruce Conrad to         | 13 MR. MUNSHI: Just objection to                |
| 14 serve as a reference for you?               | 14 form. She said she couldn't say.             |
| 15 A. Around the same time, 2004, '05.         | 15 BY MS. FENDELL-SATINSKY:                     |
| 16 Q. Did you ask Bruce Conrad to serve as     | 16 Q. Did you interview for any of the jobs     |
| 17 a reference for you anytime other than 2004 | you applied for in 2010?                        |
| 18 to 2005?                                    | 18 A. No.                                       |
| 19 A. No, I did not.                           | 19 Q. Who is Andrew DiMeo?                      |
| 20 Q. Why did you ask let me ask you a         | 20 A. He was, when I was there, Andrew was      |
| 21 different question.                         | 21 the assistant director of finance, I believe |
| 22 When did you ask Keya, the dean of          | is his title, in the College of Science and     |
| 23 engineering, to serve as a reference for    | 23 Technology dean's office.                    |
| 24 you?  | Q. Did you interact with him during your        |
| Page 58  | Page 60   |
| 1 MR. MUNSHI: Objection to                     | 1 employment at Temple?                         |
| 2 form.  | 2 A. Yes, I did.                                |
| 3 Go ahead, you can answer                     | 3 Q. And what did you think of him?             |
| 4 again.                                       | 4 MR. MUNSIII: Just objection to                |
| 5 THE WITNESS: Uhm, before I                   | 5 form.   |
| 6 left. It was I'm going to you                | 6 You can answer if you                         |
| 7 know, around 2011, '12.                      | 7 understand.                                   |
| 8 BY MS. FENDELL-SATINSKY:                     | 8 THE WITNESS: Uhm, I thought                   |
| 9 Q. Why did you ask Shohreh Amini and         | 9 he was a nice young man initially.            |
| 10 Frank Friedman to serve as references for   | 10 BY MS. FENDELL-SATINSKY:                     |
| 11 you in 2010?                                | 11 Q. Anything else?                            |
| 12 A. For internal job bids.                   | 12 A. Say the question again.                   |
| 13 Q. Were you seeking other jobs around       | 13 Q. Sure.                                     |
| 14 2010?                                       | 14 I asked you what did you think of            |
| 15 A. Internally. Yes, yes.                    | 15 Mr. DiMeo, and you testified that you        |
| 16 Q. Why?                                     | 16 thought he was a nice young man initially.   |
| 17 A. Uhm, increased growth opportunity.       | 17 A. Right.                                    |
| 18 Q. Did you apply for any jobs internally    | 18 Q. Did you have any other thoughts           |
| 19 in 2010?                                    | 19 about  |
| 20 A. Yes.                                     | 20 A. I did.                                    |
| 21 Q. How many?                                | 21 Q Mr. DiMeo?                                 |
| 22 A. Num I don't, I don't know.               | 22 A. I did.                                    |
| 23 Q. Can you estimate?                        | Q. And what were those or what are              |
| 24 MR. MUNSHI: To the best that                | 24 those?                                       |

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|  | 1                          | _  |
| 1 A. When he was in on Dr. Wu's and my   | 1                          | that   |
| 2 morning meetings, our relationship got a   | 2<br>3                     | Q. So I'm sorry. MR. MUNSHI: She's still   |
| 3 little confrontive.  | 3<br>4                     | BY MS. FENDELL-SATINSKY:   |
| 4 Q. What do you mean?   |                            |  |
| 5 A. He was he would be in on our  | 5                          | Q. Go ahead.   |
| 6 meeting with Dr. Wu, and he would just be  | 6                          | A. That he was just there for Greg. You  |
| 7 there and just sort of say the same thing he   | 7                          | know, he was just Greg's message. It didn't  |
| 8 did, Dr. Wu is right.  | 8                          | seem like his message.   |
| 9 I don't know. I was told he was  | 9<br>10                    | Q. And that made you distrust him? A. Yes.   |
| there to be an advocate for me.  |                            | 1  |
| 11 Q. I think my question was a little bit   | 11<br>12                   | Q. Any other reasons that you distrusted him?  |
| 12 different.  | 13                         |  |
| 13 A. Okay.  |                            | A. No.   |
| 14 MS. FENDELL-SATINSKY: Could   | 14                         | Q. You said at some point that you   |
| you read back my question, please.   | 15<br>16                   | that your relationship became confrontive.  A. Yes.  |
| 16 THE COURT REPORTER: Uh-huh.   |                            |  |
| Well, technically it was, "What do   | 17                         | Q. Which you've described confrontive as   |
| 18 you mean?" Did you want the one   | 18<br>19                   | distrusting, correct? A. Yes.  |
| 19 before that?  | 20                         |  |
| 20 MS. FENDELL-SATINSKY: The   | 21                         | Q. When did that happen?   |
| 21 question before that.   | 22                         | A. Approximately 2012 to '13, around   |
| 22 THE COURT REPORTER: Question,   | 23                         | that time period when he was told that he  |
| 23 "And what were those and what are   | 23                         | would sit in on Dr. Wu's and my morning  |
| 24 those?"   | 24                         | meetings.  |
| Page 62  |                            | Page 64  |
| 1 THE WITNESS: Those are   | 1                          | Q. You testified that you wanted   |
| 2 BY MS. FENDELL-SATINSKY:   | 2                          | Mr. DiMeo to be your advocate, correct?  |
| 3 Q. In asking your thoughts about him,  | 3                          | MR. MUNSHI: Objection to   |
| 4 you testified that your relationship with  | 4                          | form.  |
| 5 Mr. DiMeo at some point became confrontive;  | 5                          | THE WITNESS: I was told he   |
| 6 is that correct?   | 6                          | would be my advocate.  |
| 7 A. Yes, it did.  | 7                          | BY MS. FENDELL-SATINSKY:   |
| 8 Q. And so I asked you what did you mean  | 8                          | Q. Who told you that?  |
| 9 by confrontive.  | 9                          | A. Mr. Wacker.   |
| 10 A. Uhm, I distrusted him.   | 10                         | Q. What did Mr. Wacker tell you?   |
| 11 Q. Why?   | 11                         | A. He told me that Andrew was there  |
| 12 A. Because I he wasn't advocating for   | 12                         | or Drew was there. His name is "Drew." He  |
| 13 me.   | 13                         | was there as like a mediator or a, you know,   |
| 14 Q. Any other reason you distrusted him?   | 14                         | neutral person.  |
| 15 A. He lied about me.  | 15                         | Q. So not as a advocate, but as a  |
|  | 16                         | mediator or a neutral person?  |
| 16 Q. Any other reason you distrusted him?   | 1 -                        |  |
| 17 A. He, he allowed Dr. Wu to yell at me  | 17                         | A. I see. And advocacy. I mean,  |
| 17 A. He, he allowed Dr. Wu to yell at me<br>18 in front of him, and I wanted him to stand   | 18                         | someone who would be between Dr. Wu and  |
| 17 A. He, he allowed Dr. Wu to yell at me 18 in front of him, and I wanted him to stand 19 up for me.  | 18<br>19                   | someone who would be between Dr. Wu and myself to sometimes he would just repeat   |
| 17 A. He, he allowed Dr. Wu to yell at me 18 in front of him, and I wanted him to stand 19 up for me. 20 Q. Any other reasons that you found   | 18<br>19<br>20             | someone who would be between Dr. Wu and myself to sometimes he would just repeat back what Dr. Wu means.   |
| 17 A. He, he allowed Dr. Wu to yell at me 18 in front of him, and I wanted him to stand 19 up for me. 20 Q. Any other reasons that you found 21 Mr. DiMeo that you distrusted Mr. DiMeo?   | 18<br>19<br>20<br>21       | someone who would be between Dr. Wu and myself to sometimes he would just repeat back what Dr. Wu means.  Q. So I want to know what Mr. Wacker             |
| 17 A. He, he allowed Dr. Wu to yell at me 18 in front of him, and I wanted him to stand 19 up for me. 20 Q. Any other reasons that you found 21 Mr. DiMeo that you distrusted Mr. DiMeo? 22 A. Honestly, yes. I, I thought because | 18<br>19<br>20<br>21<br>22 | someone who would be between Dr. Wu and myself to sometimes he would just repeat back what Dr. Wu means. Q. So I want to know what Mr. Wacker told you, so |
| 17 A. He, he allowed Dr. Wu to yell at me 18 in front of him, and I wanted him to stand 19 up for me. 20 Q. Any other reasons that you found 21 Mr. DiMeo that you distrusted Mr. DiMeo?   | 18<br>19<br>20<br>21       | someone who would be between Dr. Wu and myself to sometimes he would just repeat back what Dr. Wu means.  Q. So I want to know what Mr. Wacker             |

| 1   | Page 65  |  | Page 67   |
|---|--|--|---|
| ı   | was there.   | 1  | message?  |
| 2   | Q. And what did he say?  | 2  | A. Yes, it was.   |
| 3   | A. He said as an you know, to  | 3  | Q. And that was your interpretation of  |
|   | "It's to help you, Ruth."  | 4  | Mr. Wacker's message  |
| 4   | Q. Did he use the word "advocate"?   | 5  | A. Yes, it was.   |
| 5   |  | 6  |   |
| 6   | A. I, I, I can't say for sure. No, I   | 7  |   |
| 7   | can't say for sure.  |  | ,   |
| 8   | Q. Did anyone else tell you that   | 8  | Q. Not what Mr. Wacker actually said,   |
| 9   | Mr. DiMeo was supposed to be an advocate for   | 9  | right?  |
| 10  | you?   | 10   | MR. MUNSHI: Just objection to   |
| 11  | A. No. I I'm sorry.  | 11   | form. We've already gone over this.   |
| 12  | Q. Go ahead.   | 12   | BY MS. FENDELL-SATINSKY:  |
| 13  | A. Uh, yeah, Deirdre Walton did.   | 13   | Q. Do you understand my question?   |
| 14  | Q. And what did Ms. Walton tell you?   | 14   | THE WITNESS: I don't know   |
| 15  | A. The same thing. I asked her why he  | 15   | what you mean.  |
| 16  | was in on the meetings, and she reported   | 16   | MS. FENDELL-SATINSKY: Sure.   |
| 17  | that he was there to help me and to  | 17   | BY MS. FENDELL-SATINSKY:  |
| 18  | communicate back to the dean's office.   | 18   | Q. So, Ms. Briggs, today your attorney  |
| 19  | Q. And based on what she said, you   | 19   | may object to some of my questions.   |
| 20  | interpreted that to mean that he was your  | 20   | A. Okay.  |
| 21  | advocate?  | 21   | Q. Unless he tells you not to answer the  |
| 22  | A. Yes, I yes.   | 22   | question, you should still answer the   |
| 23  | Q. Ms. Walton did not use the word   | 23   | question.   |
| 24  | "advocate"; is that correct?   | 24   | A. Okay.  |
|   | Page 66  |  | Page 68   |
| 1   | A. I can't, I can't that's correct.  | 1  | Q. If you don't understand my questions   |
| 2   | I  | 2  | at any time, just let me know and I'll  |
| 3   | MR. MUNSHI: Were you done  | 3  |   |
| 4   |  | , ,  | rephrase them for you.  |
| 1 7   | answering? You said "I."   | 4  | rephrase them for you.  A. I don't understand   |
| i .   | answering? You said "I."  MS. FENDELL-SATINSKY: At any   | 4  | A. I don't understand   |
| 5   | MS. FENDELL-SATINSKY: At any   | 1  | A. I don't understand<br>Q. Okay?   |
| 5<br>6  | MS. FENDELL-SATINSKY: At any point today if you're not   | 4<br>5   | <ul><li>A. I don't understand</li><li>Q. Okay?</li><li>A what he said.</li></ul>  |
| 5<br>6<br>7   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on.  | 4<br>5<br>6  | A. I don't understand<br>Q. Okay?   |
| 5<br>6<br>7<br>8  | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your  | 4<br>5<br>6<br>7   | <ul> <li>A. I don't understand</li> <li>Q. Okay?</li> <li>A what he said.</li> <li>MR. MUNSHI: I said objection to form. Go ahead and answer it.</li> </ul>   |
| 5<br>6<br>7<br>8<br>9   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done   | 4<br>5<br>6<br>7<br>8<br>9   | <ul> <li>A. I don't understand</li> <li>Q. Okay?</li> <li>A what he said.</li> <li>MR. MUNSHI: I said objection to form. Go ahead and answer it.</li> <li>THE WITNESS: Oh, okay, all</li> </ul>   |
| 5<br>6<br>7<br>8<br>9   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know.  | 4<br>5<br>6<br>7<br>8<br>9   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him.   |
| 5<br>6<br>7<br>8<br>9<br>10   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry.   | 4<br>5<br>6<br>7<br>8<br>9<br>10   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure.   |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah.  | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay.  |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay?  | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY:   |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah.   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your  |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15   | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY:  | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14   | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood  |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                     | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Q. Did I cut off your answer?  | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                     | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be   |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                     | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Olid I cut off your answer? A. No. I'm just I think I probably   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                     | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be your advocate   |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17                               | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Q. Did I cut off your answer? A. No. I'm just I think I probably assumed advocate, but it was implied that   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17                               | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be your advocate A. Yes.   |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                         | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Q. Did I cut off your answer? A. No. I'm just I think I probably assumed advocate, but it was implied that they would he was there to help me.   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                         | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be your advocate A. Yes. Q correct?  |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20             | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Q. Did I cut off your answer? A. No. I'm just I think I probably assumed advocate, but it was implied that they would he was there to help me. Q. But she did not use the word   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20             | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be your advocate A. Yes. Q correct? A. Yes, that is correct.   |
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| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | MS. FENDELL-SATINSKY: At any point today if you're not MR. MUNSHI: Wait, hold on. Did you finish your MS. FENDELL-SATINSKY: done answering, please let me know. MR. MUNSHI: Oh, I'm sorry. THE WITNESS: Yeah. MS. FENDELL-SATINSKY: Okay? THE WITNESS: Yeah. BY MS. FENDELL-SATINSKY: Q. Did I cut off your answer? A. No. I'm just I think I probably assumed advocate, but it was implied that they would he was there to help me. Q. But she did not use the word "advocate"?   | 4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | A. I don't understand Q. Okay? A what he said. MR. MUNSHI: I said objection to form. Go ahead and answer it. THE WITNESS: Oh, okay, all right. I didn't hear him. MS. FENDELL-SATINSKY: Sure. THE WITNESS: Okay. BY MS. FENDELL-SATINSKY: Q. So you told me that based on your conversation with Mr. Wacker you understood and interpreted that Mr. DiMeo was to be your advocate A. Yes. Q correct? A. Yes, that is correct. Q. And Mr. Wacker did not tell you that   |

| 1 A. No, he did not say that. 2 Q. How old is Mr. DiMeo? 3 A. I'm going to guess. I'm going to 4 say 5 Q. I don't want you to guess, but if you 6 have 7 A. I don't know. 8 Q an estimate, that's fine. 9 A. 40 years old. 10 Q. So Mr. DiMeo is younger than you, 11 right? 1 A. It 2 Q. So what did so where and the second of the second of the second of the second of the say valuing of Mr. DiMeo char 4 A. When he was assigne 5 morning meetings. Within 6 or so. 7 Q. And what happened if 8 that made you change your 9 Mr. DiMeo? 10 A. They lied about me. 11 up, disciplined. | nge? d to attend those , I'd say, a month n a month or so |
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| 10 Q. So Mr. DiMeo is younger than you, 10 A. They lied about me. 11 right? 11 up, disciplined.  |   |
| 11 right? 11 up, disciplined.  | I was written   |
|  | i was written   |
| 12 A. Yes. 12 Q. Were you disciplined  | by Mr. DiMeo?   |
| 13 Q. Did you view him as being younger 13 A. No. By proxy.  | 0 j 1111. 15111100.                                       |
| 14 than you? 14 Q. Mr. DiMeo never sign  | ned any of your   |
| 15 A. No. 15 discipline, correct?  | accounty or your  |
| 16 MR. MUNSHI: Just objection to 16 A. I can't say for sure if I   | he did. I   |
| form. 17 think it was Greg Wacker r  |   |
| 18 BY MS. FENDELL-SATINSKY: 18 Q. Mr. DiMeo was not so   |   |
| 19 Q. Did you view Mr. DiMeo as having less 19 reported to, correct?   | omeoody you   |
| 20 experience than you? 20 A. I report no. No, I d   | lid not.  |
| 21 A. No. 21 Q. Did you find Mr. DiM   |   |
| 22 Q. Did you value Mr. DiMeo's input into 22 helpful?   |   |
| 23 your meetings with Dr. Wu? 23 A. Initially, yes.  | Ì   |
| 24 A. Initially, yes. 24 Q. And then when did th   | at change?  |
| Page 70  | Page 72   |
| 1 Q. And did that change at some point? 1 A. I would say about nin   | -   |
| 2 A. Yes. 2 I was terminated.  | e monins octore   |
| 3 Q. When did that change? 3 Q. And why was his input  | it no longer  |
| 4 A. When he agreed with Dr. Wu. 4 helpful nine months prior to  |   |
| 5 Q. When was that? 5 employment at Temple end   |   |
| 6 A. Just about every morning. I don't 6 A. Because he I was no  |   |
| 7 know. Yeah, I don't know. Often, 7 give a statement for what the   |   |
| 8 frequently. 8 me of.   | 10, 11010 000001116                                       |
| 9 Q. So am I correct that when Mr. DiMeo 9 Q. And what were they a   | ccusing you of?   |
| 10 agreed with Dr. Wu you did not value that 10 A. Not spelling someb  |   |
| 11 input? 11 wrong. Or, uhm, the big or  |   |
| 12 A. I did not value, value it. No, I did 12 big discipline was when I o  |   |
| 13 not. 23 wouldn't let me get the pers  |   |
| 14 Q. But you did value his input when he 14 when I called in late. They   |   |
| 15 didn't agree with Dr. Wu? 15 go through protocol. We have   |   |
| 16 A. It was yeah, I did value him, but 16 so  | <u>I</u> <del></del>                                      |
| 17 it wasn't about that meeting. When I first 17 Q. So nine months before  | e the end of your   |
| 18 met him, I liked him; he was a great guy, 18 employment at Temple, you  | -   |
| 19 you know. 19 Mr. DiMeo helpful to you?  |   |
| 20 Q. So you said that your valuing of 20 A. No, I didn't, no.   |   |
| 21 Dr of Mr. DiMeo changed when he agreed 21 Q. No, you did not find h   | nim helpful?  |
| 22 with Dr. Wu, correct? 22 A. No, I did not find him  |   |
| 23 A. It can I that's wrong. 23 Q. Any other reason you  |   |
| 24 Q. Okay. 24 Mr. DiMeo helpful other th  |   |

|          | Page 73                                      |          | Page 75   |
|----------|--|----------|---|
| 1        | permit you to give a statement?              | 1        | THE WITNESS: Uhm, I was                               |
| 2        | A. Distrust, did I say that? Distrust.       | 2        | afraid of him.  |
| 3        | Q. And were those the reasons we spoke       | 3        | BY MS. FENDELL-SATINSKY:                              |
| 4        | about earlier?                               | 4        | Q. Throughout your employment at Temple?              |
| 5        | A. Yes.                                      | 5        | A. Yes.   |
| 6        | Q. Anything else?                            | 6        | Q. Why?   |
| 7        | A. No.                                       | 7        | A. He asked me to do things that were, I              |
| 8        | Q. You said you did have a good              | 8        | felt, morally objectionable, if not illegal.          |
| 9        | relationship with Dr with Mr. DiMeo at       | 9        | Q. What did he ask you to do that you                 |
| 10       | one point, correct?                          | 10       | found morally objectionable, if not illegal?          |
| 11       | A. Yes.                                      | 11       | A. The first thing he asked me to do was              |
| 12       | Q. And at one point you sent him a           | 12       | to find something on an employee in our               |
| 13       | GoFundMe request to contribute to a fund for | 13       | office to get rid of her, that he didn't              |
| 14       | your son?                                    | 14       | believe she had she had gotten family                 |
| 15       | A. Yes. And he did, yeah.                    | 15       | medical leave, intermittent leave, uhm, that          |
| 16       | Q. And he did contribute?                    | 16       | she was faking it.                                    |
| 17       | A. His foundation did, yes.                  | 17       | Q. And who was that employee?                         |
| 18       | Q. And did you appreciate that?              | 18       | A. Her name is Tanya. And I'm going to                |
| 19       | À. I did.                                    | 19       | have to guess the spelling on her last name,          |
| 20       | Q. Did you send the GoFundMe request to      | 20       | Andrzjewski. Her married name is Hunnewell,           |
| 21       | everyone you worked with?                    | 21       | but at the time it A-N-D I, I don't                   |
| 22       | A. Actually, I it came from my               | 22       | know.   |
| 23       | daughter, yes. But I think it went to a lot  | 23       | Q. What else did Mr. Wacker ask you to                |
| 24       | of them, yes.                                | 24       | do that you viewed as morally objectionable,          |
|          | Page 74                                      |          | Page 76   |
| 1        | Q. Did you give your daughter names of       | 1        | if not illegal?                                       |
| 2        | people?                                      | 2        | A. He coached me before we met with an                |
| 3        | A. Yes, I did.                               | 3        | attorney about her lawsuit against Temple.            |
| 1        | Q. And the names you gave her, were          | 1        | Q. When was that?                                     |
| 5        | how many names did you give her of people    | 5        | A. That would have been 2004.                         |
| 6        | you worked with at Temple?                   | 6        | Q. And that was related to Tanya                      |
| 7        | A. I'm going to guess again.                 | 7        | Hunnewell?  |
| 8        | Q. I want you to estimate                    | 8        | A. Yes, it was.                                       |
| 9        | A. Okay, estimate.                           | 9        | Q. What else did Mr. Wacker ask you to                |
| 10       | Q if you can, not guess.                     | 10       | do that you found morally objectionable, if           |
| 11       | A. Estimate, I would say 30 to 50-ish on     | 11       | not illegal?  |
| 12       | the  | 12       | A. To call her doctor's office.                       |
| 13       | Q. Who is Greg Wacker?                       | 13       | Q. To call Tanya Hunnewell's doctor's                 |
| 14       | A. He's the director of finance in the       | 14       | office?   |
| 15       | dean's office of the College of Science and  | 15       | A. Yes.   |
| 16       | Technology.                                  | 16       | Q. Was that also around 2005?                         |
| 17       | Q. And did you interact with Mr. Wacker      | 17       | A. 2004 or '05, yeah.                                 |
| 18       | during your employment at Temple?            | 18       | Q. Why don't you give me a list of                    |
| 19       | A. Yes.                                      | 19       | everything that you found that Mr. Wacker             |
| 20       | Q. What did you think of him?                | 20       | asked you to do that you found morally                |
| 21       | MR. MUNSHI: Just objection to                | 21       | objectionable, if not illegal.                        |
| 22       | form. You can answer if you                  | 22<br>23 | MR. MUNSHI: Beyond what she's already said, or recap? |
| 2 2 2    |  | / .5     | arreagy said. Of recapy                               |
| 23<br>24 | understand.                                  | 24       | aneary said, or recupi                                |

| Page 77  | Page 79   |
|--|---|
| 1 BY MS. FENDELL-SATINSKY:   | 1 MS. FENDELL-SATINSKY: Thank   |
| 2 Q. Beyond what you've already told me.   | 2 you.  |
| 3 A. To just that to do what people  | 3   |
| 4 tell me to do, that my superiors tell me to  | 4 (Whereupon, the court reporter  |
| 5 do even if I struggle with, struggle with it   | 5 read the last question.)  |
| 6 morally, ethically.  | 6   |
| 7 Q. Anything else?  | 7 THE WITNESS: No, I did not.   |
| 8 A. No.   | 8 BY MS. FENDELL-SATINSKY:  |
| 9 Q. So there are four things you told me  | 9 Q. So if you help somebody with their   |
| 10 that Dr that Mr. Wacker asked you to do   | 10 computer skills, then it's part their  |
| 11 that you found morally objectionable, if not  | performance of their computer skills is part  |
| 12 illegal, correct?   | 12 you, correct?  |
| 13 A. Correct.   | 13 A. Yes.  |
| 14 Q. Is there anything in addition to   | Q. So it's not so when you helped   |
| those four things that you've already  | Ms. Lennon with her computer skills, that   |
| 16 testified about that Mr. Wacker asked you to  | was not adequately displaying her   |
| do that you found morally objectionable, if  | 17 performance, correct?  |
| 18 not illegal?  | 18 A. Yes.  |
| 19 A. Other than what yes.<br>20 O. What else?   | 19 Q. And if somebody is not adequately<br>20 displaying their own personal performance,  |
|  |   |
| 21 A. Judy Lennon, who was our department 22 secretary, he told me that they were trying                         | then they can't be properly assessed, right?  A. Yes.                                     |
| <ul><li>secretary, he told me that they were trying</li><li>to find something on her to get rid of her</li></ul> | 23 Q. Any other things that Mr. Wacker  |
| 24 and that if he caught me helping her again  | 24 asked you to do that you found morally   |
|  |   |
| Page 78  | Page 80   |
| 1 that he would discipline me.   | 1 objectionable, if not illegal?  |
| 2 Q. Did Ms. Lennon struggle with some of  | 2 A. Expense report, uhm, file. You know,   |
| 3 her job responsibilities?  | 3 to submit submitting expense reports.   |
| 4 A. With her computer skills.   | 4 Q. What about submitting expense  |
| 5 Q. And did you help her with her   | 5 reports?  |
| 6 computer skills?   | 6 A. If it was justified in doing it or if  |
| 7 A. I did.  | 7 it was maybe illegal to, to do that.  |
| 8 Q. Uhm, and did you understand that when   | 8 Q. Well, what did he ask you to do with   |
| 9 you helped her with her computer skills  | 9 an expense report that you found  |
| 10 Mr. Wacker couldn't assess what Ms. Lennon's  | 10 objectionable or illegal?  |
| 11 skills were?  | 11 A. To, to allocate expenses for, say,<br>12 travel or conference attendance, something |
| 12 A. He didn't he wasn't the one who  | , ε   |
| 13 assessed her.<br>14 O. Who did assess her?  | , ,   |
|  | <ul><li>number, whether or not it was something that</li><li>was allowed.</li></ul>       |
| 15 A. Dr. Wu.<br>16 Q. When you helped Ms. Lennon with her   | was anowed.  16 Q. Did you know what every NSF or NIH                                     |
| 17 computer skills, did you understand that  | grant number permitted in terms of expenses?  |
| 18 Dr. Wu could not assess Ms. Lennon's  | 18 A. Yes.  |
| 19 computer skills?  | 19 Q. You knew what every NSF grant   |
| 20 A. Please read the question again.  | 20 A. I knew well, I knew what you  |
| 21 Q. Sure.  | 21 weren't supposed to submit.  |
| 22 MS. FENDELL-SATINSKY: Could   | 22 Q. So what did Mr. Wacker ask you to   |
| you read it back, please.  | 23 submit that you felt you were not supposed   |
| 24 THE COURT REPORTER: Uh-huh.   | 24 to submit?   |

| Page 81  | Page 83   |
|--|---|
| _  |   |
| 1 A. Specifically, he just said, "Ruth,  | always or the dean always did it, too.  |
| 2 don't question it. You've been asked to do   | 2 Q. Did you have the ability to terminate  |
| 3 it. Just file it. Hit it. Send it. It's  | 3 the administrative staff?   |
| 4 not your problem," and I did.  | 4 A. Tanya Hunnewell, I did.  |
| 5 Q. Did Mr. Wacker ask you to submit any  | 5 Q. You terminated her?  |
| 6 expense report that you believed was   | <ul><li>6 A. She reported directly to me.</li><li>7 O. And you made the decision to</li></ul> |
| 7 expensed to improperly to an account or a  |   |
| 8 grant?   | •   |
| 9 A. I, I asked. I didn't know the   |   |
| answer. I asked if it was not. So I don't  | 10 Q. Right. So I'm asking if you 11 personally had the ability to terminate the              |
| know whether or not it was, but I went to  | 12 administrative staff who you say reported to   |
| 12 him.  |   |
| 13 Q. Okay. So my question is a little 14 different.                                       | 13 you. 14 MR. MUNSHI: Objection to   |
| 14 different.<br>15 A. Uh-huh.   | 15 form. Asked and answered.  |
| 16 Q. Is there anything that Mr. Wacker  | 16 THE WITNESS: Just Tanya.   |
| 17 asked you to submit in an expense report  | 17 BY MS. FENDELL-SATINSKY:   |
| 18 that you believed   | 18 Q. But you did not. It was not your  |
| 19 A. Okay, okay.  | 19 decision to terminate Tanya?   |
| 20 Q was not properly allocated to a   | 20 A. No, it was not mine.  |
| 21 grant or an expense account?  | Q. Did you have the ability to  |
| 22 A. No.  | 22 discipline   |
| 23 Q. When did he ask you to submit an   | 23 A. Yes.  |
| 24 expense report that you found morally   | 24 Q the administrative staff   |
| Page 82  | Page 84   |
| 1 objectionable, if not illegal?   | 1 A. Yes, I did.  |
| 2 A. It was my last year there, 2013.  | 2 Q who reported to you?  |
| 3 Q. How many times?   | 3 A. Yes.   |
| 4 A. One comes to mind.  | 4 Q. Without seeking authorization from   |
| 5 Q. Any other times?  | 5 somebody else?  |
| 6 A. No.   | 6 A. No.  |
| 7 Q. Any other things that Mr. Wacker  | 7 Q. Okay. And who did you have to seek   |
| 8 asked you to do that you found morally   | 8 approval from before you could discipline   |
| 9 objectionable, if not illegal?   | 9 the administrative staff?   |
| 10 A. That I shouldn't he asked me to  | 10 A. I didn't need approval. I just it   |
| 11 not give Keya Sadeghipour, who was the  | went to another level. I could, I could do  |
| 12 acting dean, the information he wanted that   | 12 a disciplinary action if I needed to, but  |
| 13 he had asked me for.  | 13 I it would go to the next level.   |
| 14 Q. What information did Keya Sadeghipour  | Q. What do you mean it would go to the  |
| 15 ask you for?  | 15 next level?  |
| 16 A. He asked me to do he asked me to   | 16 A. Well, then it would Greg would  |
| 17 look at all employees that I that   | 17 review it.   |
| 18 reported to me and report their absences.   | 18 Q. So Mr. Wacker would approve any   |
| 19 Q. Who reported to you?   | discipline you wanted to give before you  |
| 20 A. The administrative staff.  | 20 gave the discipline?   |
| 21 Q. You were their supervisor?   | 21 A. If I did. I never did.  |
| 22 A. Yes.   | 22 Q. So you never issued discipline to 23 A. I never, no.                                    |
| <ul><li>Q. Did you do their reviews?</li><li>A. I contributed to them. The chair</li></ul> | 23 A. I never, no. 24 Q. Let me finish my questions.  |
|  | Let me minon my questions.  |

|   | Page 85   |                      | Page 87                                    |
|---|---|----------------------|--|
| 1 A.  | Okay, sorry.  | 1                    | A. He wasn't my supervisor.                |
| 2 Q.  | You never issued discipline to any of   | 2                    | Q. In doing so, you did not listen to a    |
|   | administrative staff who you say  | 3                    | direction of someone superior to you,      |
|   | orted to you?   | 4                    | correct?                                   |
| 5 A.  |   | 5                    | A. I did listen. I listened to my, my      |
| 6 Q.  |   | 6                    | supervisor, Keya.                          |
|   | Wacker asked you not to give to Keya,   | 7                    | Q. Keya was your supervisor?               |
|   | he tell you why he did not want you to  | 8                    | A. Yes, he was. Keya Sadeghipour was my    |
|   | e that information to him?  | 9                    | supervisor.                                |
|   | Because of the he when Keya   | 10                   | Q. He was the person that you reported     |
|   | ne in as acting dean, he changed some of  | 11                   | to?  |
|   | policies about, about reporting and   | 12                   | A. Reported to, uh-huh.                    |
|   | My question is a little bit   | 13                   | Q. From when to when?                      |
|   | erent.  | 14                   | A. He was at the college for 2002 to       |
|   | Okay.   | 15                   | 2000 the end of 2003. I'm guessing about   |
| 16  | MS. FENDELL-SATINSKY: Can you   | 16                   | the time.                                  |
|   | read back my question, please.  | 17                   | Q. So this incident with Keya happened     |
| 18  | THE COURT REPORTER: Uh-huh.   | 18                   | in 2002 or 2003?                           |
| 19  |   | 19                   | A. Right. During his term as interim       |
| 20  | (Whereupon, the court reporter  | 20                   | dean.                                      |
| 21  | read back the last question.)   | 21                   | Q. Anything else that Mr. Wacker asked     |
| 22  |   | 22                   | you to do that you found morally           |
| 23  | MR. MUNSHI: She just answered   | 23                   | objectionable, if not illegal, other than  |
| 2 4   | that.   | 24                   | what you've already told me?               |
|   | Page 86   |                      | Page 88                                    |
| 1   | You can answer again if you   | 1                    | A. No.                                     |
| 2   | want.   | 2                    | MR. MUNSHI: We've been going               |
| 3 BY  | MS. FENDELL-SATINSKY:   | 3                    | about an hour. Can we take five?           |
| 4 Q.  | Can you answer that question?   | 1                    | MS. FENDELL SATINSKY: I just               |
| 5 A.  | Yeah. Uhm, I think I understand the   | 5                    | want to finish this line of                |
| 6 que   | stion.  | 6                    | questioning.                               |
| 7   | Keya was there half-time. He was  | 7                    | MR. MUNSHI: Okay. Yeah,                    |
|   | ween two colleges, and when he leaves he  | 8                    | whenever you're done with this line        |
| ,   | had to know what we're doing here.  | 9                    | of questions.                              |
| 10 Q.   | Anything else he told you?  | 10                   | BY MS. FENDELL-SATINSKY:                   |
| 11 A.   | No.   | 11                   | Q. The incident involving Keya where you   |
| 12 Q.   | Did you ultimately give that  | 12                   | say Keya asked you for information and     |
|   | ormation to Keya?   | 13                   | Mr. Wacker told you not to give it to him, |
| 14 A.   |   | 14                   | when did that occur?                       |
| 15 Q.   | · ·   | 15                   | A. Right after his appointment as acting   |
| 1 1 6 that                                      | you were going to give the information  | 16                   | dean. So, the date is not clear to me. I'm |
|   | Keya?   | 17                   | thinking it's probably July, the summer of |
| 17 to K   |   | 18                   | 2003-'04.                                  |
| 17 to K<br>18 A.                                | I did not, no.  |                      | O That did not have and in 20129           |
| 17 to K<br>18 A.<br>19 Q.                       | So you disregarded Mr. Wacker's   | 19                   | Q. That did not happen in 2013?            |
| 17 to K<br>18 A.<br>19 Q.<br>20 requ            | So you disregarded Mr. Wacker's uest not to give Keya the information,                        | 19<br>20             | A. With Keya?                              |
| 17 to K 18 A. 19 Q. 20 requ 21 corr             | So you disregarded Mr. Wacker's uest not to give Keya the information, rect?                  | 19<br>20<br>21       | A. With Keya?<br>Q. Yes.                   |
| 17 to K 18 A. 19 Q. 20 requ 21 corr 22 A.       | So you disregarded Mr. Wacker's uest not to give Keya the information, rect?  That's correct. | 19<br>20<br>21<br>22 | A. With Keya? Q. Yes. A. No, uh-uh.        |
| 17 to K 18 A. 19 Q. 20 requ 21 corr 22 A. 23 Q. | So you disregarded Mr. Wacker's uest not to give Keya the information, rect?                  | 19<br>20<br>21       | A. With Keya?<br>Q. Yes.                   |

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| 1 doctor's office in 2005?   | 1 Do you know what it was or   |
| 2 A. If she she was out, had called  | 2 A. It was, I mean, because it was  |
| 3 out, and he wanted her doctor to say that                                  | 3 financial in nature.   |
| 4 she was sick.  | 4 Q. So it dealt with reporting grant  |
| 5 Q. Did you call her doctor's office?                                       | 5 numbers?   |
| 6 A. No, I did not.  | 6 A. Reporting expenses. Allocating  |
| 7 Q. Did he ask you to call her doctor's                                     | 7 expenses, I should say.  |
| 8 office?  | 8 Q. And was that what we spoke about?   |
| 9 A. He did.   | 9 Did that relate to the   |
| 10 Q. And in 2005 Mr. Wacker was senior to                                   | 10 A. Yes.   |
| 11 you, correct?   | 11 Q what we spoke about earlier when  |
| 12 A. Yes.   | you told me that Dr. Wacker asked you to<br>submit expense reports to NSF or NHI (sic)       |
| 13 MR. MUNSHI: Just objection to   | submit expense reports to NSF or NHI (sic) grant numbers that you found morally              |
| 14 form. 15 THE WITNESS: Yeah, yes.  | 15 objectionable?  |
| 16 BY MS. FENDELL-SATINSKY:  | 16 A. Yes. And it's "Mr. Wacker."  |
| 17 Q. Do you understand what when I say                                      | 17 Q. I'm sorry. I'm giving him an extra   |
| 18 the word "senior," what do you mean? What                                 | 18 title.  |
| 19 did you understand that to mean?  | 19 MR. MUNSHI: Is now a good   |
| 20 A. It means that his grade level is                                       | 20 time?   |
| 21 higher than me and he was also the, you                                   | 21 MS. FENDELL-SATINSKY: Let's   |
| 22 know, the director of finance in the college                              | 22 take a break.   |
| 23 dean's office.  | THE VIDEOGRAPHER: This   |
| 24 Q. So Mr. Wacker asked you to call  | 24 concludes video No. 1.  |
| Page 90  | Page 92  |
| 1 Ms. Hunnewell's doctor, and you did not do                                 | 1 We're going off the record.  |
| 2 that, correct?   | 2 The time is 11:23.   |
| 3 A. No, I did not.  | 3  |
| 4 Q. And by not doing that, you didn't                                       | 4 (Whereupon, a brief recess was   |
| 5 listen to a direction he gave you, correct?                                | 5 taken from 11:23 until 11:35 a.m.)   |
| 6 A. That is true, yes.  | 6  |
| 7 Q. You said Mr. Wacker told you to do                                      | 7 THE VIDEOGRAPHER: Going back   |
| 8 what your superiors tell you to do even if                                 | 8 on the record at 11:35. Here   |
| 9 you struggle morally or ethically with it?                                 | 9 begin's video No. 2.   |
| 10 A. That not then. Later.  | 10 Please proceed.<br>11 BY MS. FENDELL-SATINSKY:  |
| 11 Q. When did he tell you that? 12 A. With Dr. Wu. That would have been     |  |
| 12 A. With Dr. Wu. That would have been 13 2000 like 2009 to my termination. | 12 Q. Ms. Briggs, before the break you told<br>13 me that you believe you had administrative |
| 14 Q. Did he tell you that in regard to a                                    | 14 staff who reported to you?  |
| 15 specific incident or did he make the                                      | 15 A. Uh-huh.  |
| 16 statement generally?  | 16 Q. Is that a "yes"?   |
| 17 A. It was a specific incident, but I                                      | 17 A. Yes, it is. I'm sorry.   |
| 18 can't it would have been something I                                      | 18 Q. What time period was that?   |
| 19 questioned about.   | 19 A. 2002 to maybe 6 months. A very short   |
| 20 Q. What was the specific incident?  | 20 period of time.   |
| 21 A. It would have been about reporting,                                    | 21 Q. So for about a six-month period you  |
| 22 you know, the grant numbers and what I could                              | had administrative staff reporting to you?   |
| 23 do with them.   | 23 A. Tanya did. I was her direct  |
| 24 Q. You said it would have been.   | 24 supervisor.   |

| <u></u>  |   |
|--|---|
| Page 93  | Page 95   |
| 1 Q. Did you have anyone else who reported   | 1 bonus at any time during your employment at   |
| 2 to you during the time you worked at Temple?   | 2 Temple?   |
| 3 A. Not direct report, no.  | 3 A. Yes.   |
| 4 Q. Do you know how old Mr. Wacker is?  | 4 Q. When were you entitled to a bonus?   |
| 5 A. No, I do not.   | 5 A. From 2003 until my first disciplinary 6 action, 2012.  |
| 6 Q. Do you have an estimate of how old he 7 is?   | ,   |
| 8 A. 55, maybe.  | <ul><li>Q. What was your understanding of why</li><li>you were not eligible for a bonus after</li></ul>         |
| 9 Q. At some point, you asked Mr. Wacker   | 9 2012?   |
| to serve as a reference for you, correct?  | 10 A. I was on probation.   |
| 11 A. I did not.   | 11 Q. And is it your understanding that   |
| 12 Q. You don't believe you ever asked   | when an employee is on probation they're not  |
| 13 Mr. Wacker to serve as a reference for you?   | 13 eligible for a bonus?  |
| 14 A. I don't recall doing that.   | 14 A. That's my understanding.  |
| 15 Q. You started working at Temple in   | 15 Q. Did anyone tell you that?   |
| 16 February 2001   | 16 A. Yes.  |
| 17 A. That is  | 17 Q. Who?  |
| 18 Q is that right?  | 18 A. Greg.   |
| 19 A. Yes.   | 19 Q. Wacker?   |
| Q. And you stopped working at Temple on  | 20 A. Uh-huh.   |
| 21 April 1st, 2014?  | Q. Is that a "yes"?   |
| 22 A. Yes.   | 22 A. Yes. I'm sorry.   |
| Q. At the time your employment at Temple ended, how much did you earn?   | Q. Did he tell you in a written communication?  |
|  |   |
| Page 94  | Page 96   |
| 1 A. Fifty-one and, maybe, five-hundred,   | 1 A. No.  |
| 2 something like that.   | 2 Q. In an oral conversation?   |
| Q. Were you eligible for any type of   | 3 A. Yes.   |
| 4 bonus at the time your employment with   | 4 Q. Did anyone else tell you that you're   |
| 5 Temple ended?<br>6 A. No.  | 5 not eligible for a bonus when you're on 6 probation?  |
| 7 Q. At any time during your employment at   | 6 probation? 7 A. No. Not that I remember, no.  |
| 8 Temple, were you eligible for a bonus?   | 8 Q. Were you on probation in 2012?   |
| 9 A. Yes.  | 9 A. Yes.   |
| 10 Q. When were you eligible for a bonus?  | 10 Q. Were you on probation in 2013?  |
| 11 A. From the time I started, I believe.  | 11 A. Yes.  |
| Let me retract that. The first year I was a  | Q. Were you on probation in 2014?   |
| 13 contract employee was TAUP.   | 13 A. Yes.  |
| 14 Q. T  | 14 Q. And what did you understand being on  |
| 15 A. Or no. Λ union; I was union, was my  | 15 probation to mean?   |
| 16 first job there.  | A. There was a time period after a  |
| Q. So when you started at Temple in  | disciplinary action was given, which was a  |
| 18 2001, you were a union employee?  | 18 year, and we couldn't bid on jobs and get  |
| 19 A. Yes.   | bonuses.  |
| 20 Q. And as a union employee, were you  | Q. Did you understand that also meant   |
| <ul><li>entitled to a bonus?</li><li>A. I don't know the answer to that</li></ul>  | <ul> <li>that if you had another similar infraction</li> <li>that could lead to the next step in the</li> </ul> |
| 23 question.   | that could lead to the next step in the discipline process?   |
| 24 Q. Were you eligible for any kind of  | 24 A. Yes.  |
| = = \(\frac{1}{2}\) \(\frac{1}\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac | AN A VIII   |

| <u> </u> | D 07   | T        |  |
|----------|--|----------|--|
|          | Page 97  |          | Page 99                                      |
|          | Q. And in some instances the next step                 | 1        | meant AFSCME.                                |
| 2        | of the discipline process could be                     | 2        | Q. So you were not a part of the TAUP        |
| 3        | termination?   | 3        | union?                                       |
| 4        | A. Could you repeat that?                              | 4        | A. No.                                       |
| 5        | Q. Sure. The next step in the                          | 5        | Q. You were part of the AFSCME               |
| 6        | discipline process in some instances could             | 6        | A. AFSCME.                                   |
| 7        | be termination?  | 7        | Q union.                                     |
| 8        | A. Yes, I did know that.                               | 8        | A. Uh-huh.                                   |
| 9        | Q. What was your first job at Temple?                  | 9        | Q. And that was in your first job as the     |
| 10       | A. I was the editorial assistant to                    | 10       | editorial assistant?                         |
| 11       | Kamel Khalili in the Center for                        | 11       | A. Yes, uh-huh.                              |
| 12       | Neurovirology and Cancer Biology.                      | 12       | Q. Uhm, did you told me that you felt        |
| 13       | Q. What was your pay in that job?                      | 13       | Dr. Khalili was not always fair because he   |
| 14       | A. I believe it was 34,000.                            | 14       | was telling the shop steward not to do       |
| 15       | Q. Who was your supervisor?                            | 15       | things?                                      |
| 16       | A. Kamel Khalili, K-A-M, as in Mary,                   | 16       | A. No, no, no. That's not what I said.       |
| 17<br>18 | E-L. Last name is K-H-A-L-I-L-I. Q. Does Mr. Khalili   | 17       | Q. Okay.                                     |
| l        | •  | 18       | A. Can I repeat that?                        |
| 19<br>20 |  | 19       | Q. So why did you not believe                |
| 21       | Q. Dr. Khalili, does Dr. Khalili still work at Temple? | 20       | Dr. Khalili was not always fair?             |
| 22       |  | 21       | A. He, he was inconsistent, I think,         |
| 23       | A. Yes, he does.                                       | 22       | about I had no written job description       |
| 24       | Q. What did you think of Dr. Khalili as a supervisor?  | 23<br>24 | that was other than a generic description    |
| 44       |  | 24       | for Temple.                                  |
|          | Page 98  |          | Page 100                                     |
| 1        | A. He was tough, but I liked him.                      | 1        | Q. In what way did you find him              |
| 2        | Q. Did you think he was fair?                          | 2        | inconsistent?                                |
| 3        | A. Not always, no.                                     | 3        | A. About assignments there, when they        |
| 4        | Q. In what ways?                                       | 4        | changed or                                   |
| 5        | A. The shop steward from the did I                     | 5        | Q. Were you the only editorial               |
| 6        | say "TAUP"? I meant, I meant, uhm, AFSCME.             | 6        | assistant?                                   |
| 7        | I'm sorry. TAUP is the faculty union. Uhm,             | 7        | A. Yes, I was.                               |
| 8        | the AFSCME shop steward was in my building,            | 8        | Q. So no one else had your job, correct?     |
| 9        | and he was always around and telling me,               | 9        | A. No one else had my job.                   |
| 10       | "You don't have to do that. You don't have             | 10       | Q. Were there any other ways in which        |
| 11       | to do that," so  | 11       | you found Dr. Khalili to be not always fair? |
| 12       | It was my first hourly job since high                  | 12       | A. He was a tough supervisor. I'm            |
| 13       | school, so   | 13       | trying to think of instances.                |
| 14       | Q. You told me your pay was \$34,000.                  | 14       | One comes to mind. I went to the             |
| 1.5      | A. Approx I'm guess I'm not I                          | 15       | bathroom one time, and he came into my       |
| 16       | don't know the exact amount.                           | 16       | office and I wasn't there and reported me as |
| 17       | Q. Were you paid by the hour or were you               | 17       | away from my desk without permission. So,    |
| 18       | paid a salary?   | 18       | Cindy was the office supervisor. She came    |
| 19       | A. I was paid I was hourly.                            | 19       | to me.                                       |
| 20       | Q. And what was your hourly rate?                      | 20       | Q. Did you ask Dr. Khalili if you could      |
| 21       | A. I don't know. I can't remember.                     | 21       | go to the restroom on that occasion?         |
| 22       | Q. You said initially that you were a                  | 22       | A. No, I did not.                            |
| 23<br>24 | part of TAUP union and                                 | 23       | Q. Did you ask Cindy if you could go to      |
| ۷ 4      | A. But I re okay. Correcting that, I                   | 24       | the restroom on that occasion?               |

|  | Page 101   |  | Page 103   |
|--|--|--|--|
| 1  | A. No, I did not.  | 1  | Q. Did he ask you what you did in the  |
| 2  | Q. Were you disciplined for that?  | 2  | bathroom?  |
| 3  | A. I, I was I don't know if it was a   | 3  | A. No.   |
| 4  | formal discipline, but I definitely was  | 4  | Q. So he just was upset that you had   |
| 5  | called into his office, yeah.  | 5  | gone to the bathroom   |
| 6  | Q. Were you placed on a probation as a   | 6  | A. Right.  |
| 7  | result of that incident?   | 7  | Q without his permission?  |
| 8  | A. I'm not sure, really. I know that   | 8  | A. Yes.  |
| 9  | there was some he called me in and showed  | 9  | Q. And you believe that was unfair   |
| 10   | me something. I don't know if there was a  | 10   | because you were embarrassed by that?  |
| 11   | discipline. I don't have a copy of it.   | 11   | A. No. Because it wasn't something I   |
| 12   | Q. Why did you feel that was not   | 12   | had to do before. It just sort of happened   |
| 13   | always that that was not fair?   | 13   | that time. It wasn't a department rule   |
| 14   | A. Because it wasn't the job   | 14   | where people had to  |
| 15   | description I mean the duties changed, so  | 15   | Q. After Dr. Khalili spoke with you, did   |
| 16   | I wasn't aware of them until it just sort  | 16   | you understand that you had to request   |
| 17   | of fell on me.   | 17   | permission before you left your desk?  |
| 18   | Q. Any other ways in which you felt  | 18   | A. I did. Yes, I did.  |
| 19   | Dr. Khalili was not fair to you?   | 19   | Q. And after he spoke with you, did you  |
| 20   | A. Intrusive about personal things.  | 20   | request permission to leave your desk when   |
| 21   | Like, you know, the bathroom; uhm, if one of   | 21   | you did leave your desk?   |
| 22   | my children call and I was not on the  | 22   | A. He told me to report to Cindy. And,   |
| 23   | phone, but if my kids called, he'd want to   | 23   | yes, I did.  |
| 24   | know the content of the conversation.  | 24   | MR. MUNSHI: What are we  |
|  | Page 102   | ***************************************  | Page 104   |
|  | 5  |  |  |
| 1  | O Any other ways in which you found  | 1  |  |
| 1 2  | Q. Any other ways in which you found  Dr. Khalili to be not fair?  | 1 2  | calling this?  |
| 2  | Dr. Khalili to be not fair?  | 2  | calling this? THE COURT REPORTER: Briggs?  |
| 2<br>3   | Dr. Khalili to be not fair? A. No.   | 2<br>3   | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY:  |
| 2<br>3<br>4  | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked  | 2<br>3<br>1  | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.   |
| 2<br>3<br>4<br>5   | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their  | 2<br>3<br>4<br>5   | calling this? THE COURT REPORTER: Briggs? MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1. MR. MUNSHI: Can we call them  |
| 2<br>3<br>4<br>5<br>6  | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations  | 2<br>3<br>1<br>5<br>6  | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I  |
| 2<br>3<br>4<br>5<br>6<br>7   | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?   | 2<br>3<br>4<br>5<br>6<br>7   | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing.   |
| 2<br>3<br>4<br>5<br>6<br>7<br>8  | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?  A. I'm not aware of that. I wouldn't   | 2<br>3<br>4<br>5<br>6<br>7<br>8  | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing.  MS. FENDELL-SATINSKY: I think  |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9   | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?  A. I'm not aware of that. I wouldn't be. I don't know that.  | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9   | calling this?  THE COURT REPORTER: Briggs?  MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing.  MS. FENDELL-SATINSKY: I think there's a lot of them that are   |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9   | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?  A. I'm not aware of that. I wouldn't be. I don't know that. Q. You said that you didn't think it was   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9   | calling this?  THE COURT REPORTER: Briggs? MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1. MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing. MS. FENDELL-SATINSKY: I think there's a lot of them that are already marked.  |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10   | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?  A. I'm not aware of that. I wouldn't be. I don't know that. Q. You said that you didn't think it was fair when you went to the restroom and  | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10   | calling this?  THE COURT REPORTER: Briggs? MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing. MS. FENDELL-SATINSKY: I think there's a lot of them that are already marked.  THE COURT REPORTER: I can  |
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| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | Dr. Khalili to be not fair?  A. No. Q. Do you know if Dr. Khalili asked anyone else about the contents of their conversations, their non-work conversations at the office?  A. I'm not aware of that. I wouldn't be. I don't know that. Q. You said that you didn't think it was fair when you went to the restroom and Dr. Khalili reported you as away from your desk?  A. Yes. Q. Why did you not believe that was fair?  A. Well, I was embarrassed. Uhm, I thought, bathroom behavior, what I do in the bathroom is pretty much mine. Q. Did he ask you what you did in the bathroom, or he was just upset that               | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | calling this?  THE COURT REPORTER: Briggs? MS. FENDELL-SATINSKY: Perfect, Briggs, Briggs 1.  MR. MUNSHI: Can we call them Defendant's 1? Otherwise, when I mark them, it will be all confusing. MS. FENDELL-SATINSKY: I think there's a lot of them that are already marked.  THE COURT REPORTER: I can remark them. That's fine.  MS. FENDELL-SATINSKY: If you want to just put, like, D, dash, Briggs or something like that?  THE COURT REPORTER: Is that okay or do you want just  MR. MUNSHI: I'm just trying to think down the road if I'm marking things as Plaintiff-1 and then there's Briggs-1 and                               |

|       | Page 105                                     |   | Page 107                                     |
|-------|--|---|--|
| 1     | want D-1?                                    | 1                                       |  |
| 2     | MR. MUNSHI: I would just                     | 2                                       | (Whereupon, the court reporter               |
| 3     | propose D-1.                                 | 3                                       | read back the last question.)                |
| 4     | THE COURT REPORTER: D-1?                     | 4                                       |  |
| 5     | MR. MUNSHI: Or Defendant's 1.                | 5                                       | THE WITNESS: Uh, no.                         |
| 6     | THE COURT REPORTER: Okay.                    | 6                                       | BY MS. FENDELL-SATINSKY:                     |
| 7     | MR. MUNSHI: But it's up to                   | 7                                       | Q. And going back to something you told      |
| 8     | you.   | 8                                       | me earlier, you mentioned an experience when |
| 9     | THE COURT REPORTER: That's                   | 9                                       | Dr. Khalili asked you about going to the     |
| 10    | fine.  | 10                                      | restroom and why you were not at your desk,  |
| 11    | MS. FENDELL-SATINSKY: I don't                | 11                                      | correct?                                     |
| 12    | care.  | 12                                      | A. Where I had been, yes.                    |
| 13    | MR. MUNSHI: Thank you.                       | 13                                      | Q. Do you know if he asked anyone else       |
| 14    |  | 14                                      | why they left their desk and went to the     |
| 15    | (Whereupon, Temple Hire Sheet,               | 15                                      | bathroom or where they had been?             |
| 16    | Bates No. TEMPLE0076-77, was marked          | 16                                      | A. No, I don't.                              |
| 17    | as D Exhibit No. 1 for                       | 17                                      | Q. After your job as editorial               |
| 18    | identification.)                             | 18                                      | assistant, did you have another job at       |
| 19    |  | 19                                      | Temple?                                      |
| 20    | BY MS. FENDELL-SATINSKY:                     | 20                                      | A. Yes.                                      |
| 21    | Q. Ms. Briggs, the court reporter has        | 21                                      | Q. What was your next job?                   |
| 22    | given you a document that's been marked as   | 22                                      | A. Executive assistant to the dean in        |
| 23    | D-1. Take a look at this document, and my    | 23                                      | the College of Science and Technology.       |
| 24    | first question for you is going to be        | 24                                      | Q. When did you obtain that role?            |
|       | Page 106                                     | *************************************** | Page 108                                     |
| 1     | whether you've ever seen this document.      | 1                                       | A. It was 2002.                              |
| 1     | A. It's hard for me to read. Is the          | 2                                       | Q. Did you apply for that job?               |
| 2 3   | first heading or second heading "internal    | 3                                       | A. Yes, I did.                               |
| 4     | compliance"? I can't read the first word.    | 4                                       | Q. And you were selected?                    |
| 5     | "Internal compliance"?                       | 5                                       | A. Yes.                                      |
| 6     | Q. So the first section I believe says       | 6                                       | Q. Did you want that job?                    |
| 7     | "Temple University Human Resources Action    | 7                                       | A. Yes.                                      |
| 8     | Authorization," and then the next section    | 8                                       | Q. Why did you want that job?                |
| 9     | says "Internal Compliance."                  | 9                                       | A. Because I was told by the development     |
| 10    | A. Okay. Thank you.                          | 10                                      | director that I would be helping him more    |
| 11    | Q. The next section after that says          | 11                                      | than anyone. And my background is in         |
| 12    | "External Compliance."                       | 12                                      | development and fundraising; I was excited   |
| 13    | A. Thank you.                                | 13                                      | about that.                                  |
| 14    | I've never seen this before, I don't         | 14                                      | Q. Who was the development director?         |
| 15    | recall.                                      | 15                                      | A. His name was Gregory Murphy, and he       |
| 16    | Q. Is this consistent with is there          | 16                                      | was the director of development for the      |
| 17    | anything about this that's inconsistent with | 17                                      | College of Science and Technology.           |
| 18    | your position as an editorial assistant at   | 18                                      | Q. But when you applied for the role of      |
| 19    | Temple?                                      | 19                                      | executive assistant, you understood that you |
| 20    | A. Could you repeat the question again.      | 20                                      | would be reporting to the dean; is that      |
| 21    | Q. Sure.                                     | 21                                      | right?                                       |
| 22    | MS. FENDELL-SATINSKY: Can you                | 22                                      | A. Yes. But he was part of the, the          |
| 23    | read it back, please.                        | 23                                      | group that interviewed me.                   |
| 1 4 9 |  | 1                                       |  |
| 24    | THE COURT REPORTER: Uh-huh.                  | 24                                      | Q. But you understood when you applied       |

| Page 109   | Page  | 111 |
|--|---|-----|
| 1 for the job that you would not be reporting                    | 1 Bates No. TEMPLE0078-80, was mark   | ced |
| 2 to Mr. Murphy, correct?  | 2 as D Exhibit No. 2 for  |     |
| 3 A. Supervisor. I understood that, yes.                         | 3 identification.)  |     |
| 4 MR. MUNSHI. You can put that                                   | 4   |     |
| 5 to the side.   | 5 BY MS. FENDELL-SATINSKY:  |     |
| 6 THE WITNESS: I don't know                                      | 6 Q. The court reporter has given you a   |     |
| 7 what this is.  | 7 document that was marked as D-2.  |     |
| 8 MR. MUNSHI: You can put it to                                  | 8 A. Uh-huh.  |     |
| 9 the side. It's okay. She'll tell                               | 9 Q. Same first question; I'm going to ask                                      |     |
| 10 you if you  | whether you've seen this document before.                                       |     |
| 11 THE WITNESS: Okay.  | A. No, I have not. I don't  |     |
| 12 BY MS. FENDELL-SATINSKY:                                      | MR. MUNSHI: Take your time.   |     |
| Q. Did your salary change when you                               | THE WITNESS: No, I have not.  |     |
| 14 became an executive assistant?                                | 14 BY MS. FENDELL-SATINSKY:   |     |
| 15 A. Yes, it did.   | Q. On the first page, it says the date this was issued was February 14th. 2005. |     |
| 16 Q. And what did how did your pay<br>17 change?                | ,   |     |
| 17 change? 18 A. It went I'm thinking around 40,                 | 17 Do you see that?<br>18 A. I see that.  |     |
| 19 maybe a little less.  | 19 Q. Does that refresh your recollection                                       |     |
| 20 Q. Did you have additional                                    | 20 about when you started as the executive                                      |     |
| 21 responsibilities as executive assistant that                  | 21 assistant to Dean Nicholson?   |     |
| 22 you had not had as an editorial assistant?                    | 22 A. 2005, this says? Is that what   |     |
| 23 A. Oh, yes.   | 23 Q. That's what it says.  |     |
| 24 Q. And who was the dean of the College                        | 24 A. Yeah, okay. Yeah, okay.   |     |
| Page 110   | Page  | 112 |
| 1 of Science and Technology at that time?                        | 1 Q. So I'm asking: Does that refresh   |     |
| 2 A. Allen Nicholson.  | 2 your recollection as to when you  |     |
| 3 Q. Had you worked with Dean Nicholson in                       | 3 A. Yes.   |     |
| 4 your role as an editorial assistant?                           | 4 Q. — started working in that role?  |     |
| 5 A. No.   | 5 A. Yes.   |     |
| 6 Q. What did you think of Dean Nicholson?                       | 6 Q. So do you believe you started working                                      | g   |
| 7 MR. MUNSHI: Objection to                                       | 7 for Dean Nicholson in 2005?   |     |
| 8 form.  | 8 A. Yes.   |     |
| 9 THE WITNESS: Very fine   | 9 Q. And it says recommended starting   |     |
| 10 MR. MUNSHI: Go ahead.   | 10 salary \$45,500.   |     |
| 11 THE WITNESS: Very a fine<br>12 man, very a good man. I really | Do you see that?  A. I see that.  |     |
| 12 man, very a good man. I really<br>13 liked Dr. Nicholson.     | 12 A. I see that. 13 Q. Does that refresh your recollection                     |     |
| 13 IIREG Dr. Nicholson.<br>14 BY MS. FENDELL-SATINSKY:           | about what your salary was when you were  |     |
| 15 Q. Did you like him as a supervisor?                          | 15 started as the executive assistant for                                       |     |
| 16 A. Yes.   | 16 Dean Nicholson?  |     |
| 17 Q. Did you think he was a fair                                | 17 A. I don't remember it now, but I see  |     |
| 18 supervisor?   | 18 it, yeah.  |     |
| 19 A. Yes.   | 19 Q. Do you have any reason to doubt   |     |
| 20 THE COURT REPORTER: D-2.                                      | 20 that's what your salary was when you   |     |
| 21 MR. MUNSHI: Thank you.  | 21 started  |     |
| 22   | 22 A. I have no reason  |     |
| 23 (Whereupon, 2/14/05 Temple HR                                 | 23 Q reporting to Dean Nicholson?<br>24 A. No. I don't doubt it.                |     |
| 24 Affirmative Action Authorization,                             | 24 A. No, I don't doubt it.   |     |

| Page 113                                       | Page 115  |
|--|---|
| 1 Q. Did you like your job working for         | 1 Mr. Sadeghipour from 2001 to 2005             |
| 2 Dean Nicholson?                              | 2 A. I had met him.                             |
| 3 A. I did.                                    | 3 Q is that correct?                            |
| 4 Q. What were your responsibilities as        | 4 A. I met him.                                 |
| 5 Dean Nicholson's executive assistant?        | 5 Q. Other than meeting him, had you had        |
| 6 A. To deal with the committees, the          | 6 any other interactions with Dr. Sadeghipour   |
| 7 deans' committees, the college committees,   | 7 from 2001 to 2005?                            |
| 8 some university committees; uhm, taking care | 8 A. No.  |
| 9 of doing the faculty side of graduation and  | 9 Q. When you became Dean Sadeghipour's         |
| 10 commence any, any kind of formal event      | 10 executive assistant, did you have the same   |
| where they would need academic regalia and a   | 11 responsibilities you had as Dean Nicholson's |
| 12 platform party.                             | 12 executive assistant?                         |
| 13 Q. Did you have responsibilities for        | 13 A. Pretty much, yes. He tweaked them a       |
| 14 Dean Nicholson's schedule?                  | 14 little bit, but                              |
| 15 A. Yes, I did.                              | 15 Q. In what way?                              |
| 16 Q. Did you have responsibilities to plan    | 16 A. Because he was there half-time, he        |
| 17 events?                                     | wanted me to report to him every day what       |
| 18 A. Yes.                                     | was going on in the office.                     |
| 19 Q. Were you responsible for submitting      | 19 Q. And was that not something you did        |
| 20 Dean Nicholson's expense reports?           | 20 for Dean Nicholson?                          |
| 21 A. Yes.                                     | 21 A. No.                                       |
| Q. Were you responsible for booking            | Q. Other than reporting to him what was         |
| 23 travel for Dean Nicholson?                  | going on every day, were there any other        |
| 24 A. No.                                      | 24 changes that Mr. Sadeghipour made to your    |
| Page 114                                       | Page 116  |
| 1 Q. Who booked Dean Nicholson's travel?       | 1 responsibilities?                             |
| 2 A. I don't know. He wasn't there he          | 2 A. He was he took away my I asked             |
| 3 was only there for the first two months or   | 3 him to take away my, uhm, supervisory role    |
| 4 three months I was there.                    | 4 over Tanya.                                   |
| 5 Q. Dean Nicholson was?                       | 5 Q. And what did he say?                       |
| 6 A. Yes.                                      | 6 A. He said, yes, he would.                    |
| 7 Q. And then what happened to him?            | 7 Q. At that time, was Tanya still              |
| 8 A. He was replaced with Keya Sadeghipour     | 8 employed by Temple?                           |
| 9 as the acting dean. I believe it was July    | 9 A. Yes.                                       |
| 10 1st is the yeah.                            | 10 Q. So Tanya was still employed by Temple     |
| 11 Q. July 1st of 2005?                        | when you started to report to Dean              |
| 12 A. Yes.                                     | 12 Sadeghipour?                                 |
| 13 Q. Do you know why Dean Nicholson was       | 13 A. Sadeghipour, yes, uh-huh.                 |
| 14 replaced by Keya Sadeghipour?               | 14 Q. Any other changes that Dean               |
| 15 Λ. No, I do not.                            | 15 Sadeghipour made to your responsibilities?   |
| 16 Q. And when Dean Nicholson was replaced     | 16 A. More events.                              |
| by Mr. Sadeghipour Dr. Sadeghipour, did        | Q. He asked you to plan more events?            |
| 18 you keep your position as executive         | 18 A. Events that had to do with finding        |
| 19 assistant?                                  | the new, the new dean, department a new         |
| 20 A. Yes.                                     | 20 dean.  |
| Q. Had you worked with Mr. Sadeghipour         | 21 Q. Anything else?                            |
| 22 prior to 2005?                              | A. A welcoming party to welcome the new         |
| 23 A. No.                                      | dean; graduation.                               |
| 24 Q. So you had no interactions with          | 24 Q. You were you had worked on                |

| Page 117  |    | Page 119                                    |
|---|----|---|
| 1 graduation for                                | 1  | Q. Were there any other reasons that you    |
| 2 A. For Allen.                                 | 2  | asked Dean Sadeghipour to take away your    |
| 3 Q Dean Nicholson, correct?                    | 3  | supervisory role over Tanya?                |
| 4 A. Uh-huh, uh-huh.                            | 4  | MR. MUNSHI: Beyond what she's               |
| 5 Q. Is that a "yes"?                           | 5  | already testified to?                       |
| 6 A. Yes. That is true.                         | 6  | BY MS. FENDELL-SATINSKY:                    |
| 7 Q. So working on graduation was not a         | 7  | Q. Beyond you've told me that you           |
| 8 new responsibility for you?                   | 8  | felt that you asked Dean Sadeghipour to     |
| 9 A. No, it was not.                            | 9  | take away your supervisory role over Tanya  |
| 10 Q. Any other responsibilities that           | 10 | because you felt it was illegal to contact  |
| 11 Dean Sadeghipour changed from Dean           | 11 | her doctor, correct?                        |
| 12 Nicholson?                                   | 12 | A. Correct.                                 |
| 13 A. No.                                       | 13 | MR. MUNSHI: Objection to                    |
| 14 Q. You mentioned that one of the things      | 14 | form. She said other things.                |
| 15 you asked Dean Sadeghipour for was to not to | 15 | BY MS. FENDELL-SATINSKY:                    |
| 16 have to to take away your supervisor role    | 16 | Q. Other than that                          |
| 17 over Tanya.                                  | 17 | MS. FENDELL-SATINSKY: Let me                |
| 18 A. Yes.                                      | 18 | finish my question.                         |
| 19 Q. Why?                                      | 19 | BY MS. FENDELL-SATINSKY:                    |
| 20 A. Because I felt that it was illegal.       | 20 | Q. Other than that, were there any other    |
| 21 Q. You felt what was illegal?                | 21 | reasons that you asked Dean Sadeghipour to  |
| 22 A. To call, contact the doctors. Well,       | 22 | take away your supervisory role over Tanya? |
| 23 I didn't feel. I knew it was, to do that.    | 23 | MR. MUNSHI: Objection to                    |
| 24 Q. And you told me there was only one        | 24 | form.                                       |
| Page 118  |    | Page 120                                    |
| 1 occasion on which Mr. Wacker asked you to     | 1  | THE WITNESS: Yeah.                          |
| 2 call Tanya's doctor, correct?                 | 2  | MR. MUNSHI: Go ahead.                       |
| 3 A. There was one time when he asked me        | 3  | THE WITNESS: Yes, yes.                      |
| 4 to do that, but there were other pressures    | 4  | BY MS. FENDELL-SATINSKY:                    |
| 5 from him to get rid of her.                   | 5  | Q. Do you understand my question?           |
| 6 Q. Okay. So, I want to go back to this.       | 6  | A. Yes, I do.                               |
| 7 I asked you why you asked Dean                | 7  | Q. Okay.                                    |
| 8 Sadeghipour to take away your supervisory     | 8  | A. It was to discipline her, write up,      |
| 9 role over Tanya, and you said because you     | 9  | formally discipline her.                    |
| 10 felt it was illegal to contact her doctor,   | 10 | Q. And who asked you to discipline her?     |
| 11 correct?                                     | 11 | A. Greg Wacker.                             |
| 12 MR. MUNSHI: Objection to                     | 12 | Q. And what did he ask you to discipline    |
| 13 form.  | 13 | her for?                                    |
| 14 THE WITNESS: Yeah.                           | 14 | A. For absenteeism.                         |
| 15 BY MS. FENDELL SATINSKY:                     | 15 | Q. Was she absent?                          |
| 16 Q. And that was on the one occasion that     | 16 | A. Yes.                                     |
| 17 we discussed earlier where Mr. Wacker        | 17 | Q. Why did you not discipline her?          |
| 18 A. Yes.                                      | 18 | A. Because she had intermittent family      |
| 19 Q asked you to do that?                      | 19 | medical leave.                              |
| 20 A. Yes.                                      | 20 | Q. Did Mr. Wacker know that?                |
| Q. Were there any other occasions on            | 21 | A. He did.                                  |
| 22 which anyone at Temple asked you to contact  | 22 | Q. Do you know what exactly her             |
| 23 Tanya's doctor?                              | 23 | authorized intermittent FMLA leave was?     |
| 24 A. No.                                       | 24 | A. Can you repeat the question?             |

| Page 121   | Page 123   |
|--|--|
| 1 Q. Sure.   | 1 you're having an exacerbation or whatever.   |
| 2 Do you know how many days or hours   | 2 You just say, "I want" "I'm using my FMLA  |
| 3 she was permitted to be absent pursuant to   | 3 day today."  |
| 4 her intermittent FMLA leave?   | 4 Q. And when you took intermittent FMLA   |
| 5 A. It was intermittent. It could be  | 5 leave, was it your understanding that  |
| 6 paid leave was until she used all of her   | 6 what was your let me step back.  |
| 7 vacation, and then afterwards she could  | 7 What was your understanding of how   |
| 8 still take off without pay.  | 8 much leave you could take pursuant to your   |
| 9 Q. Did you review Tanya's FMLA   | 9 FMLA leave?  |
| 10 paperwork?  | 10 A. Paid or unpaid or both?  |
| 11 A. No, I did not.   | 11 Q. Both.  |
| 12 Q. Did you know how much time her doctor  | 12 A. There was I don't know exactly, to   |
| 13 authorized her to be off work?  | 13 be honest with you.   |
| 14 A. He add it was approved as  | 14 Q. When you went on intermittent FMLA   |
| 15 intermittent. That means that it's not a  | leave, did you have to complete a form from  |
| 16 specified period of time like May 1st to May  | 16 a doctor?   |
| 17 15, that it, it rolls.  | 17 A. Yes.   |
| 18 Q. So when to you, does it mean that  | 18 Q. And did that form specify how much   |
| 19 when somebody needs to take leave they're   | 19 leave you were entitled to?   |
| 20 able to take leave?   | 20 A. I don't know.  |
| 21 A. Say that again.  | 21 Q. What was did you believe that you  |
| 22 Q. Sure.  | 22 could take any day off when you were on   |
| 23 You understood how did you know   | 23 intermittent FMLA leave?  |
| 24 that Tanya was on intermittent FMLA leave?  | 24 A. I mean any day? No. I know I had   |
| Page 122   | Page 124   |
| 1 A. Because I was told when I was hired.  | 1 to call in or  |
| 2 Q. Who told you that?  | 2 Q. Right. But other than calling in,   |
| 3 A. I believe it was Greg.  | 3 did you believe you could take off whenever  |
| 4 Q. And did Greg tell you anything else   | 4 you wanted when you were on intermittent   |
| 5 about Tanya's ability to take intermittent   | 5 FMLA leave?  |
| 6 FMLA leave other than the fact that she had  | 6 A. I did if yes.   |
| 7 intermittent FMLA leave?   | 7 Q. And did you believe the same for  |
| 8 A. He told me that he didn't believe   | 8 Tanya, that she could take off whenever she  |
| 9 her.   | 9 wanted?  |
| 10 Q. Anything else?   | 10 A. I be yes.  |
| 11 A. And that he wanted me to find a reason to get rid of her.                        | 11 Q. And where did that understanding come 12 from with regard to Tanya?              |
| •  | 1 0  |
| 13 Q. Anything else Mr. Wacker told you 14 about Tanya's intermittent FMLA leave other | 1 5  |
| 15 than what you've told me?   | <ul> <li>Q. What specifically in</li> <li>A. Or maybe, maybe it was pol the</li> </ul> |
| 16 A. No.  | 16 policy for FMLA.  |
| 17 Q. Have you ever taken intermittent FMLA  | 17 Q. Did you ask anyone in H.R. about what  |
| 18 leave at Temple?  | 18 Tanya was entitled to take under her FMLA   |
| 19 A. I have.  | 19 leave?  |
| 20 Q. And when you're going to take  | 20 A. I did speak to someone in H.R.   |
| 21 intermittent leave, what's the process for  | 21 Q. Who?   |
| · · · · · · · · · · · · · · · · · · ·  | 22 A. Deirdre Walton.  |
| 22 reporting?  |  |
| reporting?  23 A. You call, call in. If it's   | 23 Q. And what did Ms. Walton tell you   |

|        | Page 125                                      |          | Page 127                                    |
|--------|---|----------|---|
| 1      | A. I don't recall. I think she referred       | 1        | anything about the medical information.     |
| 1<br>2 | me back to Greg.                              | 2        | A. I didn't ask. Yeah.                      |
| 3      | Q. And I believe you told me earlier,         | 3        | Q. So you don't know what Tanya's           |
| 4      | but correct me if I'm wrong, that Mr. Wacker  | 4        | medical information said about when she was |
| 5      | didn't tell you he told you that let          | 5        | entitled to leave, correct?                 |
| 6      | me ask a cleaner question.                    | 6        | A. No, I don't. You're right.               |
| 7      | I believe you told me earlier, but            | 7        | Q. Going back to your work for Dean         |
| 8      | correct me if I'm wrong, that Mr. Wacker      | 8        | Sadeghipour, how long did Dean Sadeghipour  |
| 9      | told you that Tanya was on intermittent FMLA  | 9        | stay in the role as the dean of College of  |
| 10     | leave, but he did not provide you with any    | 10       | Science and Technology?                     |
| 11     | other specifics about her leave; is that      | 11       | A. About 18 months. And I'm                 |
| 12     | correct?                                      | 12       | approximating.                              |
| 13     | A. That's correct.                            | 13       | Q. After about 18 months, did someone       |
| 14     | Q. Since you didn't review Tanya's FMLA       | 14       | else become the dean of the College of      |
| 15     | paperwork, you don't know exactly what kind   | 15       | Science and Technology?                     |
| 16     | of leave she was entitled to, correct?        | 16       | A. Yes.                                     |
| 17     | MR. MUNSHI: Just objection to                 | 17       | Q. Who was that?                            |
| 18     | form.   | 18       | A. That was Hai-Lung, H-A-I, hyphen,        |
| 19     | THE WITNESS: That is                          | 19       | L-U-N-G. Last name is Dai, D-A-I.           |
| 20     | incorrect.                                    | 20       | Q. And when Dean Dai became the dean,       |
| 21     | MS. FENDELL-SATINSKY: Okay.                   | 21       | did you stay in your role as executive      |
| 22     | THE WITNESS: I knew because I                 | 22       | assistant?                                  |
| 23     | asked Deirdre Walton.                         | 23       | A. Yes.                                     |
| 24     |   | 24       | Q. Did you have the same                    |
|        | Page 126                                      |          | Page 128                                    |
| 1      | BY MS. FENDELL-SATINSKY:                      | 1        | responsibilities for Dean Dai that you had  |
| 2      | Q. Well, you told me, Deirdre Walton,         | 2        | for Dean Sadeghipour?                       |
| 3      | you don't remember what Deirdre Walton        | 3        | A. They, they changed.                      |
| 1      | said  | 4        | Q. How did they change?                     |
| 5      | A. Yeah, I                                    | 5        | A. Uhm, Dean Dai was the permanent dean,    |
| 6      | Q except that she referred you back           | 6        | so he was really trying to reach out to     |
| 7      | to Greg.                                      | 7        | alumni; get a board of visitors together,   |
| 8      | A. Okay. But now I'm remembering now.         | 8        | because we didn't have a board of visitors. |
| 9      | I asked her if what was the difference        | 9        | So it was more external, a lot of external, |
| 10     | between FMLA and intermittent, and she told   | 10       | working with external constituents.         |
| 11     | me what the policy was.                       | 11       | Q. Any other way that your                  |
| 12     | Q. So what did she tell you?                  | 12       | responsibilities changed?                   |
| 13     | A. The policy was if the person was sick      | 13       | A. A lot more travel.                       |
| 14     | that morning, whatever I don't know what      | 14       | Q. For you or for Dean                      |
| 15     | her issue was. Whatever the issue you're on   | 15       | A. For Dr. Dai.                             |
| 16     | Family Medical Leave for, that you can if     | 16       | Q. So there was a lot more travel for       |
| 17     | something comes up and your intermittent,     | 17       | Dean Dai?                                   |
| 18     | you call in that morning and say that you     | 18       | A. Yes.                                     |
| 19     | need to take an FMLA day. And that's the      | 19       | Q. And were you responsible for booking     |
| 20     | only explanation you have to give.            | 20       | Dean Dai's travel?                          |
| 21     | Q. Did Ms. Walton                             | 21       | A. Yes, I was.                              |
| 22     | A. The medical information is protected,      | 22       | Q. Were you responsible for booking         |
| 23     | I was told. Q. Sure. So she couldn't tell you | 23<br>24 | Dean Sadeghipour's travel?  A. No.          |
| 24     | Q. Sure. So she couldn't tell you             |          | A. No.                                      |

|                            | Page 129   | ·              | Page 131   |
|----------------------------|--|----------------|--|
| 1                          | Q. Was Dean Dai the first person that  | 1              | department. And that was all I knew, just                              |
| 2                          | you've booked travel for at Temple?  | 2              | to help him get off. He was a new chair.                               |
| 3                          | A. Yes.  | 3              | Q. Were you upset that Dean Dai had put                                |
| 4                          | Q. And when you booked travel for  | 4              | you on loan to Dr. Wu?   |
| 5                          | Dean Dai, did that include flight  | 5              | A. No, not at all. It was just that I                                  |
| 6                          | arrangements?  | 6              | was forgotten.   |
| 7                          | A. He did a lot of his own. He liked it  | 7              | Q. By who?   |
| 8                          | that way. But sometimes, yes, I did.   | 8              | A. The dean's office.  |
| 9                          | Q. Do you know why he liked to book his  | 9              | Q. And by Dean Dai?  |
| 10                         | travel on his own?   | 10             | A. Dean Dai and Vice-Dean George                                       |
| 111                        | A. Because he liked to connect at  | 11             | Palladino.   |
| 12                         | certain places. He had a lot of  | 12             | Q. In what way do you believe you were                                 |
| 13                         | conferences. So he would give me what he   | 13             | forgotten?   |
| 14                         | found and ask me to book it for him once he  | 14             | A. Because I was told I was on loan,                                   |
| 15                         | had the flights.   | 15             | and, like, you know, a year-and-a-half                                 |
| 16                         | Q. Do you know why he didn't ask you to  | 16             | passed. I'm like, When am I coming back?                               |
| 17                         | initially search for flights?  | 17             | But then I reported directly to Palladino at                           |
| 18                         | A. Because he said he liked to find the  | 18             | that point.  |
| 19                         | cheapest flight. That's what he told me.   | 19             | Q. When did you start reporting to                                     |
| 20                         | Q. What did you think of Dean  | 20             | Palladino?   |
| 21                         | Sadeghipour?   | 21             | A. When Dean Dai was appointed dean, the                               |
| 22                         | MR. MUNSHI: Just objection to  | 22             | permanent dean.  |
| 23                         | form.  | 23             | Q. When did that happen?   |
| 24                         | THE WITNESS: I really liked  | 24             | A. Oh, that happened once again,                                       |
|                            | Page 130   |                | Page 132   |
| 1                          | him.   | 1              | year, I'm going to say he started January                              |
| 1 2                        | BY MS. FENDELL-SATINSKY:   | 2              | 1st of 2006 or '07. That was his official                              |
| 3                          | Q. Did you think he was fair?  | 3              | date.  |
| 4                          | A. Ulı-lıulı.  | 4              | Q. And at that point in time,  |
| 5                          | Q. Is that a "yes"?  | 5              | Vice-Dean Palladino became your supervisor?                            |
| 6                          | A. Yes. I'm sorry.   | 6              | A. Well, Vice-Dean was there before                                    |
| 7                          | Q. What did you think of Dean Dai?   | 7              | Dean Dai. He came in during the transition.                            |
| 8                          | MR. MUNSHI: Same objection to  | 8              | Q. Right. But did you start to report                                  |
| 9                          | form.  | 9              | to Vice-Dean Palladino in January 2006 or                              |
| 10                         | You can answer.  | 10             | 2007?  |
| 11                         | THE WITNESS: I welcomed  | 11             | A. Before. When Dr. Palladino came                                     |
| 12                         | Dean Dai with open arms. I was so  | 12             | over, I'm guessing, the fall before. When                              |
| 13                         | happy to see him. I could see the  | 13             | he came over, I reported to him because                                |
| 14                         | dean's office was really going to  | 14             | Dean Dai wasn't here there.  |
| 15                         | take off instead of just sort of   | 15             | Q. And you did not report to was                                       |
| 16                         | limping along. And I was very  | 16             | there a time when there was no dean?                                   |
| 17                         | excited, and I felt we had a really  | 17             | A. There were acting deans.  |
|                            |  | 18             | Q. Right. So, I understand Dean  |
| 1                          | GOOD relationship initially  | 1              |  |
| 18                         | good relationship initially. BY MS FENDELL-SATINSKY:   | 19             | Sadeghinour was an acting dean   |
| 18<br>19                   | BY MS. FENDELL-SATINSKY:   | 19             | Sadeghipour was an acting dean.  And he was there about 18 months, you |
| 18<br>19<br>20             | BY MS. FENDELL-SATINSKY: Q. And did that change at some point?   | 20             | And he was there about 18 months, you                                  |
| 18<br>19<br>20<br>21       | BY MS. FENDELL-SATINSKY: Q. And did that change at some point? A. Uhm, towards the end, yes.                           | 20<br>21       | And he was there about 18 months, you told me?                         |
| 18<br>19<br>20<br>21<br>22 | BY MS. FENDELL-SATINSKY: Q. And did that change at some point? A. Uhm, towards the end, yes. Q. And why did it change? | 20<br>21<br>22 | And he was there about 18 months, you told me? A. Yes.                 |
| 18<br>19<br>20<br>21       | BY MS. FENDELL-SATINSKY: Q. And did that change at some point? A. Uhm, towards the end, yes.                           | 20<br>21       | And he was there about 18 months, you told me?                         |

|  | Page 133                                     |    | Page 135                                     |
|--|--|----|--|
| 1  | A. Yeah. But Allen Nicholson was the         | 1  | A. Yes.                                      |
| 2  | first interim dean.                          | 2  | Q. And you said after about a                |
| 3  | Q. I understand.                             | 3  | year-and-a-half in that role you wanted to   |
| 4  | A. Okay, okay.                               | 4  | go well, let me ask you: Did there come      |
| 5  | Q. I'm focused on the time between           | 5  | a point in time when you understood that you |
| 6  | Dean Sadeghipour and Dean Dai.               | 6  | were going to be Dr. Wu's executive          |
| 7  | A. Right.                                    | 7  | assistant?                                   |
| 8  | Q. Was there any point in time when          | 8  | A. Well, temporarily, immediately when       |
| 9  | there was no dean?                           | 9  | he asked.                                    |
| 10   | A. No.                                       | 10 | Q. Okay. Well, did there come a point        |
| 11   | Q. And did you begin to report to            | 11 | in time when you understood that was going   |
| 12   | Dean Palladino when Dean Dai became the      | 12 | to be your permanent position?               |
| 13   | dean?  | 13 | A. Not officially, no.                       |
| 14   | A. Dean Dai became the dean, was             | 14 | Q. So no one ever told you that your         |
| 15   | announced the dean, but he was transitioning | 15 | role was to be Dr. Wu's executive assistant; |
| 16   | from Penn; so Dr. Palladino was on the       | 16 | is that your testimony?                      |
| 17   | ground. He was the boots on the ground for   | 17 | A. That is.                                  |
| 18   | Dr. Wu for Dr. Dai, so I reported to him.    | 18 | Q. So the whole time that you worked for     |
| 19   | Q. So when did you begin reporting to        | 19 | Dr. Wu, you believed that you were on loan   |
| 20   | Dr. Palladino?                               | 20 | to him?                                      |
| 21   | A. So, October I'm thinking                  | 21 | A. For the first 18 months, I did, yeah.     |
| 22   | September, October of 2006-'07.              | 22 | Q. And then what did you believe after       |
| 23   | Q. And then once Dr once Dean Dai            | 23 | the first 18 months?                         |
| 24   | came on, then did you report to Dean Dai or  | 24 | A. I felt forgotten.                         |
| PROPERTY OF CHARLES AND CONTRACTOR A | Page 134                                     |    | Page 136                                     |
| 1  | did you continue to report to Dr             | 1  | Q. Okay. So did you believe that you         |
| 2  | A. I continued                               | 2  | were on loan after the first 18 months?      |
| 3  | Q Palladino?                                 | 3  | A. No, I did not anymore.                    |
| 4  | A to report to Palladino.                    | 4  | Q. So what did you believe then after        |
| 5  | Q. Let me finish my questions.               | 5  | the first 18 months?                         |
| 6  | A. I'm sorry.                                | 6  | A. That I was there, I was it was            |
| 7  | Q. That's okay.                              | 7  | permanent.                                   |
| 8  | What did you think of Dean Palladino         | 8  | Q. So that you were going to be Dr. Wu's     |
| 9  | as a supervisor?                             | 9  | permanent executive assistant?               |
| 10   | A. He was a tough guy, but I liked him.      | 10 | A. Right, exactly.                           |
| 11   | Q. Did you think                             | 11 | Q. As Dr. Wu's executive assistant, did      |
| 12   | A. He was go ahead.                          | 12 | you have the same kinds of responsibilities  |
| 13   | Q. I'm sorry. Go ahead. It sounded           | 13 | you had had for Dean Nicholson               |
| 14   | like you were going to say something else.   | 14 | A. Yes.                                      |
| 15   | A. Yeah, yeah. I just thought he was a       | 15 | Q Dr. Palladino, and Dean                    |
| 16   | good guy.                                    | 16 | A. Sadeghipour.                              |
| 17   | Q. Did you think he was fair?                | 17 | Q Sadeghipour?                               |
| 18   | A. He was fair.                              | 18 | MR. MUNSHI: Objection to                     |
| 19   | Q. When did you when were you, what          | 19 | form.  |
| 20   | you said, given on loan to Dr. Wu?           | 20 | Go ahead and answer.                         |
| 21   | A. That would have been the end of           | 21 | THE WITNESS: Yes.                            |
| 22   | August/beginning of September of 2009.       | 22 | BY MS. FENDELL-SATINSKY:                     |
| 23   | Q. At that point in time, did Dean Wu        | 23 | Q. So you were responsible for Dr. Wu's      |
| 24   | become your supervisor?                      | 24 | travel?                                      |

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|--|--|
| 1 A. Yes.                                      | 1 distinguished guest from another university  |
| 2 Q. Were you responsible for Dr. Wu's         | 2 come in.                                     |
| 3 expense reports?                             | 3 Q. Did that change your responsibilities     |
| 4 A. Yes.                                      | 4 or did it just make the events themselves    |
| 5 Q. And for checking the status of those      | 5 different?                                   |
| 6 expense reports?                             | 6 A. Just different, just different.           |
| 7 A. Yes.                                      | 7 Q. So it did not change your                 |
| 8 Q. Were you responsible for editing          | 8 responsibilities in regard to organizing the |
| 9 papers for Dr. Wu?                           | 9 events?                                      |
| 10 A. Yes.                                     | 10 A. No.                                      |
| 11 Q. Had you done that for any of the         | 11 Q. And in your role as executive            |
| 12 prior individuals you had been an executive | 12 assistant for Dr. Wu, you didn't have any   |
| 13 assistant for?                              | 13 responsibility for staff supervision        |
| 14 A. No.                                      | 14 A. No.                                      |
| 15 Q. So editing papers was a new task to      | 15 Q correct?                                  |
| 16 you?  | 16 A. No, I did not.                           |
| 17 A. Yes.                                     | 17 Q. Were you the only executive assistant    |
| 18 Q. And editing papers, did that require     | 18 for Dr. Wu?                                 |
| 19 a lot of focus?                             | 19 A. Yes.                                     |
| 20 A. Yes.                                     | 20 Q. So Dr. Wu did not have any other         |
| 21 Q. And that's a very detail-oriented        | 21 executive assistants while you were his     |
| 22 A. Yes.                                     | 22 executive assistant?                        |
| 23 Q responsibility, correct?                  | 23 A. That is correct.                         |
| 24 A. Yes.                                     | 24 Q. Did anyone else report to Dr. Wu         |
| Page 138                                       | Page 140                                       |
| 1 Q. For Dr. Wu, did you continue to           | 1 while you reported to him?                   |
| 2 organize events?                             | 2 A. Uh-huh.                                   |
| 3 A. Yes.                                      | 3 Q. Is that a "yes"?                          |
| 4 Q. And meetings?                             | 4 A. Yeah. I'm sorry.                          |
| 5 A. Yes.                                      | 5 Q. That's okay.                              |
| 6 Q. And organizing events and meetings,       | 6 A. "Yes."                                    |
| 7 did that include ordering food?              | 7 Q. Who else?                                 |
| 8 A. Yes.                                      | 8 A. I don't know all of them, but I can       |
| 9 Q. Did that include arranging food?          | 9 tell you the ones I know.                    |
| 10 A. Yes.                                     | 10 Q. Sure.                                    |
| 11 Q. Did that include making the event        | 11 A. Judy Lennon; uhm, Jackie Harriz - and    |
| 12 look presentable?                           | 12 that's H-A-R-R-I-Z, as in zebra - Alexandra |
| 13 A. Yes.                                     | 13 Grinshpun, G-R-I-N-S-P-H-U-N (sic); Laurie  |
| 14 Q. And those tasks you had done for the     | 14 Shteir; Associate Chair Justin Shi; and     |
| 15 prior deans of the college, correct?        | 15 Eugene Kwatny. Both associate chairs, I'm   |
| 16 A. Yes.                                     | 16 sorry.                                      |
| 17 Q. So those were not new tasks to you?      | 17 Q. The two associate chairs, were they      |
| 18 A. They were different kinds of events,     | 18 directly below Dr. Wu?                      |
| 19 but yes.                                    | 19 A. Yes.                                     |
| 20 Q. In what way were they different kinds    | 20 Q. So they were senior to you?              |
| 21 of events?                                  | 21 A. They were senior, uh-huh.                |
| 22 A. Rather than being collegial, they        | 22 Q. And when I say "senior," I'm talking     |
| 23 were more focused on colloquium, maybe      | 23 about the definition you gave me earlier of |
| 24 having speak you know, maybe a              | 24 "senior."                                   |

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|---|--|
|   |  |
| 1 A. Yes. 2 Q. Laurie Shteir, what was her job?               | 1 A. Yes. 2 Q. What position did Jackie Harriz |
| ,   | 3 A. Harriz?                                   |
|   | 4 Q have?                                      |
| 4 coordinator of the lab programs, I believe 5 her title was. | 5 A. She worked with the graduate              |
| 6 Q. And in that role, she had different                      | 6 students. She did like the F-1 visas and     |
| 7 responsibilities than you had, correct?                     | 7 J-1s. That's what she did with the           |
| 8 A. Yes, yeah. Much different.                               | 8 department.                                  |
| 9 Q. Who is Alexandra Grinshpun?                              | 9 Q. Do you know what her title was?           |
| 10 A. Grinshpun, she was the business                         | 10 A. I think it was coordinator of            |
| 11 manager for the department for a short                     | 11 international students in our department.   |
| 12 period of time.  | 12 Q. And earlier you told me Judy Lennon      |
| 13 Q. And she had different                                   | 13 was a secretary, correct?                   |
| 14 responsibilities than you, correct?                        | 14 A. Right, the department secretary.         |
| 15 A. Yes.  | 15 Q. Of the were there any other              |
| 16 Q. Was she replaced by somebody else?                      | 16 employees who reported to Dr. Wu during the |
| 17 A. Drew DiMeo.   | time you were Dr. Wu's executive assistant?    |
| 18 Q. When did Drew replace her?                              | 18 A. On the hierarchy chart, all the          |
| 19 A. I'm going to say 2010-ish.                              | 19 faculty did, so                             |
| 20 Q. And when Drew DiMeo became the                          | 20 Q. Anyone else? Was there anyone else       |
| 21 business manager, did he assume Alexandra's                | 21 within the office that was not a faculty    |
| 22 responsibilities?  | 22 member?                                     |
| 23 MR. MUNSHI: Just objection to                              | 23 A. Well, when Alexandra was there, she      |
| 24 form.  | 24 reported to him. I think even the people in |
| Page 142  | Page 144                                       |
| 1 But go ahead.   | 1 the labs below us reported to him, but I     |
| 2 THE WITNESS: They were                                      | 2 can't say for sure.                          |
| 3 different, because he didn't come                           | 3 Q. But Judy, Jackie, Alexandra, Laurie,      |
| 4 into the office. He stayed in the                           | 4 Justin, and Eugene were the people in the    |
| 5 dean's office.  | 5 office; is that accurate?                    |
| 6 BY MS. FENDELL-SATINSKY:                                    | 6 A. Eugene Kwatny was on a different          |
| 7 Q. Otherwise, did his in your                               | 7 floor, but he was associate chair of the     |
| 8 opinion, did his responsibilities change                    | 8 department.                                  |
| 9 from Alexandra's?   | 9 Q. But you were all associated together      |
| 10 A. Yes.  | 10 as being                                    |
| 11 Q. In what way?  | 11 A. Yes.                                     |
| 12 A. He just was not you know, I don't                       | 12 Q a part of                                 |
| 13 know how to answer that question, to be                    | 13 A. That's correct.                          |
| 14 honest.  | 14 Q part of Dr. Wu's office?                  |
| 15 Q. So you don't  | 15 Λ. Yes.                                     |
| 16 A. He just wasn't visible. He wasn't                       | 16 Q. Is that correct?                         |
| 17 physically located there, so                               | 17 A. That's correct.                          |
| 18 Q. But you don't personally know whether                   | 18 Q. Okay. So was there anyone else who       |
| 19 his responsibilities changed from                          | you considered to be part of Dr. Wu's office   |
| 20 Alexandra's?   | during the time you were Dr. Wu's executive    |
| 21 A. That is correct.  | 21 assistant?                                  |
| 22 Q. And Mr. DiMeo's job, in Mr. DiMeo's                     | A. I'm just going through in my head.          |
| 23 job was he doing tasks and responsibilities                | 23 Q. Sure.                                    |
| 24 different than yours?                                      | 24 A. I think the student workers. I can't     |

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|--|-------|--|
| 1 say for sure, but I would think.   | 1     | Q correct?                                   |
| 2 Uhm, Tom, what is Tom's last name?   | 2     | A. Yes.                                      |
| Well, the, uhm, like, technical people in  | 3     | Q. And then you told me that Justin Shi      |
| our department, John Ikoniak, he reported to                                     | 4     | and Eugene Kwatny were directly below        |
| 5 Dr. Wu. Tom Stauffer to Dr. Wu.  | 5     | Dr. Wu?                                      |
| 6 Q. Was he a technical person, too?   | 6     | A. Yes.                                      |
| 7 A. Yes.  | 7     | Q. Who came in the hierarchy after           |
|  | 8     | Dr after Justin Shi and Eugene Kwatny?       |
|  | 9     | A. I would say faculty, tenure track,        |
| 9 A. Yes, uh-huh.  | 10    | our tenure, our tenure track faculty.        |
| Q. Did you have any IT responsibilities  | 11    |  |
| during the time you were Dr. Wu's executive                                      | 12    | Q. Where did Laurie Shteir fall in the       |
| 12 assistant?  |       | chain of command?                            |
| 13 A. No.  | 13    | A. She was a quasi faulty staff              |
| Q. Anyone else you can think of who was  | 14    | position; so she reported directly to him, I |
| part of Dr. Wu's office during the time you                                      | 15    | know that.                                   |
| were Dr. Wu's executive assistant?   | 16    | Q. Did you re did you view Laurie            |
| 17 A. Uhm, yeah. Hailey King.  | 17    | Shteir as senior to you?                     |
| 18 Q. What job did Ms. King have?  | 18    | A. No, I did not.                            |
| 19 A. She took Jackie Harriz's position,   | 19    | Q. Did you view her as a peer?               |
| 20 which was the same thing, coordinating the                                    | 20    | A. Yes.                                      |
| 21 visas and stuff like that.  | 21    | Q. And do you know if Laurie Shteir had      |
| 22 Q. Anyone else?   | 22    | any has any advanced degrees?                |
| A. The adjuncts, did I say that? The   | 23    | A. I believe she has a master's degree.      |
| 24 adjunct professors.   | 24    | Q. Do you have a master's degree?            |
| Page 146   |       | Page 148                                     |
| 1 Q. Anyone else that you can remember?  | 1     | A. I'm short of some credits.                |
| 2 A. I'm just going through the staff in   | 2     | Q. So you don't have a master's degree?      |
| 3 my head.   | 3     | A. I don't have my master's degree,          |
| 4 Q. Ulı-lıulı.  | 4     | uh-uh.                                       |
| 5 A. Oh, Sally Kyvernitis.   | 5     | Q. Alexandra Grinshpun, was she senior       |
| 6 Q. What was Sally's job?   | 6     | to you?                                      |
| 7 A. I'm going to spell her last. It's   | 7     | A. Yes.                                      |
| 8 K-Y-V-E-R-T-I-N-I-S (sic). Sally was the                                       | 8     | Q. And, again, when I use the word           |
| 9 coordinator for our undergraduate students                                     | 9     | "senior"                                     |
| 10 to make sure they got their credits and                                       | 10    | A. Yes, she was.                             |
| 11 could graduate on time.   | 11    | Q I'm using your definition.                 |
| 12 Q. Anyone else?   | 12    | A. Yes, she was.                             |
| 13 A. I think that's everyone in the   | 13    | Q. Do you understand that moving forward     |
| 14 department.   | 14    | if I use the word "senior," unless I tell    |
| 15 Q. Sally's responsibilities were  | 15    | you otherwise, I'm referring to the          |
| 16 different than yours, correct?  | 16    | definition you gave me earlier?              |
| 17 A. Oh, yes, uh-huh.   | 17    | A. Right, I understand.                      |
| 18 Q. And Judy Lennon's responsibilities,  | 18    | Q. So you said Alexandra was senior to       |
| 19 hers were different than yours too, right?                                    | 19    | you, correct?                                |
| 20 A. Yes.   | 20    | A. Yes.                                      |
| 20 A. Tes.<br>21 Q. In terms of the hierarchy, I                                 | 21    | Q. And so Drew was senior to you as          |
| 21 Q. In terms of the inerarchy, 1<br>22 understand Dr. Wu was at the top of the | 22    | well?  |
| 23 hierarchy   | 23    | A. My grade level was higher than his.       |
| 23 merarchy<br>24 A. Uh-huh.   | 24    | I don't know if                              |
|  | ۳ ک ب | A GOLL EXILORY II ""                         |

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|--|----------------------------|---|
| 1 Q. What's a grade level?   | 1                          | Q. Could Drew DiMeo give you  |
| 2 A. I we had a T for staff members  | 2                          | assignments?  |
| 3 who were salary, there was a T level who   | 3                          | A. Through Dr. Wu.  |
| 4 weren't faculty; and I was a T-26, which I   | 4                          | Q. Could Jackie Harriz give you   |
| 5 believe was the first level of management.   | 5 :                        | assignments?  |
| 6 And when Drew started, he was like maybe a   | 1                          | A. We didn't no. We didn't work   |
| 7 T-23 or 4, I'm not sure, but he was  | 7 1                        | together.   |
| 8 definitely below me.   | ł                          | Q. Jackie Harriz, did you view her as   |
| 9 Q. You said that T-26 is a first tier of   | 9 :                        | senior to you?  |
| 10 management?   | 10                         | A. I viewed her as a peer.  |
| 11 A. I believe so.  | 11                         | Q. And Judy Lennon, did you view her as                                       |
| 12 Q. But Mr. DiMeo's position was business  | 12 :                       | senior to you?  |
| 13 manager, correct?   | 13                         | A. No.  |
| 14 A. Assistant.   | 14                         | Q. Did you view her as a peer?  |
| 15 Q. Is that what Alexandra's position  | 15                         | A. Yes.   |
| 16 was, assistant business manager?  |                            | Q. Sally  |
| 17 A. Oh, I thought I'm sorry. I   |                            | A. Kyvernitis.  |
| 18 thought you were talking about at the   |                            | Q Kyvernitis  |
| 19 college. I'm sorry. He was business   |                            | A. Uh-huh.  |
| 20 manager for us, you are correct.  |                            | Q did you view her as senior to you?  |
| 21 Q. So Drew DiMeo's position was business  |                            | A. Yes.   |
| 22 manager?  |                            | Q. And Hailey King, did you view her as                                       |
| 23 A. For the department, yes.   |                            | senior to you?  |
| 24 Q. And you did you view Drew DiMeo  | 24                         | A. No, I did not.   |
| Page 150   |                            | Page 152  |
| 1 as well, did you view yourself as senior   | 1                          | Q. Did you view her as a peer?  |
| 2 to Drew DiMeo?   | 2                          | A. Yes.   |
| 3 A. Frankly, I never thought about it.  | 3                          | Q. And when Hailey King started working                                       |
| 4 Q. Thinking about it now, did you  |                            | at Temple, did she assume Jackie Harriz's                                     |
| 5 view do you view yourself as having been   |                            | role?   |
| 6 senior to Drew DiMeo?  |                            | A. Yes.   |
| 7 A. I was.  | 7                          | Q. And Jackie Harriz's responsibilities?                                      |
| 8 Q. In what way?  |                            | A. Yes. With the one caveat I didn't  |
| 9 A. If I look at the T schedule, you  |                            | see their I mean, I don't I'm   |
| 10 know, T scale.  |                            | assuming. We were introduced to them. So,                                     |
| 11 Q. Could you give Mr. DiMeo assignments?  |                            | I don't have access to files, if that's what                                  |
| 12 A. No.  |                            | you're  |
| 13 Q. Could you give Alexandra Grinshpun   |                            | Q. No, I understand. I'm asking you   |
| 14 assignments?  |                            | A. Okay.  |
| 15 A. No.  |                            | Q how you view them.  |
| 16 Q. Could you give Laurie Shteir   |                            | A. Okay.  |
| 1 17   | 1 /                        | Q. And you told me how you viewed   |
| 17 assignments?  |                            | ` · · · · · · · · · · · · · · · · · · ·                                       |
| 18 A. No.  | 18                         | A. Okay.  |
| 18 A. No.<br>19 Q. Could Laurie Shteir give you  | 18<br>19                   | A. Okay.<br>Q people.   |
| 18 A. No.<br>19 Q. Could Laurie Shteir give you<br>20 assignments?   | 18<br>19<br>20             | A. Okay.<br>Q people.<br>MS. FENDELL-SATINSKY:                                |
| <ul> <li>18 A. No.</li> <li>19 Q. Could Laurie Shteir give you</li> <li>20 assignments?</li> <li>21 A. Through Dr. Wu, yes.</li> </ul>   | 18<br>19<br>20<br>21       | A. Okay. Q people. MS. FENDELL-SATINSKY: (Indicating).                        |
| <ul> <li>18 A. No.</li> <li>19 Q. Could Laurie Shteir give you</li> <li>20 assignments?</li> <li>21 A. Through Dr. Wu, yes.</li> <li>22 Q. Could Alexandra Grinshpun give you</li> </ul> | 18<br>19<br>20<br>21<br>22 | A. Okay. Q people. MS. FENDELL-SATINSKY: (Indicating). MR. MUNSHI: Thank you. |
| <ul> <li>18 A. No.</li> <li>19 Q. Could Laurie Shteir give you</li> <li>20 assignments?</li> <li>21 A. Through Dr. Wu, yes.</li> </ul>   | 18<br>19<br>20<br>21       | A. Okay. Q people. MS. FENDELL-SATINSKY: (Indicating).                        |

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|  |  |
| 1  | 1 BY MS. FENDELL-SATINSKY:   |
| 2 (Whereupon, 10/20/09 email                   | 2 Q. Well, I just want   |
| 3 regarding Ruth Briggs, Bates No.             | 3 A. Okay.   |
| 4 TEMPLE0081-86, was marked as D               | 4 Q. I just want you to read it.   |
| 5 Exhibit No. 3 for identification.)           | 5 A. Okay. I read it.  |
| 6  | 6 Q. And when you're done reading it   |
| 7 BY MS. FENDELL-SATINSKY:                     | 7 A. Okay.   |
| 8 Q. Ms. Briggs, the court reporter has        | 8 Q let me know you're finished  |
| 9 given you a document that's been marked as   | 9 reading it.  |
| 10 D-3, and I want you to take a look at it.   | 10 A. Yup, yup.  |
| 11 It's a couple of pages. And, again, let me  | 11 Q. You're finished?   |
| 12 know whether you've ever seen the document  | 12 A. Uh-huh.  |
| 13 before.                                     | 13 Q. Is that a "yes"?   |
| 14 A. (Brief pause while reading.)             | 14 A. Yes, it is.  |
| No. I don't remember seeing it. I              | 15 Q. Is there anything in this description  |
| 16 feel surprised.                             | 16 that's inaccurate?  |
| 17 Q. You said you're surprised?               | 17 A. Screening phone calls.   |
| 18 A. Uh-huh.                                  | 18 Q. What page are you on?  |
| 19 Q. What are you surprised by?               | 19 A. I'm on, uhm, 0082.   |
| 20 A. That I it's about me, but I wasn't       | 20 Q. Okay. So you did not screen phone 21 calls?  |
| 21 informed.                                   |  |
| 22 Q. Well, read, read the next few pages      | ± • • • • • • • • • • • • • • • • • • •  |
| 23 and let me know if you've seen the next few | 23 department. 24 O. So you screened Dr. Wu's phone calls.                                     |
| 24 pages.                                      |  |
| Page 154                                       | Page 156   |
| 1 A. Okay. My job description.                 | 1 but not the department's phone calls?  |
| 2 Q. Okay. So you haven't seen the cover       | 2 A. Yes.  |
| 3 email that's marked as TEMPLE0081?           | 3 Q. So I want to know everything in here  |
| 4 A. That is correct.                          | 4 or anything in here that you feel is   |
| 5 Q. But you have seen what you called         | 5 inaccurate.  |
| 6 your "job description" that's been marked as | 6 A. I did not coordinate student workers'   |
| 7 TEMPLE0082 to TEMPLE0086?                    | 7 schedules, which is on 0082 also.  |
| 8 A. Yes.                                      | 8 Q. Okay.   |
| 9 Q. Okay.                                     | 9 A. Okay. This is a generic one. I  |
| 10 MR. MUNSHI: Just wait for a                 | 10 didn't have any direct reports, it says on  |
| 11 question. Just wait.                        | the last, 0085.  |
| 12 BY MS. FENDELL-SATINSKY:                    | Once again, it says, coordinate and  |
| Q. I want you to read this through, and        | 13 monitor student worker and rules. Uhm   |
| 14 when you're done                            | 14 Q. Is that on 00852 (sic)?  |
| 15 A. Okay.                                    | 15 A. Yes. Yes, it is. It's in that  |
| 16 Q taking a look at it, uhm, let me          | <ul><li>16 paragraph, the last paragraph.</li><li>17 O. The paragraph that says "job</li></ul> |
| 17 know.                                       | 17 Q. The paragraph that says "job 18 qualifications"?   |
| 18 A. (Brief pause while reading.)             | 18 quantications?<br>19 A. Yes.  |
| 19 Can I use someone's pen to check off        | · ·  |
| 20 the ones I want to talk about?              | 20 Uhm, "Establishes priorities for 21 direct reports," I didn't have any.                     |
| 21 Q. Well, I                                  | 22 Q. Anything else in here other than what  |
| MR. MUNSHI: Just wait for the question.        | 23 you've told me that is inaccurate?  |
| L Z S CHESTION                                 | 20 you've tota me mat is macculate:  |
| 24   | 24 A. Well, that, most of that sentence  |

| D 157   |    | Page 159                                     |
|---|----|--|
| Page 157  |    | -  |
| 1 that we were just talking about,              | 1  | when you reported to Dr. Wu, correct?        |
| 2 "establishes priorities for direct reports,"  | 2  | A. Well, I this is a generic, a              |
| 3 that's not true. "Assigning and directing     | 3  | generic job description, pretty much. I      |
| 4 work," I didn't do that. I did not appraise   | 4  | mean, I asked for it, to be honest with you. |
| 5 performance; I did not provide training; and  | 5  | Uhm, they did put in "for the department and |
| 6 I "insuring all projects are completed in     | 6  | chair" of that department.                   |
| 7 a timely fashion," within I could, you        | 7  | Q. So does this job description              |
| 8 know if I were the only I took my, my         | 8  | summarize the responsibilities that you had  |
| 9 timeline seriously, but                       | 9  | as executive assistant to Dr. Wu other than  |
| 10 Q. Sure.                                     | 10 | the points that you've told me are not       |
| 11 A sometimes it was a group.                  | 11 | accurate?                                    |
| 12 Q. So on your own projects, you were         | 12 | A. "Remain abreast of all staff              |
| 13 insuring for you were responsible for        | 13 | schedules within the office," that was       |
| 14 insuring that projects were completed        | 14 | not I not my responsibility.                 |
| 15 timely?                                      | 15 | Q. Do you need me to ask my question         |
| 16 A. I was.                                    | 16 | again?                                       |
| 17 Q. And when you were in a group, your        | 17 | A. I didn't answer it right? Oh.             |
| 18 feeling is that you were not responsible for | 18 | Q. Why don't                                 |
| 19 that?  | 19 | MS. FENDELL-SATINSKY: Can you                |
| 20 A. Well, no. I was assigned a certain        | 20 | read back my question?                       |
| 21 task of the whole project.                   | 21 | THE COURT REPORTER: Uh-huh.                  |
| 22 Q. And so you would complete the task        | 22 |  |
| 23 and then                                     | 23 | (Whereupon, the court reporter               |
| 24 A. Whatever my you're right.                 | 24 | read the following:                          |
| Page 158  | -  | Page 160                                     |
| 1 Q let the group move on?                      | 1  | Q So does this job                           |
| 2 A. That is true.                              | 2  | description summarize the                    |
| 3 Q. So you wouldn't follow up with the         | 3  | responsibilities that you had as             |
| 4 group to see where they were?                 | 4  | executive assistant to Dr. Wu other          |
| 5 A. Oh, no. That's not no. I                   | 5  | than the points that you've told me          |
| 6 thought we worked in a group. It would        | 6  | are not accurate?)                           |
| 7 be like a group, you know, session, and       | 7  |  |
| 8 there would be assigned things and            | 8  | THE WITNESS: I told you them                 |
| 9 Q. So when you worked in a group, did         | 9  | all, right? I don't know what                |
| 10 you feel it was your responsibility to       | 10 | the understand what                          |
| complete the project in a timely fashion?       | 11 | BY MS. FENDELL-SATINSKY:                     |
| 12 A. My portion of it, yes.                    | 12 | Q. So my question is: Does this job          |
| 13 Q. But you didn't feel it was your           | 13 | description accurately summarize the job     |
| 14 over it was your responsibility to insure    | 14 | that you had as Dr. Wu's executive assistant |
| 15 the group's overall project was completed    | 15 | other than what you've told me were not part |
| 16 timely?                                      | 16 | of your job?                                 |
| 17 A. No; because I didn't supervise them.      | 17 | A. Okay. So I told you that screening        |
| 18 Q. Other than the responsibilities that      | 18 | phone calls, right, was one?                 |
| 19 you've told me were inaccurate, you          | 19 | Q. You told me, screening phone calls,       |
| 20 understood that the other responsibilities   | 20 | you only screen Dr. Wu's phone calls         |
| , ·   | 21 | A. Right.                                    |
|   |    |  |
| 21 in here were part of your job and            | 22 | e e e e e e e e e e e e e e e e e e e        |
|   | ŧ  |  |

|          | Page 161  |        | Page 163  |
|----------|---|--------|---|
|          |   | 4      |   |
| 1        | did not coordinate and monitor student  | 1      | your job as executive assistant for Dr. Wu?                                     |
| 2        | workers' schedules and rules; you did not   | 2      | MR. MUNSHI: Just objection to   |
| 3        | have any direct reports; you did not monitor  | 3      | form.   |
| 4        | student workers; and the last sentence of   | 4      | You can answer if you   |
| 5        | job qualifications that relates to  | 5      | understand.   |
| 6        | establishing priorities for direct reports,   | 6      | THE WITNESS: Okay.  |
| 7        | assigning and directing work, appraising  | 7      | Accountability; clear communication.  |
| 8        | performance, and providing training and   | 8<br>9 | First off, I think they're all  |
| 9        | feedback did not apply to you.  | 10     | important, but clear communication.   |
| 10       | A. Correct.   | 11     | Is there anything here about confidentiality?                                   |
| 11       | Q. Other than those   | 12     | BY MS. FENDELL-SATINSKY:  |
| 12       | A. I'm sorry.   | 13     |   |
| 13       | Q those tasks, is this document   | 14     | Q. So, I'm just going to take what I said back earlier. So I had said that the  |
| 14       | that's Bates numbered TEMPLE002 (sic) to  | 15     |   |
| 15       | TEMPLE006 (sic) an accurate description of  | 16     | core competencies list goes on to TEMPLE0085.                                   |
| 16       | your job as executive assistant for Dr. Wu?   | 17     | A. Uh-huh.  |
| 17<br>18 | <ul><li>A. Yes. With those exceptions, yes.</li><li>Q. And so other than the exceptions you</li></ul> | 18     | Q. But the core competencies list only  |
| 19       | Q. And so other than the exceptions you gave me, you understood these                                 | 19     | goes on to TEMPLE0084, and then it says   |
| 20       | responsibilities to be part of your job for   | 20     | "Role Competencies."  |
| 21       | Dr. Wu?   | 21     | A. Right.   |
| 22       | A. Yes.   | 22     | Q. Do you see that?   |
| 23       |   | 23     | A. Uh-huh.  |
| 24       | Q. And you understood that Dr. Wu expected you to complete them well and to                           | 24     | Q. So the core competencies just go from  |
| 24       |   | ~ ·    |   |
|          | Page 162  |        | Page 164  |
| 1        | the best of your ability?   | 1      | TEMPLE0083 to the top of TEMPLE0084.  |
| 2        | A. Yes.   | 2      | A. Uh-huh.  |
| 3        | Q. If you go to TEMPLE003 (sic).  | 3      | Q. So, I understand from the core   |
| 4        | A. (Witness complies with request.)   | 4      | competencies you've told me so far that you                                     |
| 5        | MR. MUNSHI: 0083?   | 5      | think accountability and clear communication                                    |
| 6        | MS. FENDELL-SATINSKY: 0083,   | 6      | are two of the most important, although I                                       |
| 7        | SOITY.  | 7      | recognize you testified that you think  |
| 8        | BY MS. FENDELL-SATINSKY:  | 8<br>9 | they're all important.  |
| 9        | Q. It says "core competencies."   | 10     | Are there any others in addition to accountability and clear communication that |
| 10       | A. Uh-huh.  | 11     | you think are the most important?   |
| 11       | Q. Do you see that?   | 12     | A. I would say handles complex issues   |
| 12       | A. Uh-huh.  | 13     | that impact the department, university, and                                     |
| 13       | Q. Is that a "yes"?   | 14     | external constituents.  |
| 14<br>15 | A. Yes, it is. I'm sorry.  Q. And it lists from TEMPLE0083 to 0085                                    | 15     | Q. Where is that?   |
| 16       | Q. And it lists from TEMPLE0083 to 0085 various core competencies.                                    | 16     | A. That would be on 0083. It's the  |
| 17       | Do you see that?  | 17     | second one down.  |
| 18       | A. Yes, I do.   | 18     | Q. So, do you see that core competencies  |
| 19       | Q. And those include accountability and   | 19     | starts after that?  |
| 20       | dependability upon others in addition to  | 20     | A. Yes, I do.   |
| 21       | others, right?  | 21     | Q. So "handles complex issues that have   |
| 22       | A. Yes.   | 22     | impact to the department, university" is, if                                    |
| 23       | Q. Of the core competencies listed,   | 23     | you go back, an essential function, not a                                       |
|          |   | 1      | •   |
| 24       | which did you feel was the most important in  | 24     | core competency?  |

| Page 165                              |  | Page 167   |
|---------------------------------------|--|--|
|                                       | 1  |  |
|                                       |  | Q. And since Dr. Wu was a busy person,   |
|                                       |  | it was also important for you to keep him  |
|                                       |  | organized, correct? A. Yes.  |
|                                       |  |  |
|                                       |  | Q. And that was one of your  |
|                                       |  | responsibilities, right?   |
| `                                     |  | A. Yes.  |
| 1                                     |  | Q. And if Dr. Wu was more organized, he  |
|                                       |  | could be more effective, did you feel?   |
|                                       |  | A. Yes.  |
|                                       | ŧ  | Q. And if he was more effective, did you   |
|                                       | ŧ.   | feel that would reflect well on both of you?   |
| · · · · · · · · · · · · · · · · · · · |  | A. Yes.  |
|                                       |  | Q. Where did you physically work when  |
|                                       |  | you worked for Dr. Wu?   |
|                                       |  | A. Two different places. Initially, I worked outside of his office on the third  |
|                                       | ł .  | floor in Walkman Hall.   |
|                                       |  | Q. Did you work physically somewhere   |
|                                       | 1  | else?  |
|                                       |  | A. Yes.  |
| Ç ,                                   |  | Q. Where was that?   |
|                                       |  | A. Uhm, it was Thanks the night  |
|                                       |  | before Thanksgiving of, let me see, 2007, I  |
|                                       |  |  |
|                                       |  | Page 168   |
| -                                     | 1  | think no, that couldn't be right. 2010,  |
|                                       |  | it would be. He moved me to the 10th floor   |
|                                       |  | of Walkman Hall, another building.   |
|                                       |  | Q. Did he explain why he moved you?  |
|                                       | •  | A. Because I was in the center of all  |
|                                       |  | the hubbub, so this was I could it was   |
|                                       |  | quiet.   |
|                                       |  | Q. So that could help you focus?   |
|                                       |  | A. Right, to yes.  |
|                                       |  | Q. And did you feel that could help you  |
|                                       |  | focus more?  |
|                                       |  | A. It yes.   |
| -                                     |  | Q. And did it help you focus more?   |
|                                       |  | A. Yes.  |
|                                       |  | Q. So, uh, is it accurate to say that  |
|                                       |  | you were pleased with the physical move of your office?  |
|                                       |  | A. It was yes.   |
|                                       |  | Q. And was it less noisy on the 10th   |
|                                       |  | floor?   |
|                                       |  | A. Yes.  |
| Q. And that was part of your          | 22   | Q. And did that help you focus more?   |
| O, AMAG MAG TIND DUIL OF YOUR         |  | Q. I MAG GIG WHILLIAM YOU TOUGH HILLIAM  |
| responsibility?                       | 23   | A. Yes.  |
|                                       | A. Yes, it would be, yes. Q. So according to the job description, "handles complex issues" is an essential function of the job, not a core competency A. Yes. Q correct? A. Yes. Q. so, again, of the core competencies, which do you feel are the most important in addition to accountability and dependability?  MR. MUNSHI: Just objection to form.  Go ahead and answer.  THE WITNESS: Okay, okay. Uhm, "respect and valuing diversity" oh, wait a minute. We're still in the core competencies, right?  MS. FENDELL-SATINSKY: Right. BY MS. FENDELL-SATINSKY: Q. And respect and valuing diversity is a part of, is a core competency on the job  Page 166  description. A. Dependability; clear communication they're all. Problem-solving; decision-making, and team work is always important. Yeah. Q. As Dr. Wu's executive assistant, you had a lot of responsibility? A. I did. Q. Uhm, and a lot of different kinds of responsibilities? A. Yes. Q. And you understood that your job was essential to Dr. Wu's job? A. Yes, I did. Q. And Dr. Wu, was he a busy person? A. Very busy. Q. He had a busy schedule? A. Very busy. Q. So it was very important to manage his schedule correctly, right? A. Yes. | A. Yes, it would be, yes. Q. So according to the job description, "handles complex issues" is an essential function of the job, not a core competency A. Yes. Q correct? A. Yes. Q. So, again, of the core competencies, which do you feel are the most important in addition to accountability and dependability?  MR. MUNSHI: Just objection to form.  Go ahead and answer.  THE WITNESS: Okay, okay. Uhm, "respect and valuing diversity" oh, wait a minute. We're still in the core competencies, right?  MS. FENDELL-SATINSKY: Right. BY MS. FENDELL-SATINSKY: Right. BY MS. FENDELL-SATINSKY: 22 Q. And respect and valuing diversity is a part of, is a core competency on the job  Page 166  description.  A. Dependability; clear communication they're all. Problem-solving; decision-making; and team work is always important. Yeah. Q. As Dr. Wu's executive assistant, you had a lot of responsibility?  A. I did. Q. Uhm, and a lot of different kinds of responsibilities? A. Yes. Q. And you understood that your job was essential to Dr. Wu's job? A. Yes, I did. Q. And Dr. Wu, was he a busy person? A. Very busy. Q. So it was very important to manage his schedule correctly, right? A. Yes. Q. So it was very important to manage his schedule correctly, right? A. Yes. 21 |

| 1  | Page 169  |  | Page 171   |
|--|---|--|--|
| 1  | A. I'm going to guess. I think he's 60  | 1  | for identification.)   |
| 2  | now, maybe 59.  | 2  | na na na   |
| 3  | Q. During the time that you were  | 3  | BY MS. FENDELL-SATINSKY:   |
| 4  | Dr. Wu's executive assistant, what was your   | 4  | Q. The court reporter has given you a  |
| 5  | impression of what his job was?   | 5  | document that's been marked as D-4. I'm  |
| 6  | A. He was the had all the functions   | 6  | going to ask you the same first question,  |
| 7  | of a department chair.  | 7  | which is whether you've ever seen this   |
| 8  | Q. And what did that entail?  | 8  | before.  |
| 9  | A. Often, it creating, you know,  | 9  | A. Yes, I have.  |
| 10   | relationships with he did a lot with  | 10   | Q. And this  |
| 11   | international universities, so China was a  | 11   | MR. MUNSHI: Hold on.   |
| 12   | big thrust for the whole University at the  | 12   | BY MS. FENDELL-SATINSKY:   |
| 13   | time. Or for at least our college, I should   | 13   | Q. You have?   |
| 14   | say.  | 1.4  | MR. MUNSHI: Well, actually   |
| 15   | Uhm, having, you know, distinguished  | 15   | look through the whole document.   |
| 16   | people visit us to give colloquium weekly.  | 16   | THE WITNESS: Oh, I'm looking   |
| 17   | Okay? Is that enough? Okay.   | 17   | at this. You know, I just looked at  |
| 18   | Q. Sure.  | 18   | that first email.  |
| 19   | A. Okay.  | 19   | BY MS. FENDELL-SATINSKY:   |
| 20   | MR. MUNSHI: Rachel, it's  | 20   | Q. So, I want you to tell me   |
| 21   | 12:50. I just wanted to see if you  | 21   | A. Okay.   |
| 22   | wanted to go now, in ten minutes,   | 22   | Q if you've seen the document  |
| 23   | fifteen minutes, whenever.  | 23   | before.  |
| 24   | THE WITNESS: Yeah.  | 24   | A. (Brief pause while reading.)  |
|  | Page 170  |  | Page 172   |
| 1  | MS. FENDELL-SATINSKY: Yup.  | 1  | Yes, I've seen it.   |
| 2  | I'll just ask a couple more   | 2  | Q. Okay. So starting on the first page   |
| 3  | questions.  | 3  | of the document, is it accurate that this is   |
| 4  | MR. MUNSHI: Sure.   | 4  | an email from you to Dr. Wu on December  |
| 5  | MS. FENDELL-SATINSKY: And   | 5  | 31st, 2012?  |
| 6  | then we'll take a break.  | 6  | A. That is correct.  |
| 7  | THE WITNESS: Yeah. It   | 7  | Q. And tell me what this email and   |
| 8  | doesn't feel finished yet. Okay.  | 8  | you don't have to read it to me, but tell me   |
| 9  | BY MS. FENDELL-SATINSKY:  | 9  | what this email is about.  |
|  | Q. Are you okay to keep going for a   | 10   | A TT. 1 . 11 C . 41 1 11 1   |
| 10   |   |  | A. He had been away for the holidays,  |
| 11   | A. Yeah.  | 11   | and I wanted to say happy holidays to him  |
| 11<br>12   | A. Yeah. Q few more minutes?  | 11<br>12   | and I wanted to say happy holidays to him and he asked me to come in on a practice   |
| 11   | A. Yeah. Q few more minutes? A. Uh-huh.   | 11<br>12<br>13   | and I wanted to say happy holidays to him  |
| 11<br>12   | A. Yeah. Q few more minutes?  | 11<br>12<br>13<br>14   | and I wanted to say happy holidays to him and he asked me to come in on a practice   |
| 11<br>12<br>13   | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an important job?   | 11<br>12<br>13<br>14<br>15   | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took   |
| 11<br>12<br>13<br>14   | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an  | 11<br>12<br>13<br>14<br>15   | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and   |
| 11<br>12<br>13<br>14<br>15                                     | <ul> <li>A. Yeah.</li> <li>Q few more minutes?</li> <li>A. Uh-huh.</li> <li>Q. Uhm, did you view Dr. Wu as having an important job?</li> <li>A. Yes.</li> <li>Q. And did you feel that you were</li> </ul>  | 11<br>12<br>13<br>14<br>15<br>16                                     | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took   |
| 11<br>12<br>13<br>14<br>15<br>16                               | <ul> <li>A. Yeah.</li> <li>Q few more minutes?</li> <li>A. Uh-huh.</li> <li>Q. Uhm, did you view Dr. Wu as having an important job?</li> <li>A. Yes.</li> </ul>   | 11<br>12<br>13<br>14<br>15<br>16<br>17                               | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  |
| 11<br>12<br>13<br>14<br>15<br>16<br>17                         | <ul> <li>A. Yeah.</li> <li>Q few more minutes?</li> <li>A. Uh-huh.</li> <li>Q. Uhm, did you view Dr. Wu as having an important job?</li> <li>A. Yes.</li> <li>Q. And did you feel that you were</li> </ul>  | 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                         | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  Q. Did you enjoy sitting in on that   |
| 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                   | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an important job? A. Yes. Q. And did you feel that you were important, your role was important to him?  | 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20             | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  Q. Did you enjoy sitting in on that practice?   |
| 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an important job? A. Yes. Q. And did you feel that you were important, your role was important to him? A. Yes, I did.  (Whereupon, 12/31/12 email re                                  | 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  Q. Did you enjoy sitting in on that practice?  A. Yes, I did.   |
| 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20       | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an important job? A. Yes. Q. And did you feel that you were important, your role was important to him? A. Yes, I did.  (Whereupon, 12/31/12 email re Happy New Year, Bates No. TEMPLE | 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  Q. Did you enjoy sitting in on that practice?  A. Yes, I did.  Q. Uhm, did you sit in on other                                      |
| 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | A. Yeah. Q few more minutes? A. Uh-huh. Q. Uhm, did you view Dr. Wu as having an important job? A. Yes. Q. And did you feel that you were important, your role was important to him? A. Yes, I did.  (Whereupon, 12/31/12 email re                                  | 11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | and I wanted to say happy holidays to him and he asked me to come in on a practice that he played the violin very well, so he asked me to come in while he and John Ikoniak, who was teaching; so I took the pictures and sent it to him.  Q. Did you enjoy sitting in on that practice?  A. Yes, I did.  Q. Uhm, did you sit in on other practices or performances of Dr. Wu? |

| Page 173   |             | Page 175   |
|--|-------------|--|
| 1 A. I only went to one.                                   | 1 (         | 2. So you don't recall exchanging  |
| 2 Q. Okay.   | 2 h         | oliday or New Year's wishes with Dr. Wu  |
| 3 A. Okay.   | 3 of        | ther than this D-4?  |
| 4 Q. And did you enjoy attending the                       | 4 A         | A. I'm not sure.   |
| 5 performances?  | 5           |  |
| 6 A. Yes.  | 6           | (Whereupon, Temple University  |
| 7 Q. And about how many performances did                   | 7           | Rules of Conduct, Bates No.  |
| 8 you go to?   | 8           | TEMPLE0148-164, was marked as D  |
| 9 A. There were two he did for the                         | 9           | Exhibit No. 5 for identification.)   |
| 10 department.   | 10          |  |
| 11 Q. When were those performances?                        |             | Y MS. FENDELL-SATINSKY:  |
| 12 A. One was the holiday party, and that                  |             | 2. Ms. Briggs, the court reporter has  |
|  |             | iven you a document that's been marked as  |
| would have been the last year I was there.                 |             |  |
| And he I think informally did it back in our               |             | -5. I'm going to have the same first   |
| lunchroom. We had like a lunch, common                     |             | uestion for you, which is whether you've   |
| local lunch area, and he played. And it was,               |             | ver seen this document before.   |
| 17 like, during lunch.                                     |             | A. Yes, I have.  |
| 18 Q. And so you said that the one concert                 |             | Q. And is this Temple University's Rules   |
| 19 around the holidays was in the year before              |             | f Conduct?   |
| 20 you left Temple, which was 2013?                        |             | A. Yes, it is.   |
| 21 A. That would have been, yes.                           |             | Q. Did you have access to this during  |
| 22 Q. And the other concert or performance?                |             | our employment at Temple?  |
| 23 A. You know, I you know, I can't                        | 23 A        | A. Yes, I did.   |
| 24 remember the day, but it was just at                    | 24 (        | 2. I'd like you to turn to TEMPLE0152.   |
| Page 174   |             | Page 176   |
| 1 lunchtime. He just happened to have his                  | 1 A         | A. (Witness complies with request.)  |
| 2 violin.  | 2           | Okay.  |
| 3 Q. And then if you go to the last page                   |             | 2. So the top of this page says, "Rules  |
| 4 of this exhibit.   |             | f Conduct," and then the second sentence   |
| 5 A. Uh-huh, okay.   |             | ays, "Temple expects its employees to abide  |
|  |             | y the following Rules of Conduct."   |
| 6 Q. There's an email from Dr. Wu to you, 7 correct?       | 7           | Do you see that?   |
|  |             | A. Uh-huh.   |
| 8 A. Uh-huh.   |             |  |
| 5 Q. Is that a yes.  |             | Q. Is that a "yes"?  |
| 10 A. Yes, it is.  |             | A. Yes. I'm sorry.   |
| Q. And he says he's thanking you for                       |             | 2. That's okay.  |
| your note, and he wishes you a Happy New                   | 12          | Did you understand that Temple   |
| 13 Year too; is that right?                                |             | expected its employees, including you, to  |
| 14 A. That is correct.                                     |             | oide by the bullet-pointed Rules of Conduct  |
| 15 Q. And were these types of exchanges                    |             | sted on TEMPLE0152?  |
| 16 common with Dr. Wu around the holidays?                 |             | A. Yes.  |
| 17 A. It was common for me to do it, yes.                  |             | Q. If you go down to the bottom, it says   |
| 18 Q. And  |             | Disciplinary Procedure."   |
| 19 A. His, his response, sometimes. I                      | 19 A        | A. Uh-huh.   |
| 20 mean, are you talking specifically holiday?             | 20 <b>(</b> | Q. Do you see that?  |
| Q. My question was about holidays, so my                   |             | A. Yes, I do.  |
| 22 question was  |             | 2. And I'm going to the last para the  |
| 22 GUCOUGH WAS ""  |             |  |
| •  | 23 la       | st sentence of this paragraph. It says,  |
| 23 A. This is, this is the only one I can 24 remember, but |             | st sentence of this paragraph. It says, Repeated violations of work rules within a |

|       | Page 177                                    |   | Page 179                                     |
|-------|---|---|--|
| 1     | specific category over a 12-month period    | 1                                       | A. I did know that it was a policy, yes.     |
| 2     | will lead to the next step in the           | 2                                       |  |
| 3     | progressive discipline process."            | 3                                       | (Whereupon, Temple University                |
| 4     | Do you see that?                            | 4                                       | Polices and Procedures Manual memo,          |
| 5     | A. Yes, I do.                               | 5                                       | Bates No. BRIGGS 94-96, was marked           |
| 6     | Q. Do you understand that?                  | 6                                       | as D Exhibit No. 6 for                       |
| 7     | A. Yes, I do.                               | 7                                       | identification.)                             |
| 8     | Q. And did you understand that during       | 8                                       |  |
| 9     | your the time you worked at Temple?         | 9                                       | THE WITNESS: There's nothing                 |
| 10    | A. I understood that it was a               | 10                                      | more with this (indicating)?                 |
| 11    | possibility, yes.                           | 11                                      | MS. FENDELL-SATINSKY: Not                    |
| 12    | Q. Well, did you understand that            | 12                                      | right now.                                   |
| 13    | violations of work rules within a specific  | 13                                      | THE WITNESS: Okay.                           |
| 14    | category over a 12-month period would lead  | 14                                      | MS. FENDELL-SATINSKY: You can                |
| 15    | to the next step in the progressive         | 15                                      | put it to the side.                          |
| 16    | discipline process?                         | 16                                      | BY MS. FENDELL-SATINSKY:                     |
| 17    | A. I didn't understand it to be true all    | 17                                      | Q. The court reporter has given you a        |
| 18    | the time, to be honest with you.            | 18                                      | document that's been marked as D-6.          |
| 19    | O. You told me earlier that you were on     | 19                                      | A. Uh-huh.                                   |
| 20    | probation in 2012 and 2013 and 2014,        | 20                                      | Q. Is that a "yes"?                          |
| 21    | correct?                                    | 21                                      | A. Yes. I'm sorry. "Yes."                    |
| 22    | A. That is correct.                         | 22                                      | Q. That's okay.                              |
| 23    | Q. And why did you believe that you were    | 23                                      | Same first question to you is whether        |
| 24    | on probation those years? I apologize if I  | 24                                      | you've seen this document before.            |
|       | Page 178                                    | *************************************** | Page 180                                     |
| 1     | already asked you that.                     | 1                                       | A. Yes, I have.                              |
| 2     | A. Uhm, the I don't what why do             | 2                                       | Q. And if you look down at the Bates         |
| 3     | I understand I was? Because of a mistake,   | 3                                       | numbers in right-hand corner, you see it     |
| 4     | or one was oversleeping.                    | 1                                       | says "BRIGGS 94" on the first page?          |
| 5     | Q. So did you understand that if you        | 5                                       | A. Yes, I do.                                |
| 6     | received a discipline you were on probation | 6                                       | Q. And I will tell you that means that       |
| 7     | for a year following that discipline?       | 7                                       | this is a document that you or your attorney |
| 8     | A. I did. Yes, I did.                       | 8                                       | produced to us from you. Okay?               |
| 9     | Q. And if you turn to the next page,        | 9                                       | A. Yes.                                      |
| 10    | which is TEMPLE0153.                        | 10                                      | Q. Did you have access to this document      |
| 11    | A. Uh-huh.                                  | 11                                      | throughout your employment at Temple?        |
| 12    | Q. Did you understand that there were       | 12                                      | A. Yes.                                      |
| 13    | four categories of disciplinary action      | 13                                      | Q. And did you understand this document      |
| 14    | disciplinary violations?                    | 14                                      | during your employment at Temple?            |
| 15    | A. Yes, I did.                              | 15                                      | A. Yes.                                      |
| 16    | Q. And those are Category A, B, C, and      | 16                                      | Q. And you understand that Temple            |
| 17    | D, right?                                   | 17                                      | prohibits discrimination and harassment,     |
| 18    | A. Yes.                                     | 18                                      | correct?                                     |
| 19    | Q. And so did you understand that if you    | 19                                      | A. Yes.                                      |
| 20    | received, for example, a Category B         | 20                                      | MR. MUNSHI: Objection to                     |
| 21    | disciplinary action, that if you received   | 21<br>22                                | form.<br>Go ahead.                           |
| 22 23 | another Category B disciplinary action      | 22                                      | Go anead. BY MS. FENDELL-SATINSKY:           |
|       | within 12 months it would lead to the next  | 3                                       | DI MOUTELLE CATHLONI.                        |
| 24    | action in the process?                      | 24                                      | Q. You understood that was Temple's          |

| D 101   | Da 102  |
|---|---|
| Page 181  | Page 183  |
| 1 policy during your employment, correct?                   | 1 A. I don't know.                              |
| 2 A. Yes.   | 2 Q. Well, why do you believe he asked you      |
| <ol> <li>Q. I want to go back quickly to earlier</li> </ol> | 3 to call Tanya's doctor's office?              |
| 4 we talked about Mr. Wacker.                               | 4 A. Because he didn't believe she was          |
| 5 A. The  | 5 sick.   |
| 6 Q. You can put that aside                                 | 6 Q. Why do you believe he asked you to do      |
| 7 A. Oh, okay.  | 7 what your superiors tell you to do even if    |
| 8 Q for now.  | 8 you struggle morally or ethically with it?    |
| 9 A. Okay, okay.  | 9 A. Can you ask that question again?           |
| 10 Q. And when we talked about Dr.                          | 10 Q. Sure.                                     |
| 11 Wacker   | 11 Why do you believe Mr. Wacker told           |
| 12 A. Mr. Wacker.   | 12 you to do what your superiors tell you to do |
| 13 Q. Mr. Wacker. I'm giving everybody                      | 13 even if you struggle morally or ethically    |
| 14 additional titles or not enough titles.                  | 14 with it?                                     |
| When we talked about Mr. Wacker, you                        | 15 A. I don't know the answer to that           |
| 16 gave me a list of things that Dr. Wacker                 | 16 question.                                    |
| 17 asked you to do that you found morally                   | 17 Q. Why do you believe Mr. Wacker told        |
| 18 objectionable, if not illegal.                           | 18 you to try to find something to get rid of   |
| 19 Do you remember that?                                    | 19 Ms. Lennon and not to help her with her      |
| 20 A. Yes.  | 20 computer?                                    |
| 21 Q. Why do you think Dr let me ask it                     | 21 A. I don't know the answer to that           |
| 22 again.   | 22 question.                                    |
| 23 Why do you think Mr. Wacker asked you                    | 23 Q. Why do you believe Mr. Wacker told        |
| 24 to do those things you identified as morally             | 24 you to submit expense reports that you found |
| Page 182  | Page 184  |
| 1 objectionable, if not illegal?                            | 1 morally objectionable, if not illegal?        |
| 2 MR. MUNSHI: Objection to                                  | 2 A. Can I clarify something, please?           |
| 3 form.   | 3 Q. Sure.                                      |
| 4 BY MS. FENDELL-SATINSKY:                                  | 4 Λ. I asked would go to him if I               |
| 5 Q. Do you understand my question?                         | 5 thought that there might be some, and I'd     |
| 6 A. Yes, I do.   | 6 say, "Is this okay to hit? Can I submit       |
| 7 Q. Okay.  | 7 this?" So I would that's about the            |
| 8 A. Uhm, I was surprised that he asked me                  | 8 expense reports. There were times I was       |
| 9 to do it. It was against the law.                         | 9 like, "Is this acceptable or not?"            |
| 10 Q. Why do you  | 10 Q. Okay. And did you believe that there      |
| 11 A. And it  | was a time he asked you to submit an expense    |
| 12 Q. Why do you think he asked you to do                   | 12 report that you found morally objectionable, |
| 13 it?  | 13 if not illegal?                              |
| 14 A. Because he told me he did not believe                 | 14 A. I did say I probably said I felt          |
| 15 that Tanya was sick.                                     | 15 uncomfortable about it because I didn't      |
| 16 Q. Why do you believe that he did not                    | 16 understand that, but when he told he's       |
| 17 believe Tanya was sick?                                  | 17 the finance person and                       |
| 18 A. I don't know.   | 18 Q. And did you feel uncomfortable with       |
| 19 Q. Why do you believe he told you to                     | 19 it because you don't have a finance          |
| 20 find something on Tanya to get rid of her?               | 20 background?                                  |
| 21 A. Because he thought she was lying.                     | 21 A. No. I didn't whatever this                |
| 22 Q. Why do you believe he coached you                     | 22 request for just didn't                      |
| 23 before your meeting with an attorney about               | Q. So you didn't necessarily understand         |
| 24 Tanya's lawsuit?   | 24 what the expense reports were for?           |

| 1 A. Right; and if it was acceptable as a 2 reimbursable expense. 3 Q. Because you didn't understand 4 necessarily what the grants or 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  1 discriminated against you because of your 2 age and your sex, and you said Dr. Wu. 3 A. Specifically, yes. 4 Q. Okay. Anyone else aside from Dr 5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host work environment? 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. Vac. 15 Q. And how do you believe Mr. Wacker | . Wu?  |
|--|--------|
| 2 reimbursable expense. 3 Q. Because you didn't understand 4 necessarily what the grants or 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and your sex, and you said Dr. Wu. 3 A. Specifically, yes. 4 Q. Okay. Anyone else aside from Dr 5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct? 15 Q. And how do you believe Mr. Wack   | . Wu?  |
| 2 reimbursable expense. 3 Q. Because you didn't understand 4 necessarily what the grants or 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and your sex, and you sex, and you said Dr. Wu. 3 A. Specifically, yes. 4 Q. Okay. Anyone else aside from Dr 5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 in this action, you allege that Temple 14 discriminated against you because of your 15 Q. And how do you believe Mr. Wacker   | . Wu?  |
| 3 Q. Because you didn't understand 4 necessarily what the grants or 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  3 A. Specifically, yes. 4 Q. Okay. Anyone else aside from Dr 5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V 15 age and sex, correct? 15 Q. And how do you believe Mr. Wacker  |        |
| 4 Q. Okay. Anyone else aside from Dr 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  4 Q. Okay. Anyone else aside from Dr 5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. Vac. 15 Q. And how do you believe Mr. Wacker   |        |
| 5 A. What can be 6 Q projects entitled you to bill? 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  5 A. No. 6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host work environment? 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V. Q. And how do you believe Mr. Wacker  |        |
| 6 Q. Your Complaint also alleges that 7 A. Yes. That is true. 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  6 Q. Your Complaint also alleges that 7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V 15 Q. And how do you believe Mr. Wacker   | ile    |
| 7 Temple subjected you to a hostile work 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  7 Temple subjected you to a hostile work 8 environment 9 A. Yes. 10 Q correct? 11 A. Yes. That is the true. 12 Q. Who do you believe created a host 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V 15 Q. And how do you believe Mr. Wacker  | ile    |
| 8 Q. Why do you believe that Mr. Wacker 9 told you not to give Dean Sadeghipour 10 information? 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  8 environment 9 A. Yes. 11 A. Yes. That is the true. 12 Q. Who do you believe created a host work environment? 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V. Q. And how do you believe Mr. Wacker.   | ile    |
| <ul> <li>told you not to give Dean Sadeghipour</li> <li>information?</li> <li>A. He told me he didn't like him.</li> <li>Q. Among other claims in your Complaint</li> <li>in this action, you allege that Temple</li> <li>discriminated against you because of your</li> <li>age and sex, correct?</li> <li>A. Yes.</li> <li>Q correct?</li> <li>A. Yes. That is the true.</li> <li>Q. Who do you believe created a host work environment?</li> <li>A. Greg Wacker; Drew DiMeo; Dr. Vol. And how do you believe Mr. Wacker</li> </ul>  | ile    |
| 10  information?  11  A. He told me he didn't like him.  12  Q. Among other claims in your Complaint  13  in this action, you allege that Temple  14  discriminated against you because of your  15  age and sex, correct?  10  Q correct?  11  A. Yes. That is the true.  12  Q. Who do you believe created a host  13  work environment?  14  A. Greg Wacker; Drew DiMeo; Dr. V  15  Q. And how do you believe Mr. Wacker.   | ile    |
| 11 A. He told me he didn't like him. 12 Q. Among other claims in your Complaint 13 in this action, you allege that Temple 14 discriminated against you because of your 15 age and sex, correct?  11 A. Yes. That is the true. 12 Q. Who do you believe created a host work environment? 13 work environment? 14 A. Greg Wacker; Drew DiMeo; Dr. V. Q. And how do you believe Mr. Wacker.   | ile    |
| 12Q. Among other claims in your Complaint12Q. Who do you believe created a host13in this action, you allege that Temple13work environment?14discriminated against you because of your14A. Greg Wacker; Drew DiMeo; Dr. V15age and sex, correct?15Q. And how do you believe Mr. Wacker  | ile    |
| <ul> <li>in this action, you allege that Temple</li> <li>discriminated against you because of your</li> <li>age and sex, correct?</li> <li>work environment?</li> <li>A. Greg Wacker; Drew DiMeo; Dr. V</li> <li>Q. And how do you believe Mr. Wacker</li> </ul>   |        |
| discriminated against you because of your 14 A. Greg Wacker; Drew DiMeo; Dr. V age and sex, correct? 15 Q. And how do you believe Mr. Wac  |        |
| 15 age and sex, correct? 15 Q. And how do you believe Mr. Wac  | √u.    |
|  | cer    |
| 16 A. Uh-huh. 16 created a hostile work environment?   |        |
| 17 Q. Is that a "yes"? 17 A. By threatening me if I didn't   |        |
| 18 A. Oh, I'm sorry. 18 cooperate with him that he would fire m  | e.     |
| 19 Q. That's okay. Is that a "yes"? 19 Q. When did he do that?   |        |
| 20 A. Yes. 20 A. It was about Judy, helping Judy or  | ıt.    |
| Q. Who do you believe discriminated 21 Q. Did he ever threaten you on any or   |        |
| 22 against you because of your age and your 22 occasion?   |        |
| 23 sex? 23 A. My first day in the dean's office,   |        |
| 24 A. Well, Dr. Wu's comments about my age 24 but that's a long time ago.  |        |
| Page 186   | ge 188 |
| 1 on different three different occasions. 1 Q. And the first day in the dean's   |        |
| 2 Q. And I'm just going to 2 office, was that when you worked for D  | ean    |
| 3 A. Why are you looking 3 Nicholson?  |        |
| 4 Q for a second, because Mr. Munshi 4 A. Yes, uh-huh.   |        |
| 5 is, is nodding his head. 5 Q. And what did he threaten you with  | in     |
| 6 MR. MUNSHI: Oh, I'm I was, 6 regards to that occasion?   |        |
| 7 I was rocking. I didn't, I didn't 7 A. He stood over my desk when ever   | yone   |
| 8 mean to 8 was gone and told me that I probably   |        |
| 9 THE WITNESS: Oh, okay. 9 shouldn't mess with him, because I wou  | ldn't  |
| 10 MR. MUNSHI: do anything. 10 win. And I said to him, "I won't."  |        |
| I was just rocking back and forth. 11 Q. Any other way that you believe  |        |
| Sorry. I didn't realize. 12 Mr. Wacker created a hostile work  |        |
| 13 BY MS. FENDELL-SATINSKY: 13 environment for you?  |        |
| 14 Q. So, you've identified Dr. Wu. 14 A. By not responding to my, my requ   | ests   |
| 15 A. Now I forgot the question. 15 for help, mediation, something between   |        |
| 16 Q. Sure. Let me ask it again. 16 Dr. Wu and myself.   |        |
| So among other claims in your 17 Q. Did he assign, uhm, Drew DiMeo   | to     |
| 18 Complaint, you allege that Temple 18 that role?   |        |
| 19 discriminated against you because of your 19 A. It wasn't happen yes, he did,   |        |
| 20 age 20 but  |        |
| 21 A. Right. 21 Q. So he did respond to your request,  |        |
| 22 Q and your sex, correct? 22 just not in a way that you were satisfied   |        |
| 23 A. Yes. 23 with?  |        |
| Q. And I asked you who do you believe 24 A. I didn't request Drew to be in on the  | ie     |

|    | Page 189                                    | *************************************** | Page 191   |
|----|---|---|--|
| 1  | meetings, if that's what you mean.          | 1                                       | A. By being involved. I don't know why                     |
| 2  | Q. You requested that somebody be in        | 2                                       | he was involved in my I wasn't in his                      |
| 3  | that meeting?                               | 3                                       | office. I don't know what his involvement                  |
| 4  | A. From H.R. or from Sandy Foehl,           | 4                                       | was.   |
| 5  | someone who from the H Human Resources      | 5                                       | I mean when I was with Dr. Wu. Prior                       |
| 6  | who would help me.                          | 6                                       | to that, I was in his office.                              |
| 7  | Q. Did you specifically request someone     | 7                                       | Q. Okay. Anything else?                                    |
| 8  | from Human Resources?                       | 8                                       | A. Fear. I saw what happened, what he                      |
| 9  | A. Yeah, uh-huh.                            | 9                                       | wanted me to do to one person, another                     |
| 10 | Q. Did you do that in an email?             | 10                                      | person, and I was, I was fearful that it                   |
| 11 | A. Yes.                                     | 11                                      | would happen to me.  |
| 12 | Q. And when did you do that?                | 12                                      | Q. So you were fearful that he would                       |
| 13 | A. Multiple occasions. Throughout the       | 13                                      | want to do what?   |
| 14 | last, like, last four months that I was     | 14                                      |  |
| 15 | there, I, I felt something was coming.      | 15                                      | A. To find a reason to get you know, to, to discipline me. |
| 16 | Q. When you say you felt something was      | 16                                      | , ·  |
| 17 |   | 17                                      | Q. Why did you think he wanted to                          |
|    | coming, what do you mean?                   | 1                                       | discipline you?  |
| 18 | A. Well, I was being written up for         | 18                                      | A. I don't know.   |
| 19 | things that I felt were that I was          | 19                                      | Q. Anything else Mr. Wacker did that you                   |
| 20 | singled out. No one else was written up for | 20                                      | thought created a hostile work environment?                |
| 21 | anything, so I just felt very singled out.  | 21                                      | A. Yeah. He and Dr. Wu would meet                          |
| 22 | Q. Did you feel singled out by              | 22                                      | behind my you know, without me.                            |
| 23 | Mr. Wacker?                                 | 23                                      | Q. Okay. Anything else?                                    |
| 24 | A. In yes.                                  | 24                                      | A. Not that I can no.                                      |
|    | Page 190                                    |   | Page 192   |
| 1  | Q. And why do you think Mr. Wacker          | 1                                       | Q. You gave me a list of things that you                   |
| 2  | singled you out?                            | 2                                       | claim Mr. Wacker did to you that you believe               |
| 3  | A. I don't know the answer to that          | 3                                       | created a hostile work environment, correct?               |
| 4  | question.                                   | 4                                       | A. Correct.  |
| 5  | Q. Uhm, any other way in which you          | 5                                       | Q. Why do you believe Dr I did it                          |
| 6  | believe Mr. Wacker created a hostile work   | 6                                       | again.   |
| 7  | environment for you?                        | 7                                       | A. Yeah, I know.   |
| 8  | A. By, uhm, reporting having Drew,          | 8                                       | Q. Why do you believe Mr. Wacker did the                   |
| 9  | his, his report, sit in our meetings and    | 9                                       | things you allege he did?                                  |
| 10 | then report back to him. He always knew     | 10                                      | A. I believe it began with the lawsuit                     |
| 11 | what happened.                              | 11                                      | from Tanya, Tanya Hunnewell.                               |
| 12 | Q. Any other way in which you believe       | 12                                      | Q. So you believed that Dr. Wacker                         |
| 13 | Dr. Wacker created a hostile work           | 13                                      | MR. MUNSHI: Mister.  |
| 14 | environment for you?                        | 14                                      | MS. TRACHTENBERG: Mister.                                  |
| 15 | A. He just he would call me and say,        | 15                                      | MS. FENDELL-SATINSKY: Mister.                              |
| 16 | "I just want you to just do whatever he     | 16                                      | See.   |
| 17 | says. I'm tired of him coming over here,"   | 17                                      | MS. TRACHTENBERG: Just call                                |
| 18 | those kind of things. It just was I felt    | 18                                      | him "Wacker."  |
| 19 | stressed all the time.                      | 19                                      | MS. FENDELL-SATINSKY: That                                 |
| 20 | Q. Do whatever who says?                    | 20                                      | would be easier  |
| 21 | A. Dr. Wu.                                  | 21                                      | THE WITNESS: Call him "Greg."                              |
| 22 | Q. Okay. And anything else that             | 22                                      | MS. FENDELL-SATINSKY: for                                  |
| 23 | Dr. Wacker did that you believe created a   | 23                                      | everyone. I'll call him "Greg."                            |
|    | 21. Tradica did mai you dellove dedica d    | · J                                     | orozyono, in can inin Olog.                                |
| 24 | hostile work environment for you?           | 24                                      |  |

|          |  | ·        |  |
|----------|--|----------|--|
|          | Page 193   | -        | Page 195                                     |
| 1        | BY MS. FENDELL-SATINSKY:   | 1        | but under Greg Well's Greg Wacker's          |
| 2        | Q. You believe, uhm, that Greg treated   | 2        | supervision.                                 |
| 3        | you the way he did because of what related   | 3        | Q. And other than the mornings meetings      |
| 4        | to Tanya?  | 4        | with Mr. DiMeo, did Mr. DiMeo do anything    |
| 5        | A. I feared that he would. I didn't  | 5        | else that you believe created a hostile work |
| 6        | know that he would.  | 6        | environment for you?                         |
| 7        | Q. Okay.   | 7        | A. Yes. His he was unwilling to              |
| 8        | A. Yeah.   | 8        | believe me or trust me.                      |
| 9        | Q. So my question was: Why do you  | 9        | Q. Anything else?                            |
| 10       | believe Greg did the things that you   | 10       | A. No.                                       |
| 11       | identify that you believe created a hostile  | 11       | Q. Why do you believe that Mr. DiMeo was     |
| 12       | work environment?  | 12       | asked to sit in on your morning meetings     |
| 13       | A. Out of fear of retaliation.   | 13       | with Dr. Wu?                                 |
| 14       | Q. Okay. So you believe that Greg did  | 14       | A. I don't know.                             |
| 15       | the things you identified as doing which you   | 15       | Q. Why do you believe Mr. DiMeo was          |
| 16       | believe created a hostile work environment   | 16       | unwilling to believe or trust you?           |
| 17       | to instill fear in you?  | 17       | A. I don't know.                             |
| 18       | A. Yes.  | 18       | Q. You also said that Dr. Wu created a       |
| 19       | Q. Any other reason?   | 19       | hostile work environment for you; is that    |
| 20       | A. He told me he could get rid of me in  | 20       | correct?                                     |
| 21       | a minute.  | 21       | A. Yes, he did, uh-huh.                      |
| 22       | Q. Okay. And why do you believe he told  | 22       | Q. Yes?                                      |
| 23       | you he could get rid of you any (sic)  | 23       | A. Yes, he did.                              |
| 24       | minute?  | 24       | Q. Okay. What did Dr. Wu do that             |
|          | Page 194   |          | Page 196                                     |
| 1        | A. I don't know the answer to that   | 1        | created a hostile work environment for you?  |
| 2        | question.  | 2        | A. He would                                  |
| 3        | Q. Okay. You also told me that you   | 3        | MR. MUNSHI: After we answer                  |
| 4        | believe Drew DiMeo subjected you to a  | 4        | that, can we either take five or             |
| 5        | hostile work environment, correct?   | 5        | take lunch? Because we're getting            |
| 6        | A. Yes.  | 6        | into big, big things now.                    |
| 7        | Q. What did Drew DiMeo do that you   | 7        | MS. FENDELL-SATINSKY: Yup. I                 |
| 8        | believe made a hostile work environment?   | 8        | have one question after this.                |
| 9        | A. He in our morning meetings, it was  |          | MR. MUNSHI: We've been going                 |
| 10       | really he and Dr. Wu. And this was three   | 10       | like an hour-and-a-half.                     |
| 11       | days a week they would meet with me and  | 11       | THE WITNESS: Okay. Now                       |
| 12       | just it wasn't about what we're going to   | 12<br>13 | BY MS. FENDELL-SATINSKY:                     |
| 13       | do. It's going to be "what did you do  | 13<br>14 | Q. Are you okay to continue?                 |
| 14<br>15 | wrong." And Greg, I never would have, you know, a chance to defend, to say "that's not | 15       | A. I want you tell me what the question      |
| 16       | true" or   | 16       | was again. Q. Sure.                          |
| 17       | Drew, I felt like Drew was my friend   | 17       | Q. Sure. A. I'm sorry.                       |
| 18       | for a while, and and that changed.   | 18       | Q. Are you okay to continue or do you        |
| 19       | Q. And so when that changed, did you   | 19       | A. Oh, I am.                                 |
| 20       | feel at that point that he started to create   | 20       | Q need a break?                              |
| 21       | a hostile work environment for you?  | 21       | A. Sure, yeah.                               |
| 22       | A. The hostile work environment created  | 22       | Q. Okay. So my question to you was           |
| 23       | started when he was asked to sit in on the   | 23       | that: You told me that Dr. Wu created a      |
| 24       | meetings with Dr. Wu and I in the morning  | 24       | hostile work environment for you, correct?   |
|          | mooning man is in and i in the monthing  |          | mosta work off information you, correct!     |